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ABSTRACT

These guidelines were designed to provide useful information for hospital school administrators, teachers, and public school staffs in establishing and improving hospital school programs (HSP); and to further define the the position of the Association for the Care of Children's Health concerning the goals of hospital school programs. The rationale of the HSP is discussed, and educational services offered by an HSP are presented including evaluation, instruction, coordination, enrichment, and follow-up. Steps for establishing an HSP are outlined, and standards for HSP personnel are presented including training and qualifications. Space, educational materials, programs, and HSP curricula are described; and the importance of communication with the home school and parents is emphasized. Administrative guidelines and HSP public relations needs are noted. A directory of HSP programs arranged by state provides detailed information about the characteristics of the programs, students, and staff. Other appendices include excerpts from relevant U.S. and Canadian laws, excerpts from Guidelines for the Development of Child Life Programs, curriculum ideas, sample form letters, an example of an HSP and public school agreement, and a sample of job description. (JAC)

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ED226278

Association for the Care of Children's Health

Humanizing Health Care for Children and Their Families

# Hospital School Programs: Guidelines and Directory

CG 016471

U.S. DEPARTMENT OF EDUCATION
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ACKNOWLEDGEMENTS

The Hospital School Programs: Guidelines and Directory was developed with the assistance of a number of ACCH members. Special thanks and recognition go to Denise Alcock, Susan Kleinberg, and Ellen Robin for their generous contributions in the initial stages of this publication. The expertise, guidance, and support of Beverley Johnson, Executive Director of ACCH, and Jill Hall also deserve special recognition. The assistance of Jerriann Wilson, Elizabeth Crocker, Nancy Artis, Jeanne Scott, and Gene Stanford as reviewers helped bring this work to its successful completion. It is hoped that this publication will promote and strengthen hospital school programs.

Information contained in the directory is based on responses to a questionnaire. Differences in data listed may result from various ways respondents interpreted the questionnaire. On page 35, there is a guide to the data included in directory listings. If you wish to request changes or additions for future editions, please write to: ACCH, HSP Directory, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016.

Joyce E. Reid Pearson, M.S.
August, 1981

TABLE OF CONTENTS


| Guidelines for Hospital School Programs | Page |
|---|---|
| Introduction | 1 |
| ACCH as Advocate for Hospital School Programs | 1 |
| Rationale for Hospital School Programs | 1 |
| Educational Services Offered by HSP | 3 |
| Establishing a Hospital School Program | 3 |
| Data Necessary to Establish Program | 3 |
| Use of Data for Funding | 4 |
| Standards for Personnel | 5 |
| Educational Training | 5 |
| Competency Based Standards | 5 |
| Program Guidelines | 6 |
| Priorities for Coverage | 6 |
| Determining HSP Staffing Coverage | 7 |
| Space | 8 |
| Educational Materials | 8 |
| HSP Programming and Curriculum | 9 |
| Liaison with Home School | 10 |
| Operational Issues/Concerns of HSP | 10 |
| Teacher as Team Member | 10 |
| Use of Volunteers and Students | 10 |
| Role of Parent | 11 |
| Administrative Guidelines | 11 |
| Options for Placement in Overall Hospital Structure | 11 |
| Selection/Orientation/Evaluation of Personnel | 12 |
| Public Relations for the HSP | 12 |
| Appendices | 14 |
| Bibliography | 32 |
| Key to Data of Directory Listings | 35 |
| Directory of Hospital School Programs in North America | 36 |
| Directory of Tutorial Programs | 109 |
| ACCH Publication Order Form | 113 |
| ACCH Membership Form | 115 |

## I. Introduction

### ACCH as Advocate for Hospital School Programs

The Association for the Care of Children's Health (ACCH) supports a multidisciplinary approach to meeting the psychosocial aspects of the care of hospitalized children. Education, in its many forms, is an integral part of the life of every child and must be assigned a priority status by those who desire to create an optimal pediatric setting. In 1977, ACCH endorsed certain provisions in its "Statements of Policy for the Care of Children and Families in Health Care Settings." Two of these policies relate specifically to hospital school programs:

> Pediatric settings should provide readily accessible, well-designed space, equipment and programs for the wide range of play, educational and social activities which are essential to all children and adolescents, particularly those who have been deprived of normal opportunities for development.
>
> Pediatric settings should provide child care professionals who are skilled at assessing emotional, developmental and academic needs, communicating with and fostering the involvement of patients and their families in activities appropriate to their needs.

The purpose of these guidelines is to define further the ACCH position on the goals of hospital school programs (hereafter abbreviated HSP), and to provide useful information for hospital administrators, HSP directors, HSP teachers, and public school system staff in establishing and improving their own hospital school programs.

### Rationale for Hospital School Programs

Hospital school programs should be regarded as part of the hospital's comprehensive care for children.* School is the arena for learning both academic and cognitive skills, and also for developing social skills, sharing experiences, and learning ways to cope with problems and challenges.

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* Throughout this publication, the term "children," unless otherwise specified, refers to young people from infancy through adolescence.

Psychologically, school connotes normalcy and familiarity, and offers a welcome and reassuring routine in the otherwise abnormal, strange, and oftentimes chaotic hospital environment. The group interaction and socialization commonly a part of the HSP can lend many emotional reassurances to the apprehensive child. The school program and teacher can nurture the child's imagination, creativity, the abilities to think, feel, learn, and interact with peers. Children of all ages respond positively to the education and stimulation offered in a school program.

Developmentally, the need for chances to achieve personal recognition, to be industrious, and to develop a strong sense of identity during the school years, as espoused by Erik Erikson,[1] is well served in the school setting. Disruptions during developmental stages can lead to feelings of inferiority and to role confusion in the school-age child.

Academically, the skills mastered during the latency and teen years are so numerous and diverse that interruptions in studies can provide a set-back that may be difficult to rectify. Whether a student's work is remedial, average, or accelerated, that child deserves a chance to maintain and improve his or her academic capabilities despite hospitalization.

Legally, in the United States and Canada there are federal provincial, and state mandates that all children with handicapping conditions/illnesses have a right to education. In the United States, health impaired children are included within this "handicapped" category. Public law 94-142 states:

> It is the purpose of this Act to assure that all handicapped children have available to them, within the time periods specified, a free appropriate public education emphasizing special education and related services designed to meet their unique needs.[2]

In both the United States and Canada, local laws vary from state to state and province to province. To obtain a copy of the legislation that pertains to a specific region write to the office of the governor of a specific state in the United States or to the provincial ministry of education in Canada. (See Appendix A for examples of this legislation.)

Educational Services Offered by HSP

There are five types of educational services offered by HSP:

1. Evaluation

   Evaluation of the child's educational strengths and weaknesses and their relationship to his/her medical condition can help the home school, the hospital school, and the medical team in pursuing proper management plans;

2. Instruction

   Individual and group instruction keeps a student abreast of home school assignments;

3. Coordination

   Communication with the home school helps to determine a student's previous educational status and facilitates discussion of recommendations for placement and arrangements for homebound instruction.

4. Individual and Group Enrichment

   Enrichment programming assists the child who is missing the many learning opportunities typically available to healthy children.

5. Follow-up

   Follow-up by HSP provides knowledge about the appropriateness of an educational plan, adjustment to medical conditions and/or return to school, and the need for future intervention.

II. Establishing a Hospital School Program

Data Necessary to Establish Program

In order to advocate for a hospital school program it is vital to obtain information regarding:

- specific legislation that pertains to your state or province with regard to the education of children in hospitals or in related settings,
- legislation dealing with grants or other forms of education funding,
- local school board teacher contracts which stipulate contract length, hours of teaching per day, teacher/student ratios, and number of professional development days,

- the names of the key contact persons in the hospital, school boards, and the educational field who have a concern or are responsible for the education of hospitalized children, and
- data:
  - approximate number of students to be taught
  - grade levels
  - language(s) of instruction
  - home school boards
  - number of students who are out of province/state students
  - number of students by area of exceptionality such as learning disabled, developmentally delayed or emotionally disturbed
  - number of students who have chronic or long term illness (e.g., dialysis patients who may be in school 2 days and taught in the hospital 3 days per week)
  - number of students requiring 1-1 instruction at bedside as well as the number who can be transported to a classroom.

Because of the changing student population in a hospital setting, it is necessary to collect the above data for at least a three month period in order to have an accurate picture of need.

Use of Data for Funding

The information gathered, as well as a rationale for the existence of a hospital school program and a proposed program outline, is best presented in written form by a senior hospital administrator to the most appropriate source of funding--in most instances a provincial ministry of education, a local or intermediate school district, or state department of education. Negotiations between hospital and education officials may include: number of teachers based on data available, provision of classroom space and teacher office space, hospital liaison and resource person, and the joint selection of teaching staff. It is important that the primary advocate or advocates for a hospital school program keep the hospital administrator well informed and, if possible, include this administrator in the negotiations.

Funding for a hospital school program may come from one or more sources: department of education (at local, state or provincial levels), hospital, philanthropic group, or grant. Funding from the local department of education may mean that reimbursement from the school board of each child is required.

## III. Standards for Personnel [3]

### Educational Training

Over the past twenty years there has been a change in the population served by hospital schools. As Connor states in a monograph entitled "Education of Homebound or Hospitalized Children": ". . . from the scant survey data available it is clear that no longer can the teacher depend upon his pupils having a single disability or even similar educational problems. The age and ability ranges of pupils can be expected to be great, and the length of enrollment in the program will vary." [4]

In a study conducted in 1980, Kleinberg reported that 8 states require either special certification or have established some form of competency standards. As Kleinberg noted, "In the United States, state departments of education nationwide are beginning to reexamine and modify their certfication standards. Pressure for this trend comes from two sources: The least restrictive environment provisions of PL 94-142 and the use of competency-based standards to evaluate teacher performance." [5]

A Bachelor's or Master's degree in early childhood, elementary, secondary, or special education is commonly required for hospital school teachers. Specific requirements of different hospitals may vary.

A teaching certificate is also necessary in most HSPs and is advisable even for programs not requiring it. It is a widely-acknowledged credential that will lend credence to the educational recommendations made by the teachers to other professionals and will help the students to gain credit for academic work completed during hospitalization.

### Competency Based Standards

The following set of competency-based standards* should be considered in hiring hospital teachers. Hospital teachers should:

- have a background in curriculum development and program implementation,
- have experience in different settings with a variety of children,

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* These standards were developed by Susan Kleinberg, Director of Child Life and Education, Mount Washington Pediatric Hospital, Baltimore, Maryland.

- have the ability to adapt programs, equipment and material to suit the individual needs of children with a variety of disabilities,
- have flexibility in scheduling the children's educational program,
- have an understanding of the effects of illness, physical disability and hospitalization on children, parents, and teachers,
- be able to understand and develop ways to alleviate stress in children,
- have the ability to communicate effectively with a wide variety of people, including parents and health professionals,
- have the ability to assess and analyze test results and make recommendations,
- have a working knowledge of medical terminology and the ability to use resources to obtain information on specific diseases and their effects on children,
- have the ability to perform task analysis, write behavioral objectives, and develop Individualized Educational Plans (IEP), and
- have the ability to write clearly to communicate observations to hospital staff and home school teachers.

IV. Program Guidelines

Priorities for Coverage

The nature and extent of a program offered by a hospital school depends on many factors related to the type of hospital and patient population and to the educational priorities defined by the hospital school administrators. In developing and staffing a school program, some major factors to be considered are:

- the amount of money available for staff positions, outside resources, furniture, equipment, and materials;
- the source of funding and guidelines for its use;
- the space available for classrooms, storage, offices;
- the availability and suitability of student teachers and volunteers to help in classrooms and individual instruction;

- the proportion of short-term to long-term patients;
- the proportion of elementary to secondary students;
- the proportion of regular to special needs students; and
- the existence and nature of programming provided by a Child Life Department.

This information will help in making decisions such as:

- the need for teachers certified in various areas of special education such as mental retardation, learning disabilities, emotional disturbance and visual or hearing impairment;
- the need for teachers certified in specific areas of concentration, such as math, science, and vocational education/rehabilitation;
- planning for both group and individual instruction; and
- emphasis on academic issues, the social/developmental therapeutic issues of hospitalization and illness, and enrichment programming.

Every child in the hospital should have access to the services of the hospital school with no waiting period or eligibility stipulations. This includes special needs students, regardless of severity, non-English-speaking children, and pediatric patients admitted to adult wards or intensive care units. For children with repeated hospital admissions, it is especially important to maintain their school life so that educational progress is disrupted as little as possible. The child and family should feel supported by an educational network. Services such as homebound instruction and end of semester testing should be provided as a matter of course, not crisis.

Determining HSP Staffing Coverage

Decisions regarding the number of HSP staff must be made on an individualized basis to fit the needs of each institution.

Determinants of such decisions include:

1. Teacher-student ratio
   Factors to consider in making this decision include: number of children, mobility of children, availability of volunteers, number of children who require individual attention, proximity of area where children can gather together (see Appendix B for detailed list related to Child Life staffing ratios which can be adapted to HSP ).

2. Hours/days of operation
   Factors to consider include: the number of instructional hours required by public school regulations, periods of greatest patient availability, and the planning of individual and group instructional times.

3. School term versus summer/holiday coverage
   HSP staff coverage may be limited to the school term only, especially if the program relies on school board funding. Summers and holidays are periods when staffing may be problematic. There may be opposition to a summer HSP if the patients feel their peers at home do not have to attend school in summer. An enrichment program could provide a viable approach using science projects, math games, and educational films. In addition, these programs could include remedial work and diagnostic evaluation.

Space

Space is at a premium in many hospitals, and a school program needs a relatively large amount of space. For group sessions, the HSP needs classrooms large enough to accommodate wheelchairs and beds as well as tables and chairs, bookcases, cupboards and learning centers. The room must have outlets for plugging in medical and educational equipment. It must also be within easy access to a nursing station or a telephone in case of emergency. If space must be shared with a Child Life program, exclusive school time is needed for optimal operation. It is important that the school be conveniently located since transport of the children may be difficult. Access to outdoor space is certainly desirable. The school also needs space for storing supplies and equipment, some of which will need to be locked up. Teachers need private space for their desks, telephone, and records.

Educational Materials

For academic programming, assignments and books should be sent from each child's home school. The assignments can be adapted by the hospital teacher during the child's hospitalization. For use when assignments are not sent, the HSP should have basic school materials such as a variety of textbooks on all levels, educational kits, diagnostic tests, different kinds of paper, pens, pencils, art supplies, as well as clipboards, slant boards,

and wheelchair trays. Other useful supplies include: reference books, globes and maps, a library (some in cassette as well as book form), math, writing, and reading aids or activity cards, and science equipment.

For this type of mini-school system, educational kits are valuable for teaching specific skills as each kit contains activities for a wide range of abilities. A supply of various textbooks will be useful since it may be difficult to obtain books from the child's home school. Audio/visual materials are popular with students. Students can work on their own or in small groups using cassettes and film strips.

Use of community resources may also prove effective. Borrowing kits from science centers or museums, and media materials from the school board's media center, scheduling speakers, and utilizing films and storytellers from the public library can enhance a program. Creative programming can help make scarce resources serve more patients.

HSP Programming and Curriculum

The curriculum of a HSP should have flexible components in order to meet the varied educational needs of patients. Some patients need daily bedside instruction; others may need only minimal guidance but require materials for research projects; some will benefit most from constructive group activities and teaching with or without individual academic tutoring.

Group sessions may be therapeutic because they promote a healthy sense of peer spirit and support among patients of approximately the same age. These sessions might involve the creative arts (dramatics, puppet improvisations, group writing efforts, music, mime), science and social studies experiments, educational games involving memory, concentration, or observation, cooking, and gardening. (See Appendix C)

The hospital itself can provide endless educational possibilities (see Elizabeth Crocker's Hospitals are for Learning for a complete outline).[6] Field trips within the hospital to the laundry, mailroom, kitchen, labs, or carpentry shops, simple language lessons taught by interpreters or other bilingual staff members, guest presentations by a lab technician, electrician, or chef will stimulate the children and involve them in their environment. For older students, this unique contact with the hospital personnel may suggest new career options.

In general, medical procedures should not be performed in school. However, in some instances, it is better to have a nurse or doctor quickly check a patient in the school room rather than to have a dramatic interruption or departure.

Liaison with Home School

It is necessary for the HSP to determine what work is most crucial to enable the child to keep up with the class, to meet the objectives of the IEP, to be promoted, and to receive credit and/or graduate. For a long-term patient, a conference should be held in consultation with the parents, the home school personnel, and the medical, nursing, and other health care professionals involved with the child.

Written parental permission should be obtained prior to conducting an educational evaluation and contacting the home school. Home school personnel should then be kept informed of the child's medical status, especially as it relates to the child's current or future school progress. (See Appendix D)

At the time of discharge, the HSP teacher may represent the health team in making referrals for home instruction, transportation to/from school, or other special arrangements. In order to ease the transition back to school, it is advisable for the HSP to contact and involve the home school, the teacher, guidance counselor, school nurse, and/or social worker. Letters and records providing relevant information pertaining to the child's hospitalization should be sent to the home school.

V. Operational Issues/Concerns of HSP

Teacher as Team Member

The hospital teacher is in a unique position to help children with academic skills and to contribute to the overall understanding of each child. The teachers should have access to medical records and should be encouraged, if not required, to write behavioral observations and progress notes in the charts. Teachers should be participants in patient care conferences as well as in discharge planning. They can provide the medical team with information about services available from local educational authorities and the need for coordinating follow-up efforts.

There is a need for daily verbal report between nursing and HSP staff. Information regarding a patient's change in status, from either the nurse or teacher, needs to be exchanged accurately and promptly. The nurse's report will also serve to inform the teachers as to which children will be able to attend class or require bedside instruction.

Use of Volunteers and Students

Volunteers and students with teaching experience or a special interest in teaching can be helpful as assistants.

Depending on the certification requirements of the hospital school teachers, the HSP may be qualified to supervise student teachers training in special education. It is not advisable to have this experience serve as a student's entire teaching placement due to the specialized and limited focus of the hospital setting. Supervising student teachers takes time; this factor should be considered.

Role of Parent

The parent and hospital teacher have an important common goal: the continued quality education of the child. Thus, teacher-parent communication is a necessity. The parent can provide vital support to the teacher by encouraging the reluctant pupil, guiding the child in doing assigned homework, and bringing the needed books and assignments from the home school.

Although parents may wish to use the school time to attend to other matters, they should always be welcome in the classroom. In many cases, it is beneficial to both the parents and the child to have parents visit the classroom. Parents often need to see that their child can participate, and the presence of a parent can be reassuring to a child upset about separation. Parents can also provide an extra pair of hands for a particularly busy teacher or for special help needed due to an IV or cast.

## VI. Administrative Guidelines

Options for Placement in Overall Hospital Structure

Ideally, teachers should be integrated members of the health care team, available to all students during regular hours regardless of their home school board. Teachers who are incorporated into a hospital department, such as Child Life, experience more rapid integration into the health care team. The sponsoring department can serve as hospital spokespersons and resource people to help develop the education program, and to cushion the adjustment of working within a hospital environment. With an ever changing student population and a diversity of educational challenges, a hospital school program, once started is continuously changing and developing.

The relationship of hospital school teachers to the hospital administrative structure usually takes one of the following forms:

- Teachers from the public school system are responsible to a hospital department head (such as the Director of Child Life) and integrated into the department. In this form, the teachers share goals, staff meetings, and possibly space with other members of the department.

In a general hospital or pediatric facility without Child Life, teachers may be placed within the Department of Pediatrics, or the Department of Pediatric Nursing or be directly responsible to hospital administration. (See Appendix E for example of written agreements between school board and hospital.)

- Teachers are employees of the hospital either as a separate department or within another department and thus are integrated into the hospital totally (hours, holidays, and hospital benefits).

Selection/Orientation/Evaluation of Personnel

The selection of HSP staff should be a cooperative effort between the school system and hospital personnel who are familiar with the philosophy and goals of the program. The interview process should include time for the applicant to observe and participate in the hospital classroom. Classroom involvement should provide valuable insights regarding the applicant's awareness of patient needs, ease of relating to children, and specific teaching skills. (See Appendix F for sample job descriptions.)

A complete orientation program for the new hospital teacher can significantly affect the teacher's overall adjustment and, ultimately, job satisfaction. It is essential that new staff members become familiar with hospital policies, procedures, and facilities. Introductions to health care professionals and the ancillary staff provide a positive framework for future team efforts.

Evaluations can best be carried out by those who work most frequently with the teacher. If the teacher is a public school employee, the director or administrator of the HSP may complete the evaluation, or site visits may be made by school system supervisors. In any case, input from appropriate hospital personnel should be included.

Public Relations for the HSP

The entire hospital community, the local school system, and the general public should become acquainted with the services of the hospital school. Methods to expand public awareness include: brochures, articles in hospital and community periodicals, and direct communication with the school system.

Parents and children benefit from advance knowledge of an HSP. Information about the HSP should be part of the pre-admission information booklet. Parents can be influential advocates for the HSP, and their involvement is vital.

Expanding public awareness of the HSP will strengthen the school program and the image of the hospital in the community, as well as increase opportunities for obtaining financial support for the HSP.

REFERENCES

1. Erikson, E.H. Childhood and Society. New York: Norton, 1963, 247-274.

2. Education of Handicapped Children: Implementation of Part B of the Education of Handicapped Act (Public Law 94-142). Federal Register, 42(163), 42474-42518, 1977.

3. Kleinberg, S. Issues in Educating the Chronically Ill Child. Rockville, Md.: Aspen Developmental Systems, in press.

"Standards for Personnel" is based on material from the above text.

4. Connor, F.P. Education of Homebound or Hospitalized Children. New York: Bureau of Publications, Teachers College, Columbia University, 1964, p. 4.

5. Kleinberg, S. Survey of Home-Hospital Teaching Provisions, unpublished, 1980.

6. Crocker, E. Hospitals Are For Learning. Halifax: Atlantic Institute of Education, 1974.

## APPENDICIES

Appendix A

U.S. and Canadian Laws Excerpts
Excerpts from Public Law 94-142
Excerpts from Ontario Law 82

Appendix B

Excerpt from Guidelines for the Development of Child Life Programs of Variables for consideration in determining staff/patient ratios.

Appendix C

Curriculum ideas that integrate aspects of hospitalization into school programming

Appendix D - Letters

Example of Introductory Letters to Parents
Example of Parental Permission Letter
Example of Letter to Home School System
Examples of Letters Summarizing Progress in Hospital School Program

Appendix E

Example of Memorandum of Agreement Between Hospital School and Public School System

Appendix F

Samples of Job Description

Excerpts from PL 94-142 the Federal Register, Vol. 42, #163- Tuesday, August 23, 1977, pp. 42474, 42477-42479.



Title 45—Public Welfare

CHAPTER I—OFFICE OF EDUCATION, DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE

EDUCATION OF HANDICAPPED CHILDREN

Implementation of Part B of the Education of the Handicapped Act

AGENCY: U.S. Office of Education, HEW.

ACTION: Final regulation.

SUMMARY: These regulations implement amendments to Part B of the Education of the Handicapped Act (as required by the Education for All Handicapped Children Act of 1975) by: (1) amending the existing regulations governing assistance to States for education of handicapped children, (2) adding a new part on incentive grants programs for handicapped children aged three through five, and (3) making certain conforming amendments to the general provisions for State-administered programs.

These regulations govern the provision of formula grant funds to State and local educational agencies to assist them in the education of handicapped children.

The regulations include provisions which are designed (1) to assure that all handicapped children have available to them a free appropriate public education; (2) to assure that the rights of handicapped children and their parents are protected; (3) to assist States and localities to provide for the education of handicapped children; and (4) to assess and assure the effectiveness of efforts to educate such children.

These regulations also include the final rules for counting and reporting handicapped children. (The child count rules were published in proposed form on September 8, 1976 and were incorporated into the December 30 proposed regulations for the convenience of the reader.)

EFFECTIVE DATE: October 1, 1977.

FOR FURTHER INFORMATION CONTACT:

Daniel Ringelheim, Director, Division of Assistance to States, Bureau of Education for the Handicapped, 400 Maryland Ave. SW., (room 4046 Donohoe Building), Washington, D.C. 20202, telephone: 202-472-2265;

or

Thomas B. Irvin, Policy Officer, Bureau of Education for the Handicapped, 400 Maryland Ave. SW., (room 4926 Donohoe Building), Washington, D.C. 20202, telephone: 202-245-9405.

SUPPLEMENTARY INFORMATION:

RULEMAKING HISTORY—PUBLIC PARTICIPATION

Because of the potential impact that Pub. L. 94-142 will have on the education of handicapped children throughout the Nation, and on the agencies that serve them, the Office of Education recognized the need for intensive public participation in the development of regulations, and took steps to insure maximum public involvement throughout the entire rulemaking process. A description of these steps is included in the following paragraphs:

Before the proposed rules were drafted, the Office of Education carried out a massive effort to obtain comments and suggestions for developing regulations from interested parties throughout the Nation. This involved participating in approximately 20 meetings about the law conducted on both a geographic and special interest basis. Approximately 2,200 people participated in these meetings and several hundred comments were received.

In June 1976, the Office of Education convened a national writing group of approximately 170 people to develop concept papers for use in writing the regulations. This group was composed of parents, representatives of special interest organizations (i.e., AFT, NEA, private schools), and administrators of State and local schools. These concept papers formed the basis for the proposed regulations.

During the months of July-November, the Office of Education prepared several redrafts of the concept papers and continued to seek inputs on these drafts from various interested parties.

On December 30, 1976, the proposed rules were published in the FEDERAL REGISTER. Written comments and recommendations on the proposed rules were invited for a 60-day comment period ending March 1, 1977; and public hearings were held in Washington, San Francisco, Denver, Chicago, Boston, and Atlanta. Over 1,600 written comments were received during that period, all of which were reviewed and considered by the Office of Education in preparing these final regulations.

The tapes of the hearings and copies of written comments are available for public inspection at the Bureau of Education for the Handicapped, room 4921, Donohoe Building, 400 6th Street SW., Washington, D.C. 20202.

In addition to the above public comment activities, the Office of Education continued with other public participation efforts, including:

(1) Participating in 10 regional meetings of the American Association of School Administrators and other regional meetings with the Council of the Great City Schools;

(2) Conducting a national conference on the regulations for administrators of various State agency programs for the handicapped, and participating in meetings at other national conferences; and

(3) Participating in a special series of meetings organized by the Institute for Educational Leadership and composed of representatives of the National Governors' Conference, the National Conference of State Legislatures, the National Association of State Boards of Education, and the Education Commission of the States.

ACTION TAKEN ON PUBLIC COMMENTS

PART 100B—STATE ADMINISTERED PROGRAMS

No comments were received on the proposed amendments to Part 100b, and no changes have been made.

PART 121B—ASSISTANCE TO STATES FOR EDUCATION OF HANDICAPPED CHILDREN

The Office of Education conducted a careful review of the public comments received and summarized them by subpart and topic.

A very large number of comments dealt with specific statutory requirements. These comments expressed concerns about the statute and suggested changes to be made in the statutory provisions. However, because they are statutory, the Office of Education is not able to make any changes in the regulations with respect to those points. Some of the statutory provisions on which comments were received, together with concerns about them, are included below:

(1) Free appropriate public education—problems with timelines and concerns about the cost of implementing this requirement;

(2) Priorities—concerns about Federal priorities which are not consistent with State and local priorities;

(3) Individualized education programs—suggestions that the requirement be deleted from the regulation unless more funds are available for implementing it;

(4) Prior notice and other due process procedures—concerns about the amount of detail in these requirements and the time, cost and paper work involved in their implementation;

(5) State educational agency responsibility for general supervision of all special education programs in the State—concerns about lack of authority over other State agencies and the lack of funds to efficiently implement the provision;

(6) Child count—concerns about the dates on which the count must be taken.

Another large number of commenters cited specific concerns or issues with respect to the content of the proposed rules. Because of the large number of comments received, individual comments have been consolidated.

PART 121M—INCENTIVE GRANTS

Part 121m sets forth the conditions under which States may receive grants to assist in the education of handicapped children aged three through five. Congress established incentive grants in the recognition that when education begins at the earlier stages of development (1) benefits are maximized, (2) additional or more severe handicaps may be prevented, and (3) greater long-term cost effectiveness is realized.

*Comment:* An issue was raised concerning the possible use of incentive grant funds for children from birth through two years of age.

*Response:* Section 619 of the Act and the legislative history specify that the use of incentive grant funds is limited to children aged three through five years. However, the State's entitlement under section 611 of the Act may be used for children from birth through age twenty-one.

*Comment:* An issue was raised as to whether incentive grant funds may be

Excerpts from P.L. 94-142 (Cont'd)

## Subpart A—General

### PURPOSE, APPLICABILITY, AND GENERAL PROVISIONS REGULATIONS

**§ 121a.1 Purpose.**

The purpose of this part is:

(a) To insure that all handicapped children have available to them a free appropriate public education which includes special education and related services to meet their unique needs,

(b) To insure that the rights of handicapped children and their parents are protected,

(c) To assist States and localities to provide for the education of all handicapped children, and

(d) To assess and insure the effectiveness of efforts to educate those children.

(20 U.S.C. 1401 Note.)

**§ 121a.2 Applicability to State, local, and private agencies.**

(a) *States.* This part applies to each State which receives payments under Part B of the Education of the Handicapped Act.

(b) *Public agencies within the State.* The annual program plan is submitted by the State educational agency on behalf of the State as a whole. Therefore, the provisions of this part apply to all political subdivisions of the State that are involved in the education of handicapped children. These would include: (1) The State educational agency, (2) local educational agencies and intermediate educational units, (3) other State agencies and schools (such as Departments of Mental Health and Welfare and State schools for the deaf or blind), and (4) State correctional facilities.

(c) *Private schools and facilities.* Each public agency in the State is responsible for insuring that the rights and protections under this part are given to children referred to or placed in private schools and facilities by that public agency.

(See §§ 121a.400–121a.403.)

(20 U.S.C. 1412(1), (6); 1413(a); 1413(a)(4)(B).)

*Comment.* The requirements of this part are binding on each public agency that has direct or delegated authority to provide special education and related services in a State that receives funds under Part B of the Act, regardless of whether that agency is receiving funds under Part B.

**§ 121a.3 Handicapped children.**

(a) As used in this part, the term "handicapped children" means those children evaluated in accordance with §§ 121a.530–121a.534 as being mentally retarded, hard of hearing, deaf, speech impaired, visually handicapped, seriously emotionally disturbed, orthopedically impaired, other health impaired, deaf-blind, multi-handicapped, or as having specific learning disabilities, who because of those impairments need special education and related services.

(b) The terms used in this definition are defined as follows:

(1) "Deaf" means a hearing impairment which is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, which adversely affects educational performance.

(2) "Deaf-blind" means concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for deaf or blind children.

(3) "Hard of hearing" means a hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of "deaf" in this section.

(4) "Mentally retarded" means significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior and manifested during the developmental period, which adversely affects a child's educational performance.

(5) "Multihandicapped" means concomitant impairments (such as mentally retarded-blind, mentally retarded-orthopedically impaired, etc.), the combination of which causes such severe educational problems that they cannot be accommodated in special education programs solely for one of the impairments. The term does not include deaf-blind children.

(6) "Orthopedically impaired" means a severe orthopedic impairment which adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, absence of some member, etc.), impairments caused by disease (e.g. poliomyelitis, bone tuberculosis, etc.), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).

(7) "Other health impaired" means limited strength, vitality or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance.

(8) "Seriously emotionally disturbed" is defined as follows:

(i) The term means a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance:

(A) An inability to learn which cannot be explained by intellectual, sensory, or health factors;

(B) An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;

(C) Inappropriate types of behavior or feelings under normal circumstances;

(D) A general pervasive mood of unhappiness or depression; or

(E) A tendency to develop physical symptoms or fears associated with personal or school problems.

(ii) The term includes children who are schizophrenic or autistic. The term does not include children who are socially maladjusted, unless it is determined that they are seriously emotionally disturbed.

(9) "Specific learning disability" means a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain disfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems which are primarily the result of visual, hearing, or motor handicaps, of mental retardation, or of environmental, cultural, or economic disadvantage.

(10) "Speech impaired" means a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.

(11) "Visually handicapped" means a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.

(20 U.S.C. 1401(1), (15).)

Appendix A

FROM: PART 9

REGULATION: GENERAL LEGISLATIVE GRANTS

ONT. REG. 228/80

PART 9

ASSISTANCE FOR COST OF EDUCATION AND FOR BOARD, LODGING AND TRANSPORTATION

20.—(1) In this Part,

(a) "cost of education" means an amount equal to the fee calculated under sections 2, 3 and 6 of Ontario Regulation 229/80.

(b) "Crown establishment" means an establishment maintained by a Department of the Government of Canada, a Crown company, The Royal Canadian Mounted Police or Atomic Energy of Canada Limited, on lands held by the Crown in right of Canada that are not assessable for school purposes, and includes a reserve as defined in the *Indian Act* (Canada);

(c) "Ontario Government establishment" means an establishment maintained by a Ministry of the Government of Ontario on lands held by the Crown in right of Ontario or by Ontario Hydro on lands held by it and in respect of which no payment is made under the provisions of subsection 9 of section 47 of *The Power Corporation Act*;

(d) "psychiatric facility" means a children's mental health centre established or approved under *The Children's Mental Health Services Act, 1978* or a facility designated as a psychiatric facility under *The Mental Health Act* and includes the private hospital known as "The Villa" and located in the Town of Vaughan.

(2) For the purposes of this Part, a person shall not be considered to reside in an Ontario Government establishment where he resides in a residence owned by him on lands that are within the Ontario Government establishment.

(3) Where section 6 of Ontario Regulation 229/80 applies in determining the cost of education under clause *a* of subsection 1 and the board and the Minister cannot agree upon a factor, the factor shall be determined by three arbitrators, one appointed by the board that provides the instruction, one appointed by the Minister and a third appointed by the aforementioned arbitrators, and the decision of the arbitrators or a majority of them is final and binding upon the board and the Minister.

GENERAL

27. Where a pupil,

(a) who is admitted to,

(i) a psychiatric facility, or

(ii) a facility designated under *The Developmental Services Act, 1974*,

(iii) The Hospital for Sick Children, Toronto,

(iv) The Children's Hospital of Eastern Ontario, Ottawa,

(v) Bloorview Children's Hospital, Toronto, or

(vi) a Crippled Children's Treatment Centre classified as a Group K Hospital under *The Public Hospitals Act*;

(b) who is resident in,

(i) an approved charitable institution as defined in *The Charitable Institution Act*,

(ii) a children's residence licensed under *The Children's Residential Services Act, 1978*,

(iii) an approved children's institution as defined in *The Children's Institution Act*,

(iv) an approved home as defined in *The Homes for Retarded Persons Act*,

(v) an observation and detention home established under *The Provincial Courts Act*, or

(vi) a home for special care approved or licensed under *The Homes for Special Care Act*;

(c) who is admitted to a training school established under *The Training Schools Act*;

(d) who is detained in a correctional institution as defined in *The Ministry of Correctional Services Act*;

(e) who is placed in an approved home as defined in *The Mental Hospitals Act*; or

(f) who is a ward of the Crown under *The Child Welfare Act, 1978*, a ward of a children's aid society or in the care of a children's aid society and who has not been placed for adoption on a probationary basis,

attends an elementary or a secondary school in Ontario, such pupil may be registered as a resident-internal pupil or as a non-resident pupil of the board that operates the school and, where the pupil is registered as a non-resident pupil, the Minister shall pay the board the cost of education of the pupil except where a fee in respect of the pupil is receivable from Canada under an agreement entered into by the board under section 161 or 162 of the Act.

28.—(1) Where a board, except a board appointed under section 68 of the Act, employs a teacher to provide a special education program in a facility or hospital referred to in clause *a* of section 27 or in a home or an institution referred to in clause *b* thereof, that is situate within the area of jurisdiction of the board and in which no education program is provided by the Ministry and the Minister approves such education program, the Minister shall pay the board an amount equal to the expenditure for salary and related employee benefits of the teacher and an additional amount not in excess of $1,450 per teacher in respect of the expenditure of the board for administrative, consultative and supervisory services and for the purchase of instructional supplies in respect of such program.

(2) The approval of the Minister referred to in subsection 1 shall be given only where the board has entered into a written agreement with the facility, home or institution, or the administrator thereof, setting out the responsibilities of the facility, home or institution for the provision of accommodation and the responsibilities of the board for the provision of the educational program, including the number of teachers that the board agrees to provide.

(3) Where a board referred to in subsection 1 incurs an expenditure for furniture or equipment or both for a classroom for a special education program that is provides in a facility referred to in clause *a* of section 27, or a home or an institution referred to in clause *b* thereof, that is situate within the area of jurisdiction of the board and in which no education program is provided by the Ministry, the Minister shall pay the board an amount equal to the approved portion of such expenditure, except that the amount payable by the Minister in respect of furniture and equipment for the classroom shall in no case exceed $3,300.

29. Where a board enters into a written agreement with a facility referred to in clause *a* of section 27 that is situate within the area of jurisdiction of the board, or with the administrator of such facility, to provide therein an education program that was operated by the Ministry during the previous school year and the Minister approves such education program, the Minister shall pay the board, in lieu of other grants payable under this Regulation in respect of the program, an amount equal to the operating cost that is approved by the Minister for the program.

30. Where, under section 163 of the Act, a board provides transportation to and from school on a daily basis or from school to school for a non-resident pupil of the board in respect of whom it is eligible to receive the cost of education under section 21, 22, 23, 24, 25, 26 or 27, the Minister shall pay the board an amount equal to the portion that would be approved by the Minister for grant purposes of the expenditure for 1980 for transportation if the pupil were a resident pupil of the board, and the board may charge the parent or guardian of a pupil in respect of whom it is eligible to receive the cost of education under section 21 or 24 the excess of the actual cost of transportation over the amount paid by the Minister under this section.

23. This Act comes into force on the day it receives Royal Assent.

24. The short title of this Act is *The Education Amendment Act, 1980*.

# BILL 82

An Act to amend
The Education Act, 1974

*1st Reading*
May 23rd, 1980

*2nd Reading*
June 17th, 1980

*3rd Reading*
December 2nd, 1980

THE HON. B. STEPHENSON
Minister of Education and
Minister of Colleges and Universities



## An Act to amend The Education Act, 1974

HER MAJESTY, by and with the advice and consent of the Legislative Assembly of the Province of Ontario, enacts as follows:

1.—(1) Subsection 1 of section 1 of *The Education Act, 1974*, being chapter 109, as amended by the Statutes of Ontario, 1976, chapter 50, section 1 and 1978, chapter 44, sections 1 and 25, is further amended by adding thereto the following paragraphs:

20*a*. "exceptional pupil" means a pupil whose behavioural, communicational, intellectual, physical or multiple exceptionalities are such that he is considered to need placement in a special education program by a committee established under subparagraph iii of paragraph 5 of subsection 1 of section 10, of the board,

(i) of which he is a resident pupil,

(ii) that admits or enrols the pupil other than pursuant to an agreement with another board for the provision of education, or

(iii) to which the cost of education in respect of the pupil is payable by the Minister;

. . . . .

62*a*. "special education program" means, in respect of an exceptional pupil, an educational program that is based on and modified by the results of continuous assessment and evaluation and that includes a plan containing specific objectives and an outline of educational services that meets the needs of the exceptional pupil;

62*b*. "special education services" means facilities and resources, including support personnel and equipment, necessary for developing and implementing a special education program.

s. 1 (1), par. 66, re-enacted

(2) Paragraph 66 of subsection 1 of the said section 1 is repealed and the following substituted therefor:

66. "trainable retarded child" or "trainable retarded pupil" means an exceptional pupil whose intellectual functioning is below the level at which he could profit from a special education program for educable retarded pupils.

s. 8, amended

2. Section 8 of the said Act, as amended by the Statutes of Ontario, 1975, chapter 72, section 1 and 1976, chapter 50, section 2, is further amended by adding thereto the following subsection:

Identification programs and special education programs and services

(1a) The Minister shall ensure that all exceptional children in Ontario have available to them, in accordance with this Act and the regulations, appropriate special education programs and special education services without payment of fees by parents or guardians resident in Ontario, and shall provide for the parents or guardians to appeal the appropriateness of the special education placement, and for these purposes the Minister shall,

(a) require school boards to implement procedures for early and ongoing identification of the learning abilities and needs of pupils, and shall prescribe standards in accordance with which such procedures be implemented; and

(b) in respect of special education programs and services, define exceptionalities of pupils, and prescribe classes, groups or categories of exceptional pupils, and require boards to employ such definitions or use such prescriptions as established under this clause.

s. 10 (1), par. 5, re-enacted

3.—(1) Paragraph 5 of subsection 1 of section 10 of the said Act is repealed and the following substituted therefor:

special education programs

5. governing the provision, establishment, organization and administration of,

(i) special education programs,

(ii) special education services, and

(iii) committees to identify exceptional pupils and to make and review placements of exceptional pupils,







s. 10 (1), amended

(2) Subsection 1 of the said section 10 is amended by adding thereto the following paragraph:

identification and placement appeals

5a. governing procedures with respect to parents or guardians for appeals in respect of identification and placement of exceptional pupils in special education programs.

s. 10 (1), par. 14, subpar. iii, re-enacted

(3) Subparagraph iii of paragraph 14 of subsection 1 of the said section 10 is repealed and the following substituted therefor:

iii. are admitted to a centre, facility, home, hospital or institution that is approved, designated, established, licensed or registered under any Act.

s. 12, amended

4.—(1) Section 12 of the said Act is amended by adding thereto the following subsections:

Demonstration schools

(3a) Subject to the approval of the Lieutenant Governor in Council, the Minister may,

(a) establish, maintain and operate one or more demonstration schools; or

(b) enter into an agreement with a university to provide for the establishment, maintenance and operation by the university, under such terms and conditions as the Minister and the university may agree upon, of a demonstration school,

for exceptional pupils whose learning disabilities are such that a residential setting is required.

Idem

(3b) Commencing with the school year 1980-81, a demonstration school referred to in subsection 3a that is established by the Minister before this section comes into force is deemed not to be a school operated by the Ministry of Education for the purposes of *The Provincial Schools Negotiations Act, 1975*, and the provincial schools authority is not responsible for any matter relating to the employment of teachers at a demonstration school.

1975, c. 81

s. 12 (4), amended

(2) Subsection 4 of the said section 12 is amended by striking out "such schools for the deaf or blind" in the third and fourth lines and inserting in lieu thereof "schools continued or established under this section".

s. 20 (1), amended

5. Subsection 3 of section 20 of the said Act is amended by striking out "if the child is eligible for admission to the Ontario School for the

Appendix B

## Excerpt from Guidelines for the Development of Child Life Programs

In assessing staff needs, many variables affect the number of patients with whom one can work. Some variables that may increase the number of beds a staff member can handle include:

a high proportion of school-aged children and adolescents;

the presence of acutely ill children who are unable to participate;

the presence of patients who will be unavailable due to operations, scheduled procedures, or diagnostic tests;

the presence of mobile patients who are able to join together in groups;

the use of a large conveniently-located play space where children can be gathered;

the use of group techniques, allowing several patients to be served simultaneously;

the presence of parents and other visitors;

the availability of volunteers, students, or other staff who can help carry out the program;

the presence of other programs, such as a school program, that involve the children.

In contrast, the following factors will decrease the number of beds a staff member can handle:

a high proportion of infants, toddlers, and preschoolers;

the presence of patients in isolation or traction who require individual attention;

the presence of chronically ill children who require special programming to meet their unique needs;

the presence of children with behavior problems who require close observation and supervision;

the absence of family members due to visiting limitations, family complications, or transportation difficulties;

a high number of active elective surgical patients;

a playroom located a considerable distance from the patients' rooms.

When initiating a program, a staffing decision needs to be made. One must either begin with sufficient child life staff to cover the necessary areas or limit coverage to the areas that can be adequately staffed. When one makes a decision to try to cover too many areas, the coverage is likely to be superficial, thus decreasing the quality of the child life program.

Appendix C

HOSPITAL-RELATED ACTIVITIES FOR THE SCHOOL-AGE CHILD*

1. Medical play
   - measuring with syringes, comparing cc's to ounces
   - casting dolls, puppets, balloons, bottles
   - use of needles and syringes (discretion needed)

2. Art activities using hospital-type materials
   - syringe painting
   - sponge painting with prep sticks
   - tongue-depressor construction

3. Art activities encouraging self-expression/understanding of hospital experience
   - drawings of "me at home" and "me in hospital"
   - body outlines for filling in outside, filling in inside
   - murals - of hospital, ward, or room

4. First-day folder
   - includes spaces for name, address, school, age, family members, etc.
   - includes space to discuss reason for hospitalization
   - includes questions regarding likes/dislikes

5. Revised versions of favorite games
   - hospital bingo using pictures of common hospital objects or words
   - "hangman" using hospital terms
   - guessing games using X-rays of various body parts

6. Language experiences
   - projective exercises such as "I feel happy when" or "I feel sad when"
   - group or individual stories about hospital themes:
     "advice to doctors"
     "things I want to tell my doc"
     "what nurses do"
     "if I ran the hospital"
     "people we need in the hospital"
     "I can do .....now"
     "what happens on my hospital ward"
   - "doctionary" - writing definitions of hospital terms
   - ward newspaper
     patients may write stories directly onto dittos, with copies made later
     circulate to staff members

* Special acknowledgement to Jeri Lodato and Ellen Robin for these curriculum ideas.

OTTAWA BOARD OF EDUCATION/CONSEIL SCOLAIRE D'OTTAWA
OFFICE/BUREAU: 1145 CARLING AVE., OTTAWA, ONTARIO K1Z 7K4
TELEPHONE/TÉLÉPHONE: (613) 722-2109 722-6561 (425)

ECOLE M.F.McHUGH SCHOOL

UNITS/DIVISIONS: CARLING 722-2109 ROH KDGTN/HRO JARDIN 722-6521 (539)
HILSON 729-4740 OOH/COO 235-8779 DAUPHIN 733-8232 KNOX 521-7222
CHEO KDGTN/HEEO JARDIN 521-0662 SMYTH 521-7125 LIAISON CHEO/AGENT
INTERMEDIAIRE 737-2256 ST. PATRICK 233-7400 CHEO Child Life/HEEO
737-2323

Dear

My name is _____ and I am one of five Ottawa Board of Education teachers assigned full time to the Children's Hospital of Eastern Ontario. During _____ stay at the hospital, I will be helping him/her to keep up with his/her school studies.

It is important that schoolwork be continued in the hospital, when possible, for two reasons. Most importantly, the eventual return to the classroom after a lengthy absence is much easier when a child knows that he is up to date in his studies. As well, schooling serves to maintain a form of normal activity, providing a familiar daily routine to help pass the time in the hospital.

I will be contacting your child's school shortly, and I may be asking your assistance in picking up books and assignments to be brought to the hospital. If you have any questions, please feel free to contact me at 737-2323, or drop in at our office in the Child Life Department on the second floor of the hospital.

Sincerely,

RHODE ISLAND HOSPITAL/PROVIDENCE, RHODE ISLAND 02902

DEPARTMENT OF PEDIATRICS
HOSPITAL SCHOOL/POTTER BUILDING
TELEPHONE: 277-8278

| | |
|---|---|
| Student's Name | Home School |
| Home Address | Teacher/Counselor |
| | Principal/Grade |

While your child is a patient in The Rhode Island Hospital, he/she is welcome to participate in The Hospital School. Our school program includes both group activities and individual instruction based on each child's regular school curriculum. Your consent is voluntary and may be rescinded at any time.

By signing this form, you will allow us to:

1. contact your child's teacher for assignments and plans
2. exchange educational information with the teacher and the supervisor of hospital and home instruction in your school district
3. exchange information with the medical staff.

Please note that you have the right to inspect and review any educational records relating to your child which are collected, maintained or used by this agency.

At your request, you will also receive a copy of the educational information forwarded to your child's school.

| | |
|---|---|
| Date | Signature |
| | Relationship to Child |

cc: Director Of Spec. Education
Guidance Office
Principal
Parents

3/79:200:HS:1

BROWN UNIVERSITY

DIVISION OF BIOLOGY AND MEDICINE

SECTION OF REPRODUCTIVE AND DEVELOPMENTAL MEDICINE

RHODE ISLAND HOSPITAL/PROVIDENCE, RHODE ISLAND 02902

DEPARTMENT OF PEDIATRICS
HOSPITAL SCHOOL/POTTER BUILDING
TELEPHONE: 277-8278

TO: DIRECTOR OF SPECIAL SERVICES

_____ _____
Name Enrollment Date

_____
School

_____
Grade

The child named above has been enrolled in the Hospital School at The Rhode Island Hospital. His/her teacher, guidance counselor, or principal has received a telephone call from one of the hospital teachers to exchange relevant educational and medical information. Shortly after the date of discharge, a report will be sent indicating the child's attendance and progress.

If you have any further questions regarding this child's status and/or his/her education program during hospitalization, please feel free to call Ellen Robin, Elementary Teacher, or Patricia Anderson, Secondary Teacher, at 277-8278.

_____
Date Sent

9/78
HS2

BROWN UNIVERSITY

DIVISION OF BIOLOGY AND MEDICINE

SECTION OF REPRODUCTIVE AND DEVELOPMENTAL MEDICINE

Sample Hospital School Progress Report letter

Appendix D

THE JOHNS HOPKINS HOSPITAL

BALTIMORE, MARYLAND 21205

Dear Teacher:

The Children's Medical and Surgical Center staff feel it is important for children to have the continuity of familiar experiences when they enter the hospital as this helps bridge the gap between home and hospital. Therefore, all Children's Center patients are included in the Child Life educational/recreational program, regardless of their length of stay. In addition to group play and craft sessions, we offer both individual tutoring on the appropriate ability level as well as group school experiences. Children are encouraged to participate to the extent that they are able. Those confined to their rooms are seen individually.

We hope that the information below will be helpful in evaluating what your pupil was able to do while hospitalized. Please contact me if you have any further questions.

_____

Date

_____

Teacher, Child Life Department
Phone 955-6276



4/77

Sample Hospital School Progress Report letter

Appendix D

RHODE ISLAND HOSPITAL/PROVIDENCE, RHODE ISLAND 02902

DEPARTMENT OF PEDIATRICS
HOSPITAL SCHOOL/POTTER BUILDING

TELEPHONE: 277-8278

FINAL SCHOOL REPORT

_____
Date

This is to certify that _____,
Name

_____, while a patient in the
Address

Rhode Island Hospital, has had _____ sessions of instruction under a certified teacher.

_____ _____
Admission Date Discharge Date

_____
Dates on Hospital School Register

COMMENTS:

9/78
HS4

BROWN UNIVERSITY

DIVISION OF BIOLOGY AND MEDICINE

SECTION OF REPRODUCTIVE AND DEVELOPMENTAL MEDICINE

Appendix E

MEMORANDUM OF AGREEMENT

School (#352) based at Mt. Washington Pediatric Hospital Inc. was established by the Baltimore City Public School home/hospital division as of September 1976. By joint signature of this letter, representatives of the two agencies agree to the following conditions and responsibilities.

RESPONSIBILITIES OF BALTIMORE CITY PUBLIC SCHOOL HOME/HOSPITAL DIVISION

The home/hospital department of the Baltimore City Public School will:

1. Interview, hire, discharge, and provide all employment benefits for teachers assigned to Mt. Washington Pediatric Hospital School #352.
2. Assume full insurance liability for all teachers assigned.
3. Provide orientation and in-service education for Baltimore City Public School Teachers assigned in relation to duties and responsibilities of hospital-based teachers.
4. Provide supplies and equipment for the program to the extent budgeted by their department.
5. Maintain regular contact with Baltimore City Public School Teachers assigned and with hospital Child Life Director to assure adequate communication.
6. Provide on-site periodic supervision of Baltimore City Public School Teachers.
7. Keep Director of Child Life and Education informed as to any changes in home/hospital regulations, assignments and responsibilities.

RESPONSIBILITIES OF MT. WASHINGTON PEDIATRIC HOSPITAL INC. CHILD LIFE & EDUCATION DEPARTMENT

The Mt. Washington Pediatric Hospital Child Life and Education Department will:

1. Interview teachers assigned to hospital school.
2. Retain the right to request transfer of a teacher, after consultation with home/hospital coordinator.
3. Provide adequate, appropriate space and equipment for Baltimore City Public School teachers for programs and for storage of personal belongings.
4. Provide complete orientation of all Baltimore City Public School Teachers to hospital staff, policies and procedures.
5. Provide the opportunity for Baltimore City Public School Teachers to attend all pertinent meetings and in-services.
6. Provide transportation for the students to and from the classrooms at the appropriate times.

MEMORANDUM OF AGREEMENT (Cont'd)

BALTIMORE CITY PUBLIC SCHOOL TEACHERS WILL

1. Comply with all the policies and procedures of the Baltimore City Public System.
2. Comply with all policies and procedures of Mt. Washington Pediatric Hospital Inc. and its Child Life and Education Department.
3. Coordinate all individualized education programs with hospital teachers and with clinical staff of hospital.
4. Register and discharge patients on hospital roles in accordance with Baltimore City Public School procedures.
5. Attend all pertinent hospital meetings and in-services.
6. Make written evaluations and IEP's available to hospital staff through charts, and school reports.

MT. WASHINGTON PEDIATRIC HOSPITAL WILL

1. Coordinate program with home/hospital teachers.
2. Keep Baltimore City Public School teachers informed of all hospital meetings, procedures, programs.

_____
Representative Baltimore City Public School

_____
Representative Mt. Washington Pediatric Hospital

SK:lg

Sample Job Description
Appendix F

THE JOHNS HOPKINS HOSPITAL

BALTIMORE, MARYLAND 21205

CHILD LIFE DEPARTMENT
ELEMENTARY TEACHER

GENERAL DESCRIPTION

This professional work in educating children in a hospital environment.

An employee in this position is responsible for planning and conducting an educational program for hospitalized children which will aid in their educational and social growth and emotional well being. The teacher interprets his functions and method of approach to nursing students as well as to the medical and nursing staffs. The teacher works with those children who have been given permission by their doctors to participate in schoolwork; ambulatory and wheelchair patients attend class in a place designated as the schoolroom. Bed patients are either included in the regular program or taught in their rooms. The teacher works closely with preschool teacher in planning projects to be carried out when school is not in session. Medical conditions necessitate close cooperation with medical and nursing staffs. General supervision and guidance are received from the Child Life Department Supervisor and/or Director. Work is evaluated by means of conferences and observations.

TYPICAL EXAMPLES OF RESPONSIBILITIES

Collaborates with public and private schools in establishing an educational program for each individual hospitalized child within his medical limitations.

Works out practical solutions for scheduling so that the maximum number of children will receive the appropriate amount of education.

Maintains school records of children receiving instructions; sends reports of children's achievement to school.

Makes use of teaching aids that are practical in the hospital setting; is responsible for the selection of teaching materials and ordering of school supplies.

Works with the Child Life Department preschool teacher to plan projects which will promote the interest of the children.

Performs related work as required.

KNOWLEDGES AND ABILITIES

Comprehensive knowledge of the principles and current practices in education with special emphasis on education in the hospital environment.

ELEMENTARY TEACHER (Cont'd)

Understanding of the principles and current practices in the Child Development field.

Knowledge of the effect of hospitalization on Children's behavior and learning abilities.

Understanding of, and ability to communicate with, parents and children of different intellect, economic, social and cultural backgrounds.

Knowledge of the subjects taught from the first through sixth grades.

Ability to recognize and accept the priority of medical and nursing procedures.

Ability to interpret the educational program.

Ability to work harmoniously with others.

QUALIFICATIONS

Desirable: Masters Degree in Education with experience in teaching various grades, professinal teaching experience in hospital environment; experience in guiding student teachers and working with parents and children of various cultural, social and economic backgrounds.

Membership and active participation in professional organizations.

Minimum: Bachelors Degree in Education with experience in teaching various grades; demonstrated experience in working with children and parents of various cultural, social and economic backgrounds.

Sample Job Description
Appendix F

## Requirements for Position of Elementary School Teacher

## Child Life Unit - M.F. McHugh School

## Children's Hospital of Eastern Ontario

### Basic Qualifications

1. Ontario Teaching Certificate
2. Special Education - Level III
3. B. Mod. course (or equivalent)
4. A course relating to the care of children in hospital (emotional side) (or equivalent)

### Job Description

- Teacher/student ratio 1/6
- Teach at different levels (k-8)
- Teachiin group situations as well as 1-1
- Work on a team composed of other teachers and health care professionals
- Contribute to compilation of case histories (behavioural and educational aspects)
- Complete academic assessments on children
- Report writing and charting on medical files
- Programming for students including core curriculum programs, enrichment programming, and consulting with other professionals re programs (i.e. Child Life Worker)
- Liaison with schools in the community
- Attendance at In-Service seminars

### Personal Attributes

- Ability to adapt to unusual teaching situations
- Good physical and mental health
- Sensitivity to and empathy for the current needs of others
- Flexibility
- Ability to get along with others
- Willing and optimistic acceptance of the challenge of aiding individuals by means of educational enrichment, programming and remediation
- Ability to feel at ease with serious illness and/or severe disfiguring physical handicaps
- Ability to work and plan independently while keeping the teaching role in perspective as one part of a continuous program for the well being of a child
- Creativity
- Tact, cheerfulness

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## ORGANIZATION OF THE DIRECTORY

Programs are listed in the directory as follows:

- United States; Canada; tutorial programs
- states and provinces listed alphabetically
- within each state or province, hospitals are listed alphabetically by city

### Key to Information Contained in Each Listing

Some hospitals did not answer every question and, in some cases, answers were interpreted or reworded to conform to space restrictions.

LEFT-HAND COLUMN

- Name
- Address of Hospital
- Phone Number
- Type of hospital
- Average daily pediatric census; average length of patient stay
- Classroom (# of classrooms) and/or bedside teaching used; educational and/or diagnostic emphasis of program
- Age range eligible for school program; program offered year round or school term only; school credit/no credit given
- Average teaching time per student (in hours unless otherwise indicated); special ed/no special ed. available; language used for instruction
- Number of teachers, fulltime and/or partime; team and/or single teaching; access/no access to medical records
- Charge/no charge for educational services (amount of charge); year program began
- Department within the hospital which administers school program

RIGHT-HAND COLUMN

- Criteria for including patient in school program
- Communication with patient's regular school
- Follow up provisions
- Qualifications for teachers
- By whom are teachers selected
- By whom are teachers employed
- Source of funding for the program

## ARIZONA

Arizona Children's Hospital
200 North Curry Road
Tempe, AZ 85281
Phone: (602) 968-6461
Children's hospital and acute care
Census 35; 5 days
Clrm. (1) and bdsd.; educational
1-18 yrs; year round; credit given
4 hrs.; spec. ed.; English, Spanish
1FT; Single Teaching;
No pt. charge; 1965
Hosp. Dept.: -

Adm. criteria for pt.: admission to hosp.
Communication w/ pt.'s school: contact teachers
Follow-up: -
Teacher qualifications: Certification
Teacher selection: State Dept. of Ed.
Teacher employer: State
Program funder: State

## ARKANSAS

Arkansas Children's Hospital
804 Wolfe
Little Rock, AR 72201
Phone: (501) 376-4621
acute; chronic
Census 90; 5.9 days
Clrm. (1) and bdsd.; educational
6-18 yrs.; year round; credit given
1 hr.; no spec. ed.; -
1FT; -; access to med. rods.
No charge; -
Administration

Adm. criteria for pt.: none
Communication w/ pt.'s school: -
Follow-up: on long term patients
Teacher qualifications: Certification
Teacher selection: Hospital administration
Teacher employer: Hospital
Program funder: Hospital

## CALIFORNIA

Valley Children's Hospital
3151 N. Millbrook
Fresno, CA 93703
Phone: (209) 225-3000
Children's acute care hospital
Census 85; 3-5 days
0 clrm.; bdsd.; educational
5-18 yrs; during school term; credit earned
5 hrs./wk.; spec. ed.; English, Spanish
-; no access to med. rods.
No charge; 1930
No dept. oversees program w/ in hospital

Adm. criteria for pt.: Physician's statement of disability projected child will be out of school for at least 2 weeks
Communication w/ pt.'s school: Public school tutors remain in contact w/ regular class teacher
Follow-up: -
Teacher qualifications: Cal. State Credentials
Teacher selection: Fresno Public Schools
Teacher employer: Fresno Public Schools
Program funder: Fresno Public Schools

CALIFORNIA (Cont'd.)

Miller Children's Hospital Medical Center
2801 Atlantic Avenue
Long Beach, CA 90801
Phone: (213) 595-3234
Children's acute care specialty (oncology centers, C.F.)
Census 100; 3.7 days
1 clrm.; clrm. and bdsd.; educational and diagnostic teaching
Pre-school-high; school term; credit earned
1 hr.; spec. ed.; English (unless otherwise specified)
3FT and PT tutors; access to med. rods.
No charge; 1970
Child Life Dept.

Adm. criteria for pt.: student must be hospitalized 2 or more weeks
Communication w/ pt.'s school: phone and written communication
Follow-up: contact w/ child's home school
Teacher qualifications: Certification
Teacher selection: Long Beach Unified School System and hospital
Teacher employer: -
Program funder: Hospital and Long Beach Unified School District (Spec. Ed.)

Children's Hospital
4650 Sunset Blvd.
Los Angeles, CA 90027
Phone: (213) 660-2450
Children's acute care hospital
Census 240; 5 days
4 clrm. and bdsd.; educational
3-18 yrs.; school yr. and summer school; credit given
½ hr.; spec. ed.; English
4FT; single teaching; access to med. rods.
No charge; -
Nursing Service responsible but does not supervise

Adm. criteria for pt.: 5 days in hospital
Communication w/ pt.'s school: phone and/or parent communication
Follow-up: -
Teacher qualifications: Credentials
Teacher selection: L.A. City School District
Teacher employer: L.A. City School District
Program funder: L.A. City School District

Shriner's Hospital for Crippled Children
3160 Geneva Street
Los Angeles, CA 90020
Phone: (213) 388-3151
Children's hospital; acute care and orthopedic
Census 41; 49 days
5 clrm. and bdsd.; educational
Pre-school-17 yrs.; year round; credit given
5 hrs./day; spec. ed.; English and Spanish
4FT; single teaching; access to med. rods.
No pt. charged; 1952
Hosp. Dept.: -

Adm. criteria for pt.: all children attend school
Communication w/ pt.'s school: report to home school upon discharge
Follow-up: contact outside schools
Teacher qualifications: Spec. Ed.
Teacher selection: L.A. Unified City School District
Teacher employer: L.A. Unified City School District
Program funder: Through Board of Ed.

CALIFORNIA (Cont'd.)

Thalians Community Mental Health Center
8730 Alden Drive
Los Angeles, CA 90048
Phone: (213) 855-4700
Acute care; psychiatric hospital
10 adolescents; 6 mos.
1 clrm.; clrm. teaching; educ. and diag.
12-18 yrs.; year round; earn credit
5 hrs.; spec. ed.; English
1FT, 1PT; team teaching; access to med. rods.
No charge; 1979
Educational Therapy coordinator administers program

Adm. criteria for pt.: all patients (incl. day treatment)
Communication w/ pt.'s school: follow-up with schools as necessary
Follow-up: -
Teacher qualifications: Masters degree
Teachers selection: Director of Psychiatry
Teacher employer: Hospital
Program funder: Hospital

U.C.L.A. - CHS
Los Angeles, CA 90024
Phone: (213) 825-5602
General hospital
Census 80; 7-11 days
1 clrm.; clrm. and bdsd.; educ. and diag.
4-18 yrs.; school term; credit given
1 hr.; spec. ed.; English and Spanish
1FT; access to med. rods.
No charge; 1977
Nursing service administers program

Adm. criteria for pt.: patient must be hospitalized 2 or more weeks
Communication w/ pt.'s school: -
Follow-up: teacher contacts school
Teacher qualifications: Certification in Spec. Ed.
Teacher selection: Nursing Service and Child Development
Teacher employer: L.A. City Schools
Program funder: L.A. City Schools

White Memorial Medical Center
1720 Brooklyn Avenue
Los Angeles, CA 90024
Phone: (213) 268-5000
Acute care hospital
Census 30; 4-5 days
0 clrms.; bdsd. teaching; educ. emphasis
K-12th gr.; school term; credit earned
1 hr./day 3 times a week; no spec. ed.; English w/ some Spanish
1PT teacher; access to med. rods.
No charge; 1977
Social Service oversees program in the hospital

Adm. criteria for pt.: must require home/ hospital instruction for 1 month
Communication w/ pt.'s school: hospital teacher communicates w/ regular teacher and arranges for follow-up
Follow-up: -
Teacher qualifications: -
Teacher selection: Local school district (L.A. Unified School District)
Teacher employer: Local school district (L.A. Unified School District)
Program funder: L.A. Unified School District

CALIFORNIA (Cont'd.)

Children's Hospital at Stanford
520 Willow Road
Palo Alto, CA
Phone: (415) 327-4800
C.F.; oncology, psychiatric
37.9 children; 6.6 days
3 clrms.; clrm. and bdsd. teaching; educ. emphasis
K-Secondary; school term and summer school; credit earned
4 hrs.; spec. ed.; English
3FT teachers; access to med. rods.
Hosp. Dept.: -

Adm. criteria for pt.: student must be patient in hospital
Communication w/ pt.'s school: phone communication w/ school
Follow-up: reports sent to home school
Teacher qualifications: M.A. in Spec. Ed.
Teacher selection: Coordinator of Spec. Ed. (Palo Alto Schools)
Teacher employer: Palo Alto Schools
Program funder: Palo Alto Unified School District

University of California-Davis Medical Center
2315 Stockton Blvd.
Sacramento, CA
Phone: (916) 454-3385
General; research hospital
20-25 pts.; 2-4 wks.
Clrm. and bdsd.; educ.
K-12th grade; school yr.; credit given
1 hr./day; spec. ed.; English w/ some Spanish
1FT; access to med. rods.
No charge; 1970
Pediatric Dept. administers program

Adm. criteria for pt.: written permission from M.D. and parents; hospitalized more than 3-4 wks.
Communication w/pt.'s school: consultations with child's teachers and counselors
Follow-up: with regular school and report card
Teacher qualifications: Certification
Teacher selection: Sacramento Unified School District
Teacher employer: Sacramento Unified School District
Program funder: Sacramento Unified School District

Children's Hospital and Health Ctr.
8001 Frost Street
San Diego, CA 92123
Phone: (714) 292-3052
Children's acute care specialty hospital
Census 85; 2 weeks
1 clrm.; clrm. and bdsd. teaching; educ. and diag. emphasis
3-18 yrs.; year round; credit given
1 hr./day; spec. ed.; English, Spanish
1FT teacher and aide; access to med. rods.
No charge; 1973
No dept. w/in hospital administers program

Adm. criteria for pt.: must be hospitalized 1 or more weeks or be chronically ill
Communication w/ pt.'s school: phone, mail, personal communication w/ school
Follow-up: transfer of records; personal call
Teacher qualifications: Physically Handicapped credentials
Teacher selection: San Diego City Schools
Teacher employer: San Diego City Schools
Program funder: San Diego City Schools (local, state and federal funds)

CALIFORNIA (Cont'd.)

University of California Hospital in San Diego
225 W. Dickinson
San Diego, CA 92103
Phone: (714) 292-3052
-
Census 35; -
1 clrm. and bdsd; educ. and play therapy
3-18 yrs.; credit given
5 hrs.; spec. ed.; English, Spanish
2FT; -; access to med. rcds.
no pt. charge; -
Hos. Dept.: Pediatrics

Adm. criteria for pt.: -
Communication w/ pt.'s school: contact
Follow-up: -
Teacher qualifications: Certification Special Ed.
Teacher selection: San Diego School System
Teacher employer: San Diego School System
Program funder: San Diego School System

Langley Porter Institute (Children's Unit)
401 Parnassus Avenue
San Francisco, CA 94122
Phone: (415) 681-8080
Psychiatric hospital (part of U.C.S.F.)
Census 12; 30-90 days
2 clrms.; clrm. teaching; diag. and educ. emphasis
Up to 12 yrs. old; during school term; credit earned
5 hrs./day; spec. ed.; English
2FT teachers; single teaching; access to med. rcds.
No charge; 1955
Children's Service administers program w/in hospital

Adm. criteria for pt.: ability to use materials and to attend to a task and developmental skills at a kindergarten level
Communication w/ pt.'s school: agency conferences and written reports
Follow-up: -
Teacher qualifications: -
Teacher selection: Local School District in coll. w/ Unit Director of Education
Teacher employer: Local School District
Program funder: Local School District

Shriner's Hospital for Crippled Children
1701 19th Avenue
San Francisco, CA 94122
Phone: (415) 665-1100
Pediatric; orthopedic hospital
Census 35; 34 days
4 clrms.; clrm. and bdsd.; educ.
3-18 yrs.; school yr. and summer school; credit given
5 hrs.; spec. ed.; English
3FT; single teaching; access to med. rcds.
No charge; 1923
No dept. w/in hospital oversees program

Adm. criteria for pt.: 3-18 yrs. old
Communication w/ pt.'s school: written, phone, visits, I.E.P.'s
Follow-up: -
Teacher qualifications: Spec. Ed.
Teacher selection: San Francisco Unified School District
Teacher employer: San Francisco Unified School District
Program funder: San Francisco Unified School District

CALIFORNIA (Cont'd.)

Stanford University Hospital
Stanford, CA 94305
Phone: (415) 497-5735
General hospital
Census 35; 5 days
Bdsd.; educ.
5-18 yrs.; school term; credit given
4 hrs.; spec. ed.; English
2PT; -; access to med. rods.
No charge; 1960
Hosp. Dept.: Pediatric

Adm. criteria for pt.: -
Communication w/ pt.'s school: letter and phone between hospital tutors and home school
Follow-up: referral to home school or transfer hospital
Teacher qualifications: Accredited by School District
Teacher selection: School District
Teacher employer: School District
Program funder: -

Los Angeles County Harbor-U.C.L.A. Medical Center
1000 W. Carson Street
Torrence, CA 90509
Phone: (213) 533-2301
Acute care general hospital
Census 100; 5 days
2 clrms.; clrm. and bdsd.; educ. and diag. emphasis
5-20 yrs.; year round; credit earned
1-2 hrs./day or wk.; spec. ed.; English and Spanish
2 teachers; team teaching; access to med. rods.
No charge; 1960
Pediatrics Dept. administers program

Adm. criteria for pt.: every child except those in I.C.U.
Communication w/ pt.'s school: phone and mail communication
Follow-up: liaison with School District
Teacher qualifications: M.A.
Teacher selection: L.A. City School District
Teacher employer: L.A. City School District
Program funder: L.A. City School District

COLORADO

Children's Hospital
19th and Downing
Denver, CO 80218
Phone: (303) 861-8888
Children's hospital w/ psychiatric unit
School program only pertains to Psy. unit
Census 7; 4-6 weeks
1 clrm.; educ. and diag.
4-13 yrs.; year round; credit given
2 hrs.; spec. ed.; English
1FT; single teach.; access to med. rods.
No pt. charge; 1975
Hosp. Dept.: Behavioral Sciences

Adm. criteria for pt.: pt. in Mental Health Patient Unit
Communication w/ pt.'s school: Hospital team works w/ home school towards reintegration
Follow-up: assistance in placing pt. into Spec. Ed. program
Teacher qualifications: Endorsement in Emotionally Disturbed
Teacher selection: team from pt.'s unit
Teacher employer: Denver Public Schools
Program funder: Denver Public Schools

COLORADO (Cont'd.)

National Jewish Hospital
National Asthma Center
3800 E. Colfax
Denver,CO 80206
Phone: (303) 388-4461
Children's hosp. and respiration hosp.
Census 65; 4 mos.
5 clrms.; educ. and diag.
2-18 yrs.; school term; credit gvn.
5 hrs.; spec. ed.; English
7FT; team teaching; access to med. rods.
Pt. charge (included in overall hosp. cost); 1945
Hosp. Dept.: Behavioral Sciences

Adm. criteria for pt.: -
Communication w/ pt.'s school: phone call on Adm. All testing scores and reports sent to home school
Follow-up: reports
Teacher qualifications: Special Ed. certificate, Masters level
Teacher selection: Educational Director
Teacher employer: Hospital
Program funder: Private

University Hospital, Univ. of Colorado Health Science Center
Denver, CO
Phone: (303) 394-8332
General hospital
Census 12; 7 days
1 clrm. and bdsd.; educ.
5-18 yrs.; school term; credit given
1 hr.; spec. ed.; English
1FT; single teach.; access to med. rods.
No pt. charge: 1972
Hosp. Dept.: -

Adm. criteria for pt.: school age
Communication w/ pt.'s school: Hospital teacher contacts pt.'s home school
Follow-up: -
Teacher qualifications: M.A. in Spec. Ed.
Teacher selection: Denver Public Schools
Teacher employer: Denver Public Schools
Program funder: Denver Public Schools

CONNECTICUT

Mount Sinai Hospital-Child and Adolescents Psychiatric Service
500 Blue Hills Avenue
Hartford, CT 06112
Phone: (203) 242-4431, x. 4578
General hospital-acute care
Census 25; 65-70 days
Clrm. (8); educ. and diag.
12-18 yrs.; year round; credit given
4 hrs.; spec. ed.; English-others available
4FT & 1PT; team and single teaching; access to med. rods.
No pt. charge; 1974
Hosp. Dept.; Child and Adolescent Psychiatric Services

Adm. criteria for pt.: Admission
Communication w/ pt.'s school: contacts made: calls to home school upon admission and throughout hospital stay
Follow-up: contacts made: meetings with home school
Teacher qualifications: CT. Certification
Teacher selection: Administrators, Principal and Teachers
Teacher employer: Mt. Sinai Hospital
Program Funder: Hospital budget also (Title XIX, Private Insurance Companies)

CONNECTICUT (Cont'd.)

Yale-New Haven Hospital
789 Howard Avenue
New Haven, CT 06504
Phone: (203) 436-2341
Acute care hospital
Census 80; 3-10 days
Clrm. (1) and bdsd.; educ. and diag.
5-11 yrs.; school term; credit given if over ten days participation
30-45 min. individually; 1½ hr. group; spec. ed.; English
1FT & 1PT; single teach.; access to med. rods.
No pt. charge; 1929
Hosp. Dept.: New Haven Board of Education

Adm. criteria for pt.: Admission
Communication with pt.'s school: contact made: Hospital teacher to community teacher: receive pt.'s own materials
Follow-up: phone contact w/ pt.'s school and teacher
Teacher qualifications: -
Teacher selection: Board of Ed.
Teacher employer: Board of Ed.
Program funder: Board of Ed.

Newington Children's Hospital
181 E. Cedar Street
Newington, CT 06111
Phone: (203) 666-2461
Children's hospital-orthopedic
Census 70; 5 days
11 clrm. and limited bdsd.; educ. and diag.
3-21 yrs.; school term; credit given
25 hrs./wk.; spec. ed.; English
11 teachers; single and team teach.; access to med. rods.
No pt. charge; 1930
Hosp. Dept.: Executive Director

Adm. criteria for pt.: Day student or hospital patient
Communication with pt.'s school: on-going PPT meetings
Follow-up: limited/some coordination
Teacher qualifications: Spec. Ed. Certification
Teacher selection: Principal
Teacher employer: Hospital
Program funder: Tuition/small state grant

DELAWARE

Alfred S. duPont Institute
P.O. Box 269
Wilmington, DE 19899
Phone: (302) 573-3000
Children's specialty hospital: Pediatric Orthopedic Hospital
Census 60; 17 days
3 clrms.; educ. and diag.
5-18 yrs.; school term; credit gvn.
3½ hrs.; spec. ed.; English, some Spanish and Sign Language
4FT & 3PT; single teach.; access to med. rods.
No pt. charge; 1950
Hosp. Dept.: -

Adm. criteria for pt.: must be in K-12 or spec. ed. program
Communication w/ pt.'s school: contact made: forms sent prior to admission
Follow-up: contact made: reports sent to pt.'s home school
Teacher qualifications: B.S. with credits towards Masters in Spec. Ed.
Teacher selection: School District
Teacher employer: School District
Program funder: School District

DELAWARE (Cont'd.)

Wilmington Medical Center-Delaware Division
14th and Washington Streets
Wilmington, DE 19805
Phone: (302) 428-2360
General hospital and acute care
Census 85-104; 6-10 days
1 clrm. and bdsd.; educ.
5-21 yrs.; spec. ed.; English and others when needed
1FT; single teaching; access to med. rods.
No pt. charge; 1975
Hosp. Dept.: Pediatrics Dept.

Adm. criteria for pt.: -
Communication w/ pt.'s school: contact made: calls made to home school for specific assignments
Follow-up: contact made: contact with home school for long term pt.'s; attendance credit form mailed to home school of each pt. who attends 2 or more classes while in the hospital
Teacher qualifications: Masters Degree
Teacher selection: State Dept.
Teacher employer: State Dept.
Program funder: State Dept.

DISTRICT OF COLUMBIA

Children's Hosp. National Medical Center
111 Michigan Avenue, N.W.
Washington, D.C. 20010
Phone: (202) 745-5108
Acute care and children's hosp.
Census 210; 5-6 days
1 clrm. and bdsd.; educ. and diag.
5-21; school term; credit given
2 hrs./wk.; no spec. ed.; English
2FT; single teach.; access to med. rods.
No pt. charge for D.C. residents; -
Hosp. Dept.: Child Life

Adm. criteria for pt.: District resident, over one wk. adm.
Communication with pt.'s school: phone for current curriculum
Follow-up: -
Teacher qualifications: D.C. Certification
Teacher selection: D.C. Public Schools
Teacher employer: D.C. Public Schools
Program funder: D.C. Public Schools

Hospital for Sick Children
1731 Bunker Hill Road, N.E.
Washington, D.C. 20017
Phone: (202) 832-4400
Children's hosp. and specialty hosp.
Census -; indefinite
6 clrms.; educ.
0-21 yrs.; year round; no credit
-; spec. ed.; English
27FT; team teaching; access to med. rods.
No pt. charge; -
Hosp. Dept.: Education

Adm. criteria for pt.: must be multihandicapped and meet age requirements
Communication with pt.'s school: -
Follow-up: -
Teacher qualifications: Degree in Spec. Ed. or related fields
Teacher selection: Director of Education
Teacher employer: Hospital for Sick Children
Program funder: Three separate programs: DHS; DCPS: and HEW

## DISTRICT OF COLUMBIA (Cont'd.)

Howard University Hospital
2041 Georgia Avenue, N.W.
Washington, D.C. 20060
Phone: (202) 745-1596, 97
General hospital
Census 40; 4-10 days
1 clrm. and bdsd.; educ. and diag.
6-18 yrs.; year round; credit given
½-1 hr.; spec. ed.; -
1PT; single teach.; access to med. rods.
No pt. charge; 1955
Hosp. Dept.: Therapeutic Child Life Program

Adm. criteria for pt.: Parent and physician permission
Communication w/ pt's. school: contact made
Follow-up: contact made: home bound and school teacher report to school teacher
Teacher qualifications: M.S. in Spec. Ed.
Teacher selection: Bd. of Ed. and V.I.C.
Teacher employer: V.I.C.
Program funder: Board of Ed.

Walter Reed Army Medical Center-Dept. of Pediatrics
Washington, D.C. 20012
Phone: (202) 576-1551
General hospital
Census 38; 7 days
Bdsd.; educ.
6-17 yrs.; school term; no credit
1-2 hrs.; -; -
2PT; single teach.; -
No pt. charge; 1978
Hosp. Dept.: D.C. Board of Ed.

Adm. criteria for pt.: Chronic illness-long term hospitalization
Communication w/ pt's. school: contact made: handled by tutors
Follow-up: -
Teacher qualifications: B.S. Ed.
Teacher selection: D.C. Board of Ed.
Teacher employer: D.C. Board of Ed.
Program funder: D.C. Board of Ed.

## FLORIDA

Shands Teaching Hospital (6-West Pediatric Unit)
Archer Road
Gainesville, FL 32610
Phone: (904) 392-3031
Acute care; specialty; chronic and convalescent care
Census 35; 2-3 wks.
1 clrm.; clrm. and bdsd. teach.; educ. and diag. teach.
K-12th grade; school term; credit earned
3-4 hrs./wk.; spec. ed.; English
1FT; access to med. rods.
No charge; app. 1960
Pediatric Dept. oversees program w/in hospital

Adm. criteria for pt.: Patient requires doctor's referral
Communication w/ pt's. school: written and phone calls
Follow-up: conference and phone contact
Teacher qualifications: -
Teacher selection: County Supervisor
Teacher employer: Alachua County School Bd.
Program funder: Alachua County School Bd. and hospital

FLORIDA (Cont'd.)

Jacksonville Children's Hospital
and Baptist Medical Center
800 Prudential Drive
Jacksonville, FL 32207
Phone: (904) 393-2021
Acute care type of children's hosp.
Census 65; 4-5 days
2 clrms.; clrm. and bdsd. teach.; educ. emphasis
School aged children; school term; credit earned
5 hrs./wk. time; spec. ed.; English
2FT; single teach.; access to med. rcds.
No charge; app. 1954
No dept. in hospital oversees prog.

Adm. criteria for pt.: Patient must be out of school at least 10 days
Communication w/ pt's. school: phone, written comm., and visits
Follow-up: home instruction
Teacher qualifications: State and local Certification
Teacher selection: School Board
Teacher employer: School Board
Program funder: Local school system

University Hospital of Jacksonville
655 W. 8th Street
Jacksonville, FL 32209
Phone: (904) 358-3272/633-5820
Acute, chronic and convalescent care hospital
Census 31; 5 days
1 clrm.; clrm. and bdsd. teach.; educ. emphasis
6-18 yrs.; year round; credit earned
1 hr./day; no spec. ed.; English
1FT; access to med. rcds.
No charge; app. 1971
No dept. w/in hospital administers program

Adm. criteria for pt.: Child must be hospitalized 10 or more days w/ Dade Co. students given priority
Communication w/ pt's. school: records sent to home school
Follow-up: home bound teaching arranged
Teacher qualifications: Certification and hospital experience/inner city
Teacher selection: Duval Public Schools
Teacher employer: Duval Public Schools
Program funder: Duval Public Schools (State and federal grants)

Variety Children's Hospital
6125 S.W. 31st Street
Miami, FL 33155
Phone: (305) 666-6511
Children's acute care hospital
Census 113; 7 day
0 clrms.; bdsd. teach.; educ. and diag. teach.
3-21 yrs.; school term; credit earned
3 hrs./wk.; spec. ed.; English, Spanish
1FT; 2PT; single teach.; limited access to med. rcds.
No charge; -
No program oversees program w/in hospital

Adm. criteria for pt.: Length of stay and physician recommendation and parents perm.
Communication w/ pt's. school: personal, letter or phone communication
Follow-up: provided
Teacher qualifications: State Certification
Teacher selection: Dade County School Board
Teacher employer: Dade County School Board
Program funder: Dade County School Board

FLORIDA (Cont'd.)

Florida Hospital
601 E. Rollins Avenue
Orlando, FL 32803
Phone: (305) 896-6611
-
Census 18; 3 days
0 clrms.; bdsd. teach.; educ. emphasis
6-17 yrs.; school term; credit earned
2 hrs./wk.; no spec. ed.; English
Teachers provided from school system as needed; access to med. rods.
No charge; -
No dept. in hospital oversees program

Adm. criteria for pt.: Must be hospitalized for 1 school week
Communication w/ pt's. school: play therapist contacts school to initiate services
Follow-up: home bound teaching arranged
Teacher qualifications: Public School Cert.
Teacher selection: County School District
Teacher employer: County School District
Program funder: County School District

Sacred Heart Children's Hospital
5151 N. 9th Avenue
Pensacola, FL 32574
Phone: (904) 476-7851
Children's acute care setting in a general hospital
Census 40; 10 days
0 clrms.; bdsd. teach.; educ. emphasis
5-18 yrs.; school term; credit earned
1 hr./day; some spec. ed.; English
1FT; access to med. rods.
No charge; est. 1980
Nursing Service oversees program w/in hospital

Adm. criteria for pt.: Patient projected to be out of school 3 wks. or more
Communication w/ pt's. school: communication made by hospital teacher to classroom teacher
Follow-up: home bound teaching
Teacher qualifications: -
Teacher selection: School Board
Teacher employer: School Board
Program funder: School Board Homebound Program

GEORGIA

Grady Memorial Hospital
80 Butler Street, S.E.
Atlanta, GA 30303
Phone: (404) 588-3524
Acute care hospital
Census 50; 2 wks.
1 clrm. and bdsd. teach.; educ. emphasis
K-12; during school term only; school credit given
3 hrs./wk. per student; spec. ed. instruction avail.; English
2PT; single teach.; access to med. rods.
No charge; 1947
Administered by school system (Atlanta Board of Ed.)

Adm. criteria for pt.: Med. condition which will keep child out of school min. 10 days
Communication w/ pt's. school: phone calls to school w/ postcard sent indicating attendance dates
Follow-up: -
Teacher qualifications: Certification in hospital/home inst.
Teacher selection: Atlanta Board of Ed.
Teacher employer: Atlanta Board of Ed.
Program funder: Atlanta Board of Ed.

GEORGIA (Cont'd.)

H. Egleston Children's Hospital
1405 Clifton Road, N.E.
Atlanta, GA 30322
Phone: (404) 325-6165
Children's acute care hospital
Census 101; -
-
1 clrm.; bdsd. and clrm. teach.; educ. emphasis
6-17 yrs. old; school term; receives school credit
3 hrs./wk.; spec. ed.; English
1FT; access to med. rcds.
No charge; est. for a while ("many years ago")
Administered by DeKalb County School System

Adm. criteria for pt.: Grades 1-12; enrolled in "school somewhere"
Communication w/ pt's. school: comm. w/school; (Parents pick up materials)
Follow-up: homebound provisions made if nec.
Teacher qualifications: 3 yrs. of regular clrm. teach. and cert. in hospital/homebound instruction
Teacher selection: Director of Spec. Ed. (DeKalb County School District)
Teacher employer: DeKalb County School District
Program funder: DeKalb County School District

Scottish Rite Hospital
1001 Johnson Ferry Road
Atlanta, GA 30342
Phone: (404) 256-5252
Children's hospital
Census 48; 5 day
1 clrm.; bdsd. and clrm. teach.; educ. purpose
5-18 yrs.; school term; credit given
45 min./day; spec. ed.; English
2FT; single teach.; access to med. rcds.
No charge; between 1940-1950
Fulton County Board of Ed. administers program w/in hosp.

Adm. criteria for pt.: Must be hospitalized in-patient for min. 5 days and enrolled in either public or private school
Communication w/ pt's. school: phone or mail communication
Follow up: hospital teacher reports to class teacher re progress and days taught
Teacher qualifications: Certification in hospital/homebound plus teaching degree
Teacher selection: Fulton County School Sys.
Teacher employer: Fulton County School System
Program funder: State Dept. of Ed. and Fulton County School System

Medical College of Georgia-Eugene Talmadge Memorial Hospital
1459 Laney Walker Blvd.
Augusta, GA 30901
Phone: (404) 828-0211
General teaching hospital
Census 5; 2 wks.
1 clrm.; bdsd. teach.; educ. emphasis
6-21 yrs.; school term; credit given
30-45 min.; spec. ed.; English
1; single teach.; access to med. rcds.
No charge; 1954
Pediatric Dept. w/in hosp. administers program

Adm. criteria for pt.: Child must be registered in a GA. school; elem.-min. of 10 days absent; sec.-min. of 5 days absent
Communication w/ pt's. school: phone and letter re progress
Follow-up: homebound teacher if necessary
Teacher qualifications: Certification in hospital/homebound instruction
Teacher selection: Director of Spec. Ed
Teacher employer: Richmond County Board of Ed.
Program funder: Richmond County Board of Ed. and local school system

## ILLINOIS

La Rabida Children's Hospital and Research Ctr.
East 65th St. at Lake Michigan
Chicago, IL 60649
Phone: (312) 363-6700
Census 50; 9 days
4 clrm and bdsd; educational
6-18 yrs; school term; credit given
4-5 hrs/day; -; English
5FT; single teaching; -
No pt charge; -
Hosp. Dept.: -

Adm criteria for pt: all age eligible children are included
Communication w/pt's school: via the hospital teachers
Follow up: discharge records are sent to home school
Teacher qualifications: -
Teacher selection: Chicago Board of Ed.
Teacher employer: Chicago Board of Ed.
Program funder: Chicago Board of Ed.

Michael Reese Hospital
29th and Ellis
Chicago, IL 60616
Phone: (312) 791-4278
general; acute
Census 65; 5 days
0 clrms; bdsd; educational
-; school term; credit given
1 hr/day; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1937
Hosp. Dept.: Spec. Ed. Dept. of local Board of Ed.

Adm criteria for pt: signed physician's statement attesting that child will be hospitalized for 2 weeks
Communication w/pt's school: telephone and mail comm. w/school
Follow up: with receiving school
Teacher qualifications: M.A. in Ed. of physically handicapped and teaching exper. in school for physically handicapped
Teacher selection: Chicago Board of Ed.
Teacher employer: Chicago Board of Ed.
Program funder: State and local sources

Mt. Sinai Hospital Medical Center
2730 W. 15th Place
Chicago, IL 60608
Phone: (312) 542-2177
general hospital
Census 37; 1 wk.
1 clrm; clrm and bdsd; educational and diagnostic
3-21 yrs; school term; credit given
5 hrs/wk; spec. ed.; English/Spanish
2PT; single teaching; access to medical records
No charge; -
Hosp. Dept.: Nursing Play Program

Adm criteria for pt: student must be out of school for more than 10 days
Communication w/pt's school: books and materials obtained
Follow up: home teaching/student returns to regular school
Teacher qualifications: Certified by Chicago Board of Ed. in Spec. Ed.
Teacher selection: Chicago Board of Ed.
Teacher employer: Chicago Board of Ed.
Program funder: Chicago Board of Ed.

ILLINOIS (Cont'd.)

Rush Presbyterian-St. Luke
1753 W. Congress
Chicago, IL 60612
Phone: (312) 942-5000
general; acute
Census 20; 2 wks
2 clrm and bdsd; educational and diagnostic
3-21 yrs; year round; credit given
45 mins/day; spec. ed.; English
1FT and 1PT; single teaching; access to medical records
No charge; 1950
Hosp. Dept.: Pediatric and Psychiatric

Adm criteria for pt: stay of 10 days or more
Communication w/pt's school: hospital teacher phones and/or writes school
Follow up: done on individual basis
Teacher qualifications: B.A. plus spec. ed. courses
Teacher selection: Principal
Teacher employer: Chicago Board of Ed.
Program funder: Chicago Board of Ed. and Hospital

Shriner's Hospital for Crippled Children
2211 North Oak Park
Chicago, IL 60635
Phone: (312) 622-5400
children's hospital
Census 60; 2 wks
2 clrm and bdsd; educational
3-21 yrs; school term; credit given
5 hrs/day; spec. ed.; English and Spanish
4FT and 1PT; team teaching; access to medical records
No charge; 1950
Hosp. Dept.: Nursing

Adm criteria for pt: enrolled in other school system; 3 yr. minimum age
Communication w/pt's school: form used prior to admission through home school
Follow up: home school follow up
Teacher qualifications: B.A. and 15 hrs. of Spec. Ed.
Teacher selection: Chicago Board of Ed.
Teacher employer: City of Chicago
Program funder: City of Chicago

University of Chicago Medical Center, Wyler Children's Hospital
950 East 59th Street
Chicago, IL 60637
Phone: (312) 947-6213
children's hospital
Census 85; 7 days
2 clrm; clrm and bdsd; educational
6-13 yrs; school term; credit given
5 hrs/wk; spec. ed.; English
2FT; single teaching; access to medical records
No charge; 1967
Hosp. Dept.: Children's Activities

Adm criteria for pt: patient must be out of school for 10 school days
Communication w/pt's school: -
Follow up: -
Teacher qualifications: -
Teacher selection: Chicago Board of Ed.
Teacher employer: Chicago Board of Ed.
Program funder: Chicago Board of Ed.

ILLINOIS (Cont'd.)

University of Illinois
Medical Center
840 S. Wood
Chicago, IL 60612
Phone: (312) 996-6711
primary acute specialty
referral hospital
Census 40; 4 days
2 clrm; clrm and bdsd;
educational
3-18 yrs; school term; credit
given
1 hr/day; spec. ed.; English
2FT; single teaching; access
to medical records
No charge; -
Board of Ed. w/in hospital
administers program

Adm criteria for pt: patient must be
in hospital 5 school days
Communication w/pt's school: communica-
tion with home school
Follow up: home bound teaching;
referrals for follow up
Teacher qualifications: Board Certified
Teacher selection: -
Teacher employer: Board of Ed.
Program funder: Board of Ed.

St. John's Hospital
800 East Carpenter
Springfield, IL 62702
Phone: (217) 544-6464
general hospital
Census 40; 5 days
1 clrm; bdsd; educational
and diagnostic
up to 18 yrs; year round;
credit given
2 hrs/day; spec. ed.; English
-; single teaching; access to
medical records
No charge; -
Hosp. Dept.: Social Service

Adm criteria for pt: depends largely
on condition of child, length of
stay and educational needs
Communication w/pt's school: by means
of teacher and social worker
Follow up: Social Service Dept. does
periodic follow ups
Teacher qualifications: qualifications
required by local school district
Teacher selection: School district
Teacher employer: School district
Program funder: School district

INDIANA

Lutheran Hospital
Fairfield Avenue
Fort Wayne, IN
Phone: (219) 456-2001
general hospital
Census 20; 3 days
bdsd; educational and diagnos.
4-14 yrs; year round; credit
given
1-2 hrs/day; no spec. ed.;
English
1FT; single teaching; access
to medical records
No charge; 1974
Hosp. Dept.: Child Develop-
ment

Adm criteria for pt: in hospital 2 wks
Communication w/pt's school: hospital
teacher calls home school or communi-
cates to home school through parents
Follow up: -
Teacher qualifications: B.A. in Ed.
Teacher selection: Hospital
Teacher employer: Hospital
Program funder: Hospital

INDIANA (Cont'd.)

Community Hospital
1500 N. Ritter
Indianapolis, IN 46219
Phone: (317) 353-5730
general hospital
Census 30; adolescent psychiatric 6-8 wks; Pediatrics 10 days; Hook's Rehabilitation 6-8 wks
1 clrm; bdsd; educational
Kdg.-12th; school term; credit given
2 hrs for adolescent psy. and 45 mins for all other patients; spec. ed.; English
1FT; single teaching; access to medical records
No charge; -
Hosp. Dept.: Education and Training

Adm criteria for pt: child's home school corporation must be willing to reimburse Indianapolis Public Schools for use of its teacher
Communication w/pt's school: parents and hospital school teacher acquire assignments from home school
Follow up: Little to none
Teacher qualifications: license in Spec. Ed.- emotionally disturbed endorsement
Teacher selection: Indianapolis Public School System
Teacher employer: Indianapolis Public School System
Program funder: Indianapolis Public School System

Methodist Hospital
1604 N. Capitol
Indianapolis, IN 46202
Phone: (317) 927-3089
general; w/special children's pavilion
Census 12; 5-10 days - 4-6 wks stay-psychiatric ward)
1 clrm (w/1 makeshift clrm in Psychiatry); clrm and bdsd; educational
6-8 yrs; school term; credit given
varies; spec. ed.; English
1FT; single teaching; access to medical records
No charge (if w/in boundaries of I.P.S./charge otherwise); 1972
Hosp. Dept.: -

Adm criteria for pt: must be student of Indianapolis Public School or obtain an o.k. for tuition transfer from outside district
Communication w/pt's school: phone, mail communication
Follow up: all work and evaluation sent to home teacher
Teacher qualifications: Spec. Ed. degree w/ortho. handicap and mentally handicapped certification
Teacher selection: Personnel Dept. of Indianapolis Public Schools
Teacher employer: Local school system
Program funder: Indianapolis Public Schools funds program

Riley Hospital for Children
1100 W. Michigan Street
Indianapolis, IN 46223
Phone: (317) 264-8293
children's hospital; acute
Census 176; 9 days
2 clrm; bdsd; educational
5-18 yrs; school term; credit given
1 hr; spec. ed.; English
2FT; single teaching; access to medical records
Pt. charge (if not school; parents pay $10/day)
Hosp. Dept.: Hosp. Admin.

Adm criteria for pt: parental permission and admission more than 5 dys
Communication w/pt's school: phone calls
Follow up: report sent to home school
Teacher qualifications: Licensed in Orthopedic and Health Impaired
Teacher selection: Indianapolis Public Schools
Teacher employer: Indianapolis Public Schools
Program funder: Indianapolis Public Schools and Hospital

## IOWA

University of Iowa Hospitals and Clinics
Iowa City, Iowa 52242
Phone: (319) 353-5392
acute care general hospital
-; 5-7 days
0 clrm; bdsd; educational
K-12th grade; school term; credit given
1 hr; spec. ed.; English (Spanish tutors arranged)
1FT (PT as needed); single teaching; access to medical records
No charge; 1970
Division of Developmental Disabilities (Dept. of Pediatrics) administers program

Adm criteria for pt: patients must be expected to stay 2 weeks or longer
Communication w/pt's school: initial enrollment letter, phone calls, summary report
Follow up: home bound programs and local school follow up
Teacher qualifications: Teaching Certificate from State of Iowa
Teacher selection: Division of Developmental Disabilities
Teacher employer: University of Iowa
Program funder: Title VI

## KANSAS

University of Kansas Medical Center
39th and Rainbow
Kansas City, KS 66103
Phone: (913) 588-6355
general hospital; acute care
Census 45; 1-2 wks
2 clrm; bdsd; educational and diagnostic
5 yrs-high school; year round; no credit given
-; spec. ed.; English
3FT; single teaching; access to medical records
No charge; early 70's
Hosp. Dept.: Pediatrics

Adm criteria for pt: recommendation of doctors and nurses
Communication w/pt's school: communication done on a weekly or bi-weekly basis for students
Follow up: Psychiatry and oncology follow their patients
Teacher qualifications: -
Teacher selection: Kansas City, Kansas Board of Ed.
Teacher employer: Kansas City, Kansas Board of Ed.
Program funder: Kansas City, Kansas Board of Ed. and Hematology Dept.

St. Francis Hospital
929 N[illegible]ia
Wichita, KS
Phone: (316) 268-5000
general hospital; acute care
Census 50; 4 days
1 clrm; bdsd and clrm; educational and diagnostic
school age; school term; credit given
2 hrs/day; spec. ed.; English
1FT; single teaching; no access to medical records
No charge; 1953
Hosp. Dept.: Pediatrics

Adm criteria for pt: student must be able to leave bed and be infection free
Communication w/pt's school: phone and mail communication
Follow up: -
Teacher qualifications: Certified in Kansas
Teacher selection: Hospital personnel
Teacher employer: Nursing service
Program funder: Hospital

## KENTUCKY

University of Kentucky
Hospital
800 Rose Street
Lexington, KY 40502
Phone: (606) 233-5000
general hospital; acute care
Census 76; -
bdsd; educational and diagnostic
K-12th grade; year round; credit given
1 hr/day for elementary and Jr. high - 4 hr/wk for high school; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1979
Hosp. Dept.: -

Adm criteria for pt: 5 days admission
Communication w/pt's school: hospital teacher contacts home school
Follow up: hospital teacher calls home school after discharge and patient is followed through clinic check-ups
Teacher qualifications: A.B. degree
Teacher selection: County Board of Ed.
Teacher employer: County Board of Ed.
Program funder: County Board of Ed.

## LOUISIANA

Children's Hospital
200 Henry Clay
New Orleans, LA 70118
Phone: (504) 837-5392
acute, specialty, chronic and convalescent care
Census 150; 3 day stay - 3 wk rehabilitation
2 clrm; clrm and bdsd; educational and diagnostic
3-21 yrs; year round; credit given
2 hr/day; spec. ed.; English
2FT; both team and single teaching; access to medical records
No charge; -
Assistant Administrator of Hospital and Medical Director of Rehabilitation administers program

Adm criteria for pt: -
Communication w/pt's school: form of parental release of school records
Follow up: completed by hospital and HCP social services
Teacher qualifications: LA. Teaching Certificate-Certification in Crippled and other Health Impaired
Teacher selection: Supervisor of Hospital Program
Teacher employer: New Orleans Schools
Program funder: Louisiana Minimum Foundation and New Orleans Schools

## MARYLAND

Children's Hospital
3825 Greenspring Avenue
Baltimore, MD 21211
Phone: (301) 462-6800
orthopedic, plastic, physical therapy hospital
-; 2 months
2 clrm; clrm and bdsd; educational and diagnostic
0-21 yrs; spec. ed.; English-some Spanish
1FT, 2PT; team and single teaching; access to medical records
No charge; -
Hosp. Dept.: -

Adm criteria for pt: 2 wks unofficially taught-4 wks officially enrolled, I.E.P.'s, official records requested
Communication w/pt's school: schools contacted; I.E.P.'s done
Follow up: home teaching arranged if necessary
Teacher qualifications: Masters, Spec. Ed. Certification
Teacher selection: Baltimore City Board of Ed.
Teacher employer: Baltimore City Board of Ed.
Program funder: Baltimore City Board of Ed. and State Dept. Spec. Ed.

Franklin Square Hospital
9000 Franklin Square Drive
Baltimore, MD 21237
Phone: (301) 391-3900
general hospital; acute care
Census 18; 3-4 day on Peds., Psych.-1 month, traction-4-6 wks
1 clrm; clrm and bdsd; educational and diagnostic
K-12th grade; school term; credit given
1 hr/day for 2 wk/more hospitalization; 15-20 min. for short term; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1972
Hosp. Dept.: Pediatrics

Adm criteria for pt: child must be in Kdg.-12th grade; approval by nursing staff
Communication w/pt's school: phone calls and written work and evaluation
Follow up: home teaching or tele-class program arranged
Teacher qualifications: MD Teaching Certificate w/successful clrm experience
Teacher selection: Baltimore City Board of Ed.
Teacher employer: Baltimore City Board of Ed.
Program funder: jointly by Maryland State Dept. of Ed. and Baltimore City Board of Ed.

James Lawrence Kernan Hospital
2200 N. Forest Park Ave.
Baltimore, MD 21207
Phone: (301) 448-2500
orthopedic
Census 25; 10 days
2 clrm; clrm and bdsd; educational
1-21 yrs; school term; credit given
1½ hrs/day; spec. ed.; English
1FT, 2PT; single teaching; access to medical records
No charge; 1924
Hosp. Dept.: Balt. City Public Schools

Adm criteria for pt: length of stay
Communication w/pt's school: teacher communicates by mail and phone
Follow up: home teaching arranged if necessary
Teacher qualifications: Certification in Spec. Ed.
Teacher selection: Baltimore City Public Schools
Teacher employer: Baltimore City Public Schools
Program funder: Baltimore City Public Schools

MARYLAND (Cont'd.)

John Hopkins Hospital
600 N. Wolfe Street
Baltimore, MD 21205
Phone: (301) 955-6276
general hospital; acute care
Census 180; 10 days
4 clrm; clrm and bdsd; educational and diagnostic
2-17 yrs; year round; credit given
2 hrs; spec. ed.; English
7FT; single teaching; access to medical records
No charge; 1944 (school component expended in 1961)
Hosp. Dept.: Child Life

Adm criteria for pt: all children included from day 1
Communication w/pt's school: phone or visits to school on Psych.; communication through parents on others
Follow up: letters to teachers
Teacher qualifications: Degree in Ed.- 1 yr's experience required
Teacher selection: Child Life Dept.
Teacher employer: Child Life Dept. (1 hired by local school system)
Program funder: 6 teachers funded by Child Life Program/1 teacher by local school system

Mt. Washington Pediatric Hospital
1708 West Rogers Avenue
Baltimore, MD 21209
Phone: (301) 997-4395
children's chronic and convalescent care hospital
Census 46; 2-3 months
2 clrm; clrm and bdsd; educational and diagnostic
5-18 yrs; year round w/hosp. teachers-school term w/ district teachers; credit given
3-5 hrs/day; spec. ed.; English
3FT (2-Balt. City - 1-Hosp.); team teaching; access to medical records
No charge; 1975
Hosp. Dept.: Child Life and Education

Adm criteria for pt: all children
Communication w/pt's school: send and receive all school records
Follow up: referrals and placement to appropriate settings are made
Teacher qualifications: Certified in Spec. Ed.
Teacher selection: Special memo of agreement
Teacher employer: Baltimore City employs 2 teachers, hospital employs 1 teacher
Program funder: Baltimore City School System pays 2 teachers, hospital pays 1 teacher

N.I.H. Clinical Center
Bethesda, MD
Phone: (301) 496-2077
research hospital
-; 7 days
1 clrm; clrm and bdsd; educational and diagnostic
5-18 yrs; school term; credit given
2 hrs; spec. ed.; English, Spanish, others when needed
5 teachers, varies between FT and PT; access to medical records
No charge; 1954
Hosp. Dept.: Hosp. Admin.

Adm criteria for pt: must be enrolled in accredited elem. or sec. school and have doctor's approval for instruction
Communication w/pt's school: phone, written reports, report cards
Follow up: telephone calls to school
Teacher qualifications: Maryland State Teacher's Certificate necessary
Teacher selection: Principal or Director
Teacher employer: Montgomery County Public Schools
Program funder: Montgomery County Public Schools (special contract)

## MASSACHUSETTS

Boston Floating Hospital,
Tuft's NEMC
171 Harrison Avenue
Boston, MA 02111
Phone: (617) 956-5232
children's hospital; acute care
Census 100-110; 7-10 days
bdsd; educational and diagnostic
6-18 yrs; school term; credit given
1 hr; spec. ed.; English
2FT; single teaching; access to medical records
No charge; 1950
Hosp. Dept.: -

Adm criteria for pt: -
Communication w/pt's school: contact
Follow up: -
Teacher qualifications: Master of Ed.
Teacher selection: Boston Public Schools
Teacher employer: Boston Public Schools
Program funder: Boston Public Schools

Children's Hospital Medical Center
300 Longwood Avenue
Boston, MA 02115
Phone: (617) 734-6000
children's hospital; acute care
Census 15; 6-8 wks
bdsd; educational and diagnostic
6-21 yrs; school year; credit given
1 hr; spec. ed.; English
3FT; single teaching; access to medical records
No charge; 1935
Hosp. Dept.: -

Adm criteria for pt: medical referral and town superintendent acceptance
Communication w/pt's school: contact
Follow up: -
Teacher qualifications: State and city certification
Teacher selection: Director of Unit Teachers-City of Boston
Teacher employer: City of Boston
Program funder: Boston Public Schools

Massachusetts General
Fruit Street
Boston, MA 02114
Phone: (617) 726-3361
general hospital
Census 50; varies
bdsd; educational
3-21 yrs; school term; credit given
1 hr; spec. ed.; English/Spanish
3FT; single teaching; access to medical records
No charge; 1960
Hosp. Dept.: Pediatrics

Adm criteria for pt: over 2 wk stay
Communication w/pt's school: contact
Follow up: social service and outpatient clinic
Teacher qualifications: M.A. Certification, Elementary, Secondary, or Spec. Ed.
Teacher selection: Director-Dept. of Home/Hospital/Instruction Boston Public Schools
Teacher employer: Boston Public Schools
Program funder: Boston Public Schools

MASSACHUSETTS (Cont'd.)

Kennedy Memorial Hospital
for Children
30 Warren Street
Brighton, MA 02135
Phone: (617) 254-3800
children's; rehabilitation
and acute
Census 80; rehab.-6-8 mons.
acute-4 dys
8 clrm; bdsd; educational
and diagnostic
Pre-school-high school
Diploma; year round for
rehab. pts. and school
term for acute pts.;
credit given
2 hrs for rehab. pts. and
1 hr/day for acute pts.;
spec. ed.; English
8FT; single teaching; access
to modified records
No charge; 1970
Hosp. Dept.: Education Div.

Adm criteria for pt: all children who
are alert
Communication w/pt's school: Chapter
766 Coordinator is in contact w/home
school regularly
Follow up: formal follow up studies
conducted at 1 week, 1 month, 3
month intervals
Teacher qualifications: certificate
in moderate special needs
Teacher selection: Boston Public Schools
Teacher employer: Boston Public Schools
Program funder: Boston Public Schools

M.I.T. Clinical Research
Center
50 Ames Street
Cambridge, MA 02138
Phone: (617) 253-6331
general hospital-clinical
research center for
metabolic disorders
Census 2; 4 wks
1 clrm; clrm; educational
8-18 yrs; year round; credit
given
3 hrs/wk; spec. ed.; English
1PT; single teaching; no
access to medical records
No charge; 1964
Activities Dept. administers
program w/in hospital

Adm criteria for pt: children who are
obese and have hypertension
Communication w/pt's school: communica-
tion w/teachers, school nurse, prin-
cipal,
Follow up: through Director of
Patient Activities
Teacher qualifications: Mass. teaching
certification
Teacher selection: Activities Director
Teacher employer: actual school district
Program funder: Spec. Ed. Dept. of
pts school

Shriner's Hospital for
Crippled Children
516 Carew Street
Springfield, MA 01104
Phone: (413) 781-6750
children's orthopedic hosp.
Census 50; 3 wks
2 clrm; clrm and bdsd; educ.
K-12; school term; credit gvn.
Full school day; spec. ed.;
English
3FT w/vols. & stud. tchrs.;
single teaching; access to
medical records
No charge; 1951
Hosp. Dept.: -

Adm criteria for pt: child must be 5
yrs & up and enrolled in school program
Communication w/pt's school: weekly
exchange of written material w/clrm.
teacher
Follow up: worksheets and reports
sent to school weekly
Teacher qualifications: Spec. Ed.
Teacher selection: Spec. Ed. Director
Teacher employer: Springfield Pub. Schls.
Program funder: Springfield Pub. Schools

## MASSACHUSETTS (Cont'd.)

St. Vincent Hospital
25 Winthrop Street
Worcester, MA 01605
Phone: (617) 798-1151
general hospital; acute care
Census 30; 5 days
-; bdsd; -
6-18 yrs; school term; credit given
2 hrs/day; spec. ed.; language of the child
-; single teaching; access to medical records
No charge; -
Hosp. Dept.: -

Adm criteria for pt: child must be projected to be out of school for more than 10 days
Communication w/pt's school: maintained by school tutors
Follow up: maintained by school tutors
Teacher qualifications: Mass. license to teach
Teacher selection: home district
Teacher employer: home district
Program funder: home district

University of Massachusetts Medical Center
55 Lake Avenue
Worcester, MA 01605
Phone: (617) 856-0011
general hospital; acute care
Census 23; 8 days
0 clrm; bdsd; educational
school age; school term; credit given
1-2 hrs/day; spec. ed.; English and Spanish
-; single teaching; access to medical records
No charge; 1976
Hosp. Dept.: Play Therapy

Adm criteria for pt: length of stay in hospital and out of school
Communication w/pt's school: maintained by school tutors
Follow up: maintained by school tutors
Teacher qualifications: certified Mass. school teacher
Teacher selection: local school district
Teacher employer: local school district
Program funder: local school district

## MICHIGAN

C. S. Mott Children's Hospital
Box 66, Room F8419
University of Michigan Hospitals
Ann Arbor, MI 48109
Phone: (313) 764-1260
children's hospital
Census 190; 8.3 days
8 clrm; bdsd; educational
0-25 yrs; year round; credit given
5 hrs; -; English
7FT; team and single teaching; access to medical records
No charge; 1922
Hosp. Dept.: Hospital School/ Activity Dept.

Adm criteria for pt: -
Communication w/pt's school: contact
Follow up: written and verbal reports
Teacher qualifications: Certified in Spec. Ed.
Teacher selection: Principal, hospital school
Teacher employer: Hospital School/ Activity Dept.
Program funder: Hospital, state, donors

MICHIGAN (Cont'd.)

Children's Hospital of Michigan
3901 Beaubien
Detroit, MI 48201
Phone: (313) 494-5652, 494-5543
children's hospital
-; -
2 clrm; clrm and bdsd; educational
3-25 yrs; year round; credit given
3 hrs/wk; spec. ed.; English
2FT, 1PT w/graduate students in summer; single teaching; access to medical records
No charge; 1978
Psychology Dept. administers program

Adm criteria for pt: child must be projected to miss 4 wks of school (hosp. and home combined)
Communication w/pt's school: phone and mail (written reports)
Follow up: referred to proper educational setting
Teacher qualifications: Certified POHI
Teacher selection: Detroit Board of Ed.
Teacher employer: Detroit Board of Ed.
Program funder: Detroit Board of Ed.

Henry Ford Hospital
2799 West Grand Blvd.
Detroit, MI
Phone: (313) 876-2600
general hospital; acute care
Census 32; 4-5 days
bdsd; educational
5-18 yrs; school term; credit given
1 hr/day; spec. ed.; English
2PT; single teaching; no access to medical records
No charge; -
Hosp. Dept.: -

Adm criteria for pt: admission of more than 3 days
Communication w/pt's school: direct communication between school teacher and hospital teacher
Follow up: continuous follow up of all chronic children
Teacher qualifications: Detroit Public School Certification
Teacher selection: Detroit Public Schools
Teacher employer: Detroit Public Schools
Program funder: Detroit Public Schools

Mt. Carmel Mercy Hospital
6071 W. Outer Drive
Detroit, MI 48235
Phone: (313) 927-7000
acute care hospital
Census 40; 5 days
1 clrm; clrm and bdsd; educational
5-18 yrs (older if interested); school term; credit given
-; spec. ed.; English
2PT; single teaching; access to medical records
No charge if Detroit residents; 1976
Child Life-Nursing Service administers program

Adm criteria for pt: child must be projected to miss school 6 wks or have a chronic illness
Communication w/pt's school: phone and written reports
Follow up: home teacher program
Teacher qualifications: -
Teacher selection: Detroit Board of Ed.
Teacher employer: Detroit Board of Ed.
Program funder: Detroit Board of Ed.

MICHIGAN (Cont'd.)

Saint John Hospital
22101 Moross
Detroit, MI 48235
Phone: (313) 343-4000
general hospital
Census 45-50; 3-5 days
1 clrm and bdsd; educational and diagnostic
4-18 yrs; school term; no credit given
1 hr; no spec. ed.; English
2FT; single teaching; access to medical records
No charge; 1972
Hosp. Dept.: Nursing

Adm criteria for pt: home school must send child's work to hospital teacher
Communication w/pt's school: parents
Follow up: -
Teacher qualifications: Elementary school certification
Teacher selection: Nursing Dept.
Teacher employer: Nursing Dept.
Program funder: Nursing Dept.

William Beaumont Hospital
3601 W. 13 Mile Road
Royal Oak, MI 48072
Phone: (313) 288-7007
general hospital; acute care
Census 40; 5 days
1 clrm; clrm and bdsd; educational
K-12th; school term; credit given
-; no spec. ed.; English
1FT; single teaching; access to medical records
No charge; - 1970
Hosp. Dept.: - County Intermediate School District

Adm criteria for pt: child must be hospitalized 2 or more weeks (except repeated hosp.)
Communication w/pt's school: direct communication w/school
Follow up: arrange homebound teaching
Teacher qualifications: Michigan State Teaching certificate
Teacher selection: Intermediate School District
Teacher employer: Intermediate School District
Program funder: County

MINNESOTA

Shriner's Hospital for Children, Twin Cities Unit
2025 East River Road
Minneapolis, MN 55414
Phone: (612) 339-6711
orthopedic pediatric hospital
Census 25-30; 18 days
2 clrm; clrm and bdsd; educational
4-18 yrs; year round; credit given
1-4 hrs; spec. ed.; English
2FT; single teaching; access to medical records
No charge; -
Hosp. Dept.: -

Adm criteria for pt: child must be 4-18 yrs and enrolled in Minneapolis school
Communication w/pt's school: mail or phone communication
Follow up: letters w/diagnostic summaries
Teacher qualifications: Spec. Ed. Certification
Teacher selection: Minneapolis Public School System
Teacher employs: Minneapolis Public School System
Program funder: Minneapolis Public School System

MINNESOTA (Cont'd.)

Children's Hospital
345 N. Smith Road
St. Paul, MN 55102
Phone: (612) 298-8666
children's acute tertiary care hospital
Census 107; 5.4-5.7 days
1 clrm; bdsd; educational and diagnostic
K-12th grade; school term; credit given
1-3 hrs/wk; spec. ed.; English
2PT; single teaching; access to medical records
No charge; 1978
Nursing Supervisor administers program

Adm criteria for pt: recommendation of housing staff (sometimes w/social worker) & parents' permission
Communication w/pt's school: phone and in-person communication
Follow up: coordination w/home school
Teacher qualifications: Spec. Ed. Certification (State of Minn.)
Teacher selection: Home/Hospital Spvr.
Teacher employer: St. Paul Pub. Schools
Program funder: St. Paul Pub. Schools

Gillette Children's Hospital
200 E. University Hospital
St. Paul, MN 55101
Phone: (612) 291-2848
children's; orthopedic; chronic or convalescent care
Census 35; 8 days
bdsd; educational
5-18 yrs; school term; credit given
2-3 hrs/wk; spec. ed.; English
1PT; single teaching; access to medical records
No charge; 1975
Hosp. Dept.: Rehabilitation

Adm criteria for pt: school age; hospitalization of 5 or more days; enrolled in home-school program
Communication w/pt's school: request for classwork or I.E.P.; report to home district of progress in hosp.
Follow up: -
Teacher qualifications: Certification
Teacher selection: Hospital-Home Bound Dept.
Teacher employer: St. Paul Public Schools Dist. #625
Program funder: St. Paul School Dist. #625 bills home school directly

## MISSOURI

University of Missouri
Medical Center
University of Missouri
Columbia, MO 65211
Phone: (314) 882-2971
University medical center
Census 18; 7 days
1 clrm; clrm and bdsd; educational
5-18 yrs; year round; credit given
4 hrs; spec. ed.; English
2; team teaching; access to medical records
No charge; 1950
Hosp. Dept.: -

Adm criteria for pt: child served upon admission
Communication w/pt's school: phone and written I.E.P.'s communication
Follow up: evaluation of ed. progress and effectiveness questionnaire
Teacher qualifications: Certified O.H. and Health Impaired
Teacher selection: College of Education
Teacher employer: College of Education and Columbia Public Schools
Program funder: State funds

Children's Mercy Hospital
24th Gillham Road
Kansas City, MO
Phone: (816) 234-3390
children's hospital; acute care
-; -
2 clrm; bdsd; educational
5-21 yrs; school term; credit given
4 hrs clrm; 1 hr bdsd; spec. ed.; English
4FT; single teaching; access to medical records
No charge; 1950
Hosp. Dept.: Coordinated under Kansas City, MO Public Schools

Adm criteria for pt: able to participate
Communication w/pt's school: phone calls for local school; letters for out of town
Follow up: -
Teacher qualifications: Certified O.H. in Missouri
Teacher selection: School Bd. of Kansas City, Missouri
Teacher employer: School Bd. of Kansas City, Missouri
Program funder: School Bd. of Kansas City, Missouri

Cardinal Glennon Memorial Hospital
1465 S. Grand Blvd.
St. Louis, MO 63104
Phone: (314) 865-4000
children's; acute care
Census 144; 10 days
1 clrm; clrm and bdsd; educational
5-17 yrs; school term; -
½ hr/day; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1956
Hosp. Dept.: -

Adm criteria for pt: anticipated hospitalization of 3 or more days, resident of St. Louis City
Communication w/pt's school: notification of admission and discharge, other information if necessary
Follow up: -
Teacher qualifications: Missouri Teaching certification for O.H.
Teacher selection: St. Louis Board of Ed.
Teacher employer: St. Louis Board of Ed.
Program funder: St. Louis Board of Ed.

## MISSOURI (Cont'd.)

Shriner's Hospital
2001 South Lindbergh Blvd.
St. Louis, MO 63131
Phone: (314) 432-3600
children's orthopedic hosp.
Census 48; 13 days
4 clrm; clrm and bdsd; educational
K-12th; school term; credit given
-; spec. ed.; English
4; single teaching; -
No charge; 1962
Hosp. Dept.: -

Adm criteria for pt: child must attend school in own area
Communication w/pt's school: work and reports sent to school
Follow up: -
Teacher qualifications: trained for Orthopedically Handicapped
Teacher selection: St. Louis County School District
Teacher employer: St. Louis County School District
Program funder: State and hospital

St. Louis Children's Hosp.
500 S. Kingshighway
St. Louis, MO
Phone: (314) 367-6880
children's hospital
Census 150; 7 days
1 clrm; bdsd; educational
5-12 yrs; school term; credit given
3 hrs; spec. ed.; English
1FT, 5PT; single teaching; -
No charge; -
Hosp. Dept.: -

Adm criteria for pt: school age
Communication w/pt's school: contact made through teachers, counselors and parents
Follow up: Special School District has follow up for "at-home" pts
Teacher qualifications: State of Missouri Certification
Teacher selection: St. Louis Public Schools
Teacher employer: St. Louis Public Schools
Program funder: St. Louis Public Schools

## NEBRASKA

University of Nebraska Medical Center
42nd and Dewey Avenue
Omaha, NE 68105
Phone: (402) 541-4481
general hospital
Census 46; 3-4 days
0 clrm; bdsd; educational
5-17 yrs; school term; credit given
1 hr/day; no spec. ed.; English
1PT; single teaching; access to medical records
No charge; 1975
Child Life program administers program w/in hospital (when Omaha Public Schools do not provide homebound teaching)

Adm criteria for pt: child must be out of school 6 wks and have his school system pay $25/hr tutorial fee; if school does not, parents, child life workers, and volunteers tutor the pt
Communication w/pt's school: tutor reports to principal
Follow up: done in home school w/ child's teacher
Teacher qualifications: -
Teacher selection: Omaha Public Schools
Teacher employer: Omaha Public Schools
Program funder: Omaha Public Schools

## NEW JERSEY

Children's Seashore House
4100 Atlantic Avenue
Atlantic City, NJ 08401
Phone: (609) 345-5191
rehabilitation
Census 40; 60 days
3 clrm; educational
6-18 yrs; school term;
credit given
2 hrs; no spec. ed.; English
3FT; single teaching; access
to medical records
No charge; late 1950's
Hosp. Dept.: -

Adm criteria for pt: not mentally retarded
Communication w/pt's school: hospital teacher communicates directly with pt's school
Follow up: -
Teacher qualifications: N.J. Teacher of the Handicapped Certificates
Teacher selection: Long Port Board of Ed.
Teacher employer: Long Port Board of Ed.
Program funder: Long Port Board of Ed.

Jersey City Medical Center
50 Baldwin Avenue
Jersey City, NJ 07304
Phone: (201) 451-9800, x 2337
general hospital; acute care
Census 70; -
1 clrm; bdsd; educational
1st-8th grade; school year;
credit given
1 hr; spec. ed.; English
1FT; single teaching; no access
to medical records
No charge; 1940's
Hosp. Dept.: -

Adm criteria for pt: resident of Jersey City
Communication w/pt's school: Board of Ed. teacher contacts pt's teacher, principal and school nurse to discuss patient
Follow up: appropriate placement is made in special needs cases
Teacher qualifications: B.A. in Elementary Ed. and some clrm. teaching experience
Teacher selection: Jersey City Board of Ed.
Teacher employer: Jersey City Board of Ed.
Program funder: Jersey City Board of Ed.

Children's Hospital
United Hospital Medical
Center
15 South 9th Street
Phone: (201) 268-8322
children's
Census 90; 7 days
1 clrm; bdsd; educational
1st-8th grade; school term;
credit given
1.5 hrs; spec. ed.; English
1FT; single teaching; access
to medical records
No charge; 1972
Hosp. Dept.: Child Life

Adm criteria for pt: -
Communication w/pt's school: hospital teacher calls pt's school
Follow up: -
Teacher qualifications: State of N.J. certification
Teacher selection: Newark Board of Ed.
Teacher employer: Neward Board of Ed.
Program funder: Newark Board of Ed. and Hospital share costs

New Jersey (Cont'd)

Children's Specialized Hospital
New Providence Road
Westfield, NJ 07091
Phone: (201) 233-3720
pediatric rehabilitation
Census 60; 80 days
4 clrm; bdsd; educational
4-21 yrs; school term; credit given
-; spec. ed.; English
4FT; single teaching; access to medical records
-; 1913
Hosp. Dept.: Medical

Adm criteria for pt: educable level of intellectual function and physical disability
Communication w/pt's school: exchange of records; pt's school invited to send team for conference at time of discharge
Follow up: conference w/child's home district at time of discharge
Teacher qualifications: Early childhood ed./Primary school and teacher of handicapped
Teacher selection: Medical Director selects 2 and Mountainside Board of Ed. selects 2
Teacher employer: M.D. (2) and M.B.E. (2)
Program funder: Union County Commission for the Handicapped Subsidized by the Hospital for out-patients

NEW YORK

Misericordia Hospital
600 E. 235 Street
Bronx, NY 10466
Phone: (212) 920-9709
general hospital; acute care
Census 27; 8 days
1 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
45 min; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1980
Hosp. Dept.: -

Adm criteria for pt: student must be hospitalized more than 10 days
Communication w/pt's school: phone and mail communication w/school
Follow up: report sent to school
Teacher qualifications: N.Y.C. license
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

Coney Island Hospital
2601 Ocean Parkway
Brooklyn, NY
Phone: (212) 743-4100
general hospital; acute care
Census 20; 5 days
1 clrm; clrm and bdsd; educational
5-18 yrs and 18-21 for student wishing a High School Diploma; school term; credit given
1½ hrs (if pt is ambulatory)
½ hr (if pt is bed-ridden); spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1960
Hosp. Dept.: Pediatrics

Adm criteria for pt: all students eligible for program
Communication w/pt's school: phone and mail communication
Follow up: teacher makes arrangements for home bound if necessary, maintains contact w/home school by letter
Teacher qualifications: Health Conservation Teaching License
Teacher selection: Board of Ed.
Teacher employer: Board of Ed.
Program funder: N.Y.C. tax levy funds

NEW YORK (Cont'd.)

Methodist Hospital
506 6th Street
Brooklyn, NY 11215
Phone: (212) 780-3000
general hospital; acute care
Census 25; 7 days
1 clrm; clrm and bdsd; educational and diagnostic
5-18 yrs; school term; credit given
45 mins/day; spec. ed.; English
1FT; single teaching; access to medical records
No charge; 1950
Hosp. Dept.: -

Adm criteria for pt: must be hospitalized 5 or more days
Communication w/pt's school: phone contact w/school
Follow up: contact school or home instructor
Teacher qualifications: degree w/ courses in spec. ed.
Teacher selection: Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

The Jewish Hospital and Medical Center of Brooklyn
555 Prospect Place
Brooklyn, NY
Phone: (212) 240-1000
acute care hospital
Census 60; 4-6 days
1 clrm; clrm and bdsd; educational and diagnostic
K-12th grade; school term; credit given
½ hr/day (varies according to need); spec. ed.; English and Spanish
2FT; single teaching; access to medical records
no charge; app. 1975
Hosp. Dept.: -

Adm criteria for pt: student must be admitted to hosp. as an in-patient
Communication w/pt's school: phone and written communications
Follow up: provisions made for return to feeder school or home teacher
Teacher qualifications: must have N.Y.C. and N.Y.S. license in spec. ed.
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

Children's Hospital of Buffalo
219 Bryant Street
Buffalo, NY 14222
Phone: (716) 878-7261
acute care children's hosp.
0 clrm; bdsd; educational and diagnostic
6-18 (or 21 if spec. ed. students); school term; credit given
1.5 hrs/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: signed med. statement and parental consent and home school approval
Communication w/pt's school: attendance records and reports (cards) sent to home school
Follow up: provisions for home instructor made
Teacher qualifications: N.Y.S. permanent certification in Spec. Ed. K-12
Teacher selection: Director of Spec. Ed. (Buffalo School District)
Teacher employer: Buffalo Board of Ed.
Program funder: City, state, and federal governments

NEW YORK (Cont'd.)

Queens General Hospital
82-68 164th Street
Jamaica, Queens, NY 11432
Phone: (212) 990-2514
general hospital; acute care
-; -
1 clrm; clrm and bdsd; educational and diagnostic
5-18 yrs; school term; credit given
1 hr/day; spec. ed.; English (w/some Spanish)
1FT, ½PT; single teaching; access to medical records
no charge; 1932
Hosp. Dept.: -

Adm criteria for pt: student must be hospitalized 1 week
Communication w/pt's school: phone and written communications
Follow up: contact w/school
Teacher qualifications: M.A. in Spec. Ed.
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

North Shore University Hospital
300 Community Drive
Manhasset, NY
Phone: (516) 562-4660
general hospital
Census 32; 5-7 days
bdsd; educational
1-12th grades; school term; credit given
grammar school 3 hrs/wk, high school 6 hrs/wk; no spec. ed.; English
3FT; single teaching; no access to medical records
no charge; -
Hosp. Dept.: Social Work

Adm criteria for pt: admission more than 7 days
Communication w/pt's school: through social work
Follow up: by school dept.
Teacher qualifications: certification by New York State
Teacher selection: Board of Cooperative Educational Services
Teacher employer: Board of Cooperative Educational Services
Program funder: School District

Bellevue Hospital Center
1st Avenue at 27th Street
New York, NY
Phone: (212) 561-3577
general hospital; acute care
Census 60; 3-4 days
2 clrm; clrm and bdsd; educational and diagnostic
5-21 yrs; school term; credit given
variable average teaching time; spec. ed.; English, Spanish
3FT; single teaching; access to medical records
no charge; est. over 35 yrs ago
Hosp. Dept.: -

Adm criteria for pt: -
Communication w/pt's school: school is notified w/request for pertinent educational records
Follow up: educational placement for all children
Teacher qualifications: Masters degree
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

NEW YORK (Cont'd.)

Memorial Hospital
1275 York Avenue
New York, NY 10021
Phone: (212) 794-6911
hosp. w/cancer specialty
Census 45; 2 weeks
1 clrm; clrm and bdsd; educational
6-21 yrs; school term; credit given
45 mins/day; spec. ed.; English
3FT; single teaching; access to medical records
no charge; 1930
Hosp. Dept.: -

Adm criteria for pt: student must be hospitalized for 2 or more weeks
Communication w/pt's school: phone and written communication w/school
Follow up: contact home school
Teacher qualifications: degreed w/ spec. ed. classes
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

Mt. Sinai Hospital
5th Avenue at 100th Street
New York City, NY 10029
Phone: (212) 650-6500
general hospital; acute care
Census 70-80; 4-5 days
0 clrm; bdsd; educational
K-12; year round; credit given
20 min to 1 hr/day; spec. ed.; English
3PT; single teaching; access to medical records
no charge; est. 20 or more years ago
Hosp. Dept.: Pediatrics

Adm criteria for pt: student must be hospitalized for 1 week
Communication w/pt's school: communication w/school to inform of hosp. teaching
Follow up: -
Teacher qualifications: Health Conservation License
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. budget

The New York Hospital
525 East 68th Street
New York, NY 10021
Phone: (212) 472-5714
general hospital; acute care
Census 55; -
1 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
3 hrs/day; spec. ed.; English, Spanish, and French
1FT; single teaching; access to medical records
no charge; est. for more than 25 years
Hosp. Dept.: -

Adm criteria for pt: officially child must be hospitalized for 10 school days (but anyone willing to attend may do so)
Communication w/pt's school: phone and written communications
Follow up: forms returned to home school or N.Y.C. Board of Ed.
Teacher qualifications: Health Conservation License (N.Y.S. and N.Y.C. Board of Ed.)
Teacher selection: N.Y.C. Board of Ed.
Teacher employer: N.Y.C. Board of Ed.
Program funder: N.Y.C. Board of Ed.

NEW YORK (Cont'd.)

Strong Memorial Hospital
University of Rochester
Medical School
Elmwood Avenue
Rochester, NY 14642
Phone: (716) 275-4327
general hospital; acute care
Census 100; 7 days
1 clrm; clrm and bdsd;
educational
1-12th; year round; credit
given
1FT; single teaching; access
to medical records
no charge; app. 1975
Hosp. Dept.: Nursing Service

Adm criteria for pt: school aged child in hospital more than 5 days
Communication w/pt's school: phone contact w/school
Follow up: provisions made for home teaching if necessary
Teacher qualifications: certified in spec. ed. and teaching experience
Teacher selection: Child Life and Nursing Service
Teacher employer: Nursing Service
Program funder: Nursing Service

Staten Island Hospital
475 Seaview Avenue
Staten Island, NY 10305
and
St. Vincent's Medical Center
of Richmond
355 Bard Avenue
Staten Island, NY 10310
Phone: (212) 390-1234
general hospital
Census 25; 3-4 days
1 clrm; clrm and bdsd; educa-
tional and diagnostic
4-18 yrs; school term; credit
given
½-1 hr/day; spec. ed.; English,
French, and Spanish
1PT; single teaching; access
to medical records
no charge; -
Hosp. Dept.: Pediatrics

Adm criteria for pt: child must be hospitalized more than 2 days
Communication w/pt's school: phone communication
Follow up: child is placed on home instruction if necessary
Teacher qualifications: M. Ed. and spec. ed. license
Teacher selection: Board of Ed.
Teacher employer: Board of Ed. P.S. 16R
Program funder: N.Y.C. and N.Y.S. Textbook Law

Upstate Medical Center
750 East Adams Street
Syracuse, NY 13210
Phone: (315) 473-6523
general hospital; acute care
Census 25; 10 days
0 clrm; bdsd; educational
5-18 yrs; school term; credit
given
5 hrs K-7; 10 hrs. 8-12;
spec. ed.; English
1PT; single teaching; access
to medical records
no charge; 1972
County administers program

Adm criteria for pt: child must be hospitalized for 2 or more weeks
Communication w/pt's school: communi-
cation with family and school
Follow up: report sent to school
Teacher qualifications: M.A.
Teacher selection: BOCES
Teacher employer: BOCES
Program funder: Ind. schools are
billed for services

## NORTH CAROLINA

North Carolina Memorial Hospital
Box 77
Dept. of Pediatrics
Chapel Hill, NC 27514
Phone: (919) 966-1288
general hospital; acute care
Census 45-50; 2 wks-3 mos
5 clrm; clrm and bdsd; educational
K-12th grade; year round; credit given
2-3 hrs/day; spec. ed.; English
8FT, 2PT aides, 1PT secretary; single and team teaching; access to medical records
no charge; 1964
Hosp. Dept.: -

Adm criteria for pt: must be out of school 2 or more weeks and must be referred by physician
Communication w/pt's school: letters, phone, home/school visits
Follow up: depends on individual case
Teacher qualifications: N.C. certification in spec. ed. areas
Teacher selection: Chapel Hill-Carrboro City Schools
Teacher employer: Chapel Hill-Carrboro City Schools
Program funder: State (80%), federal, and local funds

Charlotte Memorial Hospital
1000 Blythe Blvd.
Charlotte, NC
Phone: (704) 373-2121
general hospital
Census 20-25; 5 days
1 clrm; clrm and bdsd; educational
K-12th grade; school term; credit given
1 hr/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; -
Hosp. Dept.: Nursing

Adm criteria for pt: any child enrolled in a school program (hosp. 2 or more weeks)
Communication w/pt's school: phone or mail communication
Follow up: report sent to school
Teacher qualifications: Grade A certificate in Hospital/Homebound
Teacher selection: Charlotte Meck. Schools
Teacher employer: Charlotte Meck. Schools
Program funder: N.C. State Dept. of Ed.

Duke University Medical Ctr.
Durham, NC
Phone: (919) 684-8111
general specialty hospital
Census 120; 18 days
0 clrm; bdsd; educational
6-18 yrs; school term; credit given
-; -; English
3 teachers; single teaching; access to medical records
no charge; -
Hospital Administration oversees program

Adm criteria for pt: request from pediatrician, nurse, play therapist, etc.
Communication w/pt's school: -
Follow up: -
Teacher qualifications: hired through city schools
Teacher selection: city schools
Teacher employer: city schools
Program funder: city schools

NORTH CAROLINA (Cont'd.)

Lenox Baker Children's Hospital
3000 Erwin Road
Durham, NC 27705
Phone: (919) 683-6890
pediatric rehabilitation hospital
Census 25; 24 days
3 clrm; clrm and bdsd; educational and diagnostic
infant-21 yrs; year round; credit given
10 hrs/wk; spec. ed.; English
2FT (year round), 1PT (school term); single teaching; access to medical records
no charge; 1950
Hosp. Dept.: Rehabilitation

Adm criteria for pt: all school-aged children included in program
Communication w/pt's school: phone and written communications and through parents
Follow up: referral by I.E.P. to community and receiving same
Teacher qualifications: Masters degree in Spec. Ed.
Teacher selection: hospital and county (Durham)
Teacher employer: 2 teachers employed by Durham County School System; 1 teacher employed by hospital
Program funder: State of North Carolina

Moses H. Cone Memorial Hosp.
Greensboro, NC 27420
Phone: (919) 379-3900
general hospital; acute care
Census 30; 5-7 days (but many long term)
-; bdsd; educational
school-aged; school term; -
-; no spec. ed.; English
1FT (and visiting teachers from public school system) and other hourly employees; single teaching; -
no charge; -
Hosp. Dept.: -

Adm criteria for pt: student must be out of school 4-5 days or more
Communication w/pt's school: personal contact w/home school
Follow up: -
Teacher qualifications: must be certified
Teacher selection: Greensboro school system
Teacher employer: Greensboro school system
Program funder: school system

OHIO

Children's Hospital Medical Center of Akron
Buchtel Avenue at Bowery St.
Akron, OH 44308
Phone: (216) 379-8755
children's acute care hosp.
Census 20; 6.56 days
2 clrm; clrm and bdsd; educational and diagnostic
5-21 yrs; school term; credit for Akron City schools given
1 hr/day; spec. ed.; English (Spanish and French available)
2FT; single teaching; access to medical records
no charge; 1970
Director of Ambulatory Care and Nursing Service administer program w/in hosp.

Adm criteria for pt: medical clearance and notification of school and parents
Communication w/pt's school: phone and written
Follow up: resume of child's work and evaluation-letters and visits to schools
Teacher qualifications: State certification for elem., secondary and spec. ed.
Teacher selection: Deputy Superintendent
Teacher employer: Board of Ed.
Program funder: Akron Board of Ed. and the hospital

OHIO (Cont'd.)

Convalescent Hospital for Children (at Children's Hospital Medical Center)
Elland and Bethesda
Cincinnati, OH 45229
Phone: (513) 559-4342
children's chronic and convalescent care
Census 70; 10 days
1 clrm; clrm and bdsd; educational
6-18 yrs; school term; credit given
1 hr/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: age criteria
Communication w/pt's school: -
Follow up: -
Teacher qualifications: Spec. Ed. certification
Teacher selection: Cincinnati City School System
Teacher employer: Cincinnati City School System
Program funder: state funds

Good Samaritan Hospital
Clifton and Dixmyth
Cincinnati, OH
Phone: (513) 872-1400
general hospital; acute care
Census 40; 7-10 days
1 clrm; clrm and bdsd; educational
6-18 yrs; school term; credit given
bedside ½ hr/day-clrm 1½ hr/day; spec. ed.; English
1FT; access to medical records
no charge; 1972
Hosp. Dept.: -

Adm criteria for pt: pt must be registered in home school district
Communication w/pt's school: phone communication after 3 days
Follow up: reports and evaluations sent to school
Teacher qualifications: B.S. in Spec. Ed.
Teacher selection: Cincinnati Public Schools
Teacher employer: Cincinnati Public Schools
Program funder: government funds

Shriners Burns Institute
202 Goodman
Cincinnati, OH 45219
Phone: (513) 751-3900
children's; specialty (burns)
-; -
1 clrm; clrm and bdsd; educational
1-12th grade; school term; credit given
1 hr/day; spec. ed.; English
1FT; -; access to medical records
no charge; app. 1974
Hosp. Dept.: -

Adm criteria for pt: must be school age
Communication w/pt's school: child brings own books and assignments; otherwise little communication
Follow up: report sent to school
Teacher qualifications: 4 yr teaching degree and orthopedically handicapped certification
Teacher selection: Cincinnati Board of Ed.
Teacher employer: Cincinnati Board of Ed.
Program funder: tax levies

OHIO (Cont'd.)

Cleveland Clinic
9500 Euclid Avenue
Cleveland, OH 44106
Phone: (216) 444-5239
general hospital; acute care
Census 50; 10 days
1 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
time determined by medical situation; spec. ed.; English
2FT; single teaching; no access to medical records
no charge; 1973
Hosp. Dept.: Social Services

Adm criteria for pt: admission to Cleveland Clinic
Communication w/pt's school: phone or written communication w/school
Follow up: phone follow up
Teacher qualifications: Orthopedically Handicapped Certificate
Teacher selection: Cleveland Board of Ed.
Teacher employer: Cleveland Board of Ed.
Program funder: State of Ohio

Cleveland Clinic (Adolescent Psychiatry Unit)
9500 Euclid Avenue
Cleveland, OH 44106
Phone: (216) 444-5239
general hospital; specialty (psychiatry)
Census 15; 3-6 months
12-21 yrs; school term; credit given
10-15 hrs/wk; spec. ed.; English
2FT; team teaching; access to medical records
no charge; 1973
Hosp. Dept.: Social Services

Adm criteria for pt: Adolescent Psychiatry Team decision
Communication w/pt's school: -
Follow up: -
Teacher qualifications: LD/BD Certificate
Teacher selection: -
Teacher employer: -
Program funder: -

Cleveland Metropolitan General Hospital
3395 Scranton Road
Cleveland, OH 44109
Phone: (216) 459-4913
general hospital; acute care
Census 50-60; varies from 3 days to 2 months
2 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
1 hr/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; app. 15 yrs ago
Hosp. Dept.: liaison w/Child Life and Education Dept.

Adm criteria for pt: elementary student must be hospitalized 3 or more days; secondary student must be hospitalized 5 or more days
Communication w/pt's school: phone and written communication
Follow up: materials sent to school but otherwise no direct follow up
Teacher qualifications: Orthopedic Handicapped Certification
Teacher selection: Cleveland Board of Ed.
Teacher employer: Cleveland Board of Ed.
Program funder: Cleveland Board of Ed. (reimbursement by State of Ohio)

OHIO (Cont'd.)

Metro General/Highland View Hospital
3395 Scranton Road
Cleveland, OH 44109
Phone: (216) 459-4599
general hospital; acute care
Census 30-35; 7 days
3 clrm; clrm and bdsd; educational
5-10 yrs; school term; credit given
1-2 hrs/day; spec. ed.; English
3FT; single teaching; access to medical records
no charge; 1972
Hosp. Dept.: Child Life-Pediatrics

Adm criteria for pt: admission to hospital; legal school age; and able to benefit from instruction
Communication w/pt's school: phone and mail communication
Follow up: discharge summary of educational progress
Teacher qualifications: certified in Elem. Ed., Secondary Ed., LD/BD
Teacher selection: Cleveland Board of Ed.
Teacher employer: Cleveland Board of Ed.
Program funder: Cleveland Board of Ed.

Rainbow Babies and Children Hospital
2101 Adelbert Road
Cleveland, OH 44106
Phone: (216) 444-1326
children's hospital; acute care
Census 185; 8.5 days
1 clrm; clrm and bdsd; educational
5-21 yrs; school term w/ summer school; credit given
3 hrs/day; single teaching; access to medical records
no charge; 1971
autonomous program

Adm criteria for pt: child must be hospitalized 5 or more days
Communication w/pt's school: notice on intake, copy of I.E.P., teacher report on discharge
Follow up: contact w/home school
Teacher qualifications: Orthopedically Handicapped certification
Teacher selection: Cleveland Board of Ed. (Dept. of Residential Schools)
Teacher employer: Cleveland Board of Ed.
Program funder: Cleveland Board of Ed.

St. Luke's Hospital
11311 Shaker Blvd.
Cleveland, OH 44104
Phone: (216) 368-7651
general hospital; acute care
Census 8; six weeks
1 clrm; clrm; educational
12-21 yrs; school term; credit given
2½ hrs/day; spec. ed.; English
1FT; -; access to medical records
no charge; 1979
Hosp. Dept.: Psychiatric Dept.

Adm criteria for pt: doctor's evaluation for appropriateness
Communication w/pt's school: participation in I.E.P., planning discharge program; shared information on assignments
Follow up: participation in I.E.P., planning discharge program; shared information on assignments
Teacher qualifications: LD/BD Certificate, State of Ohio
Teacher selection: Cleveland Board of Ed.
Teacher employer: Cleveland Board of Ed.
Program funder: Cleveland Board of Ed.

OHIO (Cont'd.)

Woodruff Hospital
1950 East 89th Street
Cleveland, OH 44106
Phone: (216) 795-3700
-; specialty (psychiatric)
Census 14-15; 6-8 weeks
1 clrm; clrm; educational and diagnostic
12-21 yrs; school term; credit given
3 hrs/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; 1978
Hosp. Dept.: Education Dept.

Adm criteria for pt: physician referral
Communication w/pt's school: records follow child to hospital
Follow up: records follow child to next school
Teacher qualifications: LD/BD Certificate
Teacher selection: Cleveland Board of Ed.
Teacher employer: Cleveland Board of Ed.
Program funder: State of Ohio (handicap laws)

Columbus Children's Hospital
700 Children's Hospital
Columbus, OH 43205
Phone: (614) 461-2460
children's acute care hosp.
0 clrm; bdsd; educational
5-20 yrs; school term; credit given
½ hr/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; app. 1966
Hosp. Dept.: Child Life

Adm criteria for pt: age criteria and parental and doctor approval
Communication w/pt's school: phone communication w/home school
Follow up: teachers maintain contact w/schools
Teacher qualifications: B.S. in Spec. Ed.
Teacher selection: Columbus Public Schools
Teacher employer: Columbus Public Schools
Program funder: Columbus Public Schools with matching funds from the Dept. of Spec. Ed.

Children's Medical Center
One Children's Plaza
Dayton, OH 45404
Phone: (513) 226-8300
children's acute care hosp.
Census 110; 5-7 days
1 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
-; spec. ed.; English
1FT; -; access to medical records
no charge; 1980
Hosp. Dept.: Psychology

Adm criteria for pt: all children (as health allows) included in program
Communication w/pt's school: name of teacher and school on admitting form (can be contacted by hospital teacher)
Follow up: -
Teacher qualifications: Ohio Teaching Certificate-Spec. Ed.
Teacher selection: School Board
Teacher employer: School Board
Program funder: School Board and Hospital

OHIO (Cont'd.)

Sagamore Hills Children's Psychiatric Hospital
11910 Dunham Road
Northfield, OH 44067
Phone: (216) 467-7955
children's; specialty (emotionally disturbed)
Census 80; 8 months
14 clrm (plus library); clrm; educational and diagnostic
6-17 yrs; year round; credit given
4 hrs/day; spec. ed.; English
15FT; single teaching; access to medical records
charge made to regular school district; 1961
Hosp. Dept.: Education Dept.

Adm criteria for pt: all children are eligible upon admission
Communication w/pt's school: one teacher functions FT as a school-community liaison-communicates w/ schools and pursues follow up
Follow up: school teacher communicates w/home school
Teacher qualifications: State Certification-Spec. Ed.; Severe Behavioral Handicaps
Teacher selection: Principal
Teacher employer: State of Ohio Dept. of Mental Health w/some funding from Dept. of Ed.
Program funder: State Dept. of Ed.; State Dept. of Mental Health; and Federal funds via Title I and Title IVB

St. Vincent Hospital and Medical Center
2213 Cherry Street
Toledo, OH 43608
Phone: (419) 259-4662
general hospital; acute care
Census 25; 5 days
combination clrm/playroom; bdsd; educational and diagnostic
6-18 yrs; school term; credit given
3 hrs; no spec. ed.; English
1FT, 2PT; single teaching; access to medical records
no charge; 1968
Hosp. Dept.: Educational Therapy (Child Life)

Adm criteria for pt: parental, doctor, or nurse request for services
Communication w/pt's school: through parent or direct to teacher
Follow up: home instruction referrals made when necessary
Teacher qualifications: Certification from State of Ohio
Teacher selection: Hospital
Teacher employer: Hospital
Program funder: part of regular play/activity program

St. Elizabeth Hospital Medical Center
1044 Belmont Avenue
Youngstown, OH 44505
Phone: (216) 746-7211
general hospital; acute care
Census 40; 5 days
0 clrm; bdsd; educational
school age; school term; credit given
1 hr 3 times a week; -; access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: pt must be out school 20 days
Communication w/pt's school: tutor communicates w/child's teacher
Follow up: -
Teacher qualifications: -
Teacher selection: Board of Ed.
Teacher employer: Board of Ed.
Program funder: Board of Ed.

OHIO (Cont'd)

Tod Babies' and Children's Hospital
500 Gypsy Lane
Youngstown, OH 44501
Phone: (216) 747-1431
children's; acute care
Census 70; 10 days
1 clrm; clrm and bdsd; educational and diagnostic
5-18 yrs; school term; credit given
1 hr/day; spec. ed.; English
1FT; access to medical records
no charge; 1979
Hosp. Dept.: Child Life and Education Dept.

Adm criteria for pt: child must be 3 days or more in hospital w/parent and physician consent
Communication w/pt's school: written communication-materials obtained
Follow up: discharge summaries and home instructions made if necessary
Teacher qualifications: B.S. Dual Certification in Elem. and Spec. Ed.
Teacher selection: Hospital and Board of Ed.
Teacher employer: Board of Ed.
Program funder: Local Board of Ed. (P.L. 94-142)

OKLAHOMA

Children's Convalescent Center
P.O. Box 888
N.W. 39th Expressway and Mueller
Bethany, OK 73008
Phone: (405) 789-6711
intermediate care
Census 77; undetermined
4 clrm; education
Birth-21 yrs; school term; credit given
varies; spec. ed.; English and Signing
8FT; team teaching; no access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: resident of ctr.
Communication w/pt's school: representative from home school invited to I.E.P.
Follow up: -
Teacher qualifications: Certified
Teacher selection: Bethany Public School
Teacher employer: Bethany Public School
Program funder: Bethany Public School

Oklahoma Children's Memorial Hospital
P.O. Box 26307
940 N.E. 13th
Oklahoma City, OK 73124
Phone: (405) 271-6732
children's; psychiatric, acute, convalescent and rehabilitation
Census 176; varies unit to unit
6 clrm; bdsd; educational and diagnostic
0-21 yrs; year round; credit given
acute care 3 hrs/wk, convalescent 4 hrs/day; spec. ed.; English
9FT; single teaching; access to medical records
no charge; 1977
Hosp. Dept.: Educational Services

Adm criteria for pt: medically able, doctor referral, not yet graduated from high school
Communication w/pt's school: phone and mail-some schools send representatives to staffings
Follow up: phone and mail contacts
Teacher qualifications: Spec. Ed. certification
Teacher selection: Principal
Teacher employer: Oklahoma City Public Schools
Program funder: contract w/public schools by Dept. of Human Services State of Oklahoma Welfare Commission

OKLAHOMA (Cont'd.)

Children's Medical Center
5300 E. Skelly Drive
Tulsa, OK 74136
Phone: (405) 664-6600 x 307
children's; Developmental Pediatrics and Child Psychiatry
Census 60; Pediatrics 21 days, Psychiatry 74 days
4 clrm; bdsd; educational and diagnostic
4-18 yrs; school term; credit given
10 hrs/wk; spec. ed.; English
4FT; single and team teaching; access to medical records
no charge; 1960
Hosp. Dept.: Educational Services

Adm criteria for pt: Doctor's request
Communication w/pt's school: conferences and transfer of records
Follow up: permanent cumulative records
Teacher qualifications: Spec. Ed. certification
Teacher selection: Tulsa Public Schools
Teacher employer: Tulsa Public Schools
Program funder: Tulsa Public Schools, Spec. Ed.

OREGON

Emanuel Hospital
2801 North Gantenbein
Portland, OR 97227
Phone: (503) 280-3768
general hospital; acute care and burn center
-; -
bdsd; educational
3.8-21 yrs; school term; credit given
1 hr/day; spec. ed.; English
1FT, 1PT; single teaching; access to medical records
no charge; 1979
Hosp. Dept.: -

Adm criteria for pt: admission more than 5 days
Communication w/pt's school: phone calls to home school at intake or communication w/school through student's parents
Follow up: -
Teacher qualifications: Oregon certification
Teacher selection: Portland Public Schools
Teacher employer: Portland Public Schools
Program funder: State P.L. 94-142 funds

Shriner's Hospital
8200 N.E. Sandy Blvd.
Portland, OR 97220
Phone: (503) 280-3768
children's hospital; orthopedic
Census 24; 11.7 days
3 clrm; bdsd; educational
3.8-21 yrs; school term; credit given
1-2 hrs/day; spec. ed.; English
3FT; single teaching; access to medical reocrds
no charge; -

Adm criteria for pt: admission more than 5 days
Communication w/pt's school: phone call at intake to the school or communication w/school via parents
Follow up: -
Teacher qualifications: Oregon Teacher certification
Teacher selection: Portland Public Schools
Teacher employer: Portland Public Schools
Program funder: State General Fund and State P.L. 94-142 funds

OREGON (Cont'd.)

University of Oregon Health Sciences Center
3181 S.W. Sam Jackson Park Rd.
Portland, OR 97201
Phone: (503) 225-8731
general hospital; acute care
Census 10; 12 days
bdsd; educational
3.6-21 yrs; school term; credit given
1-2 hrs/day; spec. ed.; English
2FT; single teaching; access to medical records
Hosp. Dept.: -

Adm criteria for pt: admission more than 5 days
Communication w/pt's school: phone calls to schools at intake or communication w/school via parents
Follow up: -
Teacher qualifications: Oregon Teacher certification
Teacher selection: Portland Public Schools
Teacher employer: Portland Public Schools
Program funder: State General Fund and State P.L. 94-142 funds

PENNSYLVANIA

Elizabethtown Hospital for Children and Youth
Elizabethtown, PA 17022
Phone: (717) 367-1161
specialty hospital; orthopedic, spinal cord injury, neuro-developmental
Census 30-40; 17 days
3 clrm; bdsd; educational and diagnostic
3-21 yrs; year round; credit given
3 hrs/day; spec. ed.; English
3FT, 2 aides; team and single teaching; access to medical records
no charge; 1930
Hosp. Dept.: -

Adm criteria for pt: school age, parental authorization
Communication w/pt's school: contact made w/home school to obtain info.
Follow up: discharge summaries of medical status sent to home school; I.E.P.'s done at hospital school are sent to home school
Teacher qualifications: Spec. Ed. certification
Teacher selection: Lancaster-Ubanon I.U. #13
Teacher employer: Lancaster-Ubanon I.U. #13
Program funder: PA Dept. of Ed. and 89-313 Federal funds

Shriner's Hospital for Crippled Children
1645 W. 8th Street
Erie, PA 16505
Phone: (814) 456-7565
children's; pediatric orthopedic
Census 20; 18 days
1 clrm; bdsd; educational and diagnostic
6-18 yrs; school term; credit given
-; spec. ed.; English
1FT, 1PT; single teaching; access to medical records
no charge; 1972
Hosp. Dept.: -

Adm criteria for pt: admission to hosp.
Communication w/pt's school: hospital teacher contacts home school, weekly reports given to parents to give to home school
Follow up: formal academic report follows child home
Teacher qualifications: PA. certification
Teacher selection: North West Tri County Unit
Teacher employer: North West Tri County Unit
Program funder: North West Tri County Unit

PENNSYLVANIA (Cont'd.)

Children's Hospital of Philadelphia
34th and Civic Ctr. Blvd.
Philadelphia, PA 19104
Phone: (215) 596-9258
children's hospital; acute care
Census 205; 8 days
1 clrm; bdsd; educational
6-19 yrs; school term; credit given
30 mins/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; 1960
Hosp. Dept.: Child Life

Adm criteria for pt: admission more than 2 weeks
Communication w/pt's school: hospital teacher phones home school
Follow up: direct contact by hospital teachers
Teacher qualifications: certification in public school system/spec. ed.
Teacher selection: School Board
Teacher employer: Philadelphia Board of Ed.
Program funder: Philadelphia Board of Ed.

Hahnemann Hospital
230 N. Broad Street
Philadelphia, PA 19102
Phone: (215) 448-7563
general hospital; acute care
Census 40; 5 days
1 clrm; bdsd; educational and diagnostic
6-18 yrs; school term; credit given
3 hrs/day; spec. ed.; English
1; team teaching; access to medical records
no charge; 1967
Hosp. Dept.: -

Adm criteria for pt: admission to hospital as in-patient
Communication w/pt's school: school contacted upon hospital admission; completed assignments sent to pt's school
Follow up: home school notified of discharge; record of school progress in hospital sent to home school
Teacher qualifications: BA, MA in Ed. (elem)
Teacher selection: local school district
Teacher employer: local school district
Program funder: local school district

Home of the Merciful Saviour
4400 Baltimore Avenue
Philadelphia, PA 19104
Phone: (215) 222-2566
children's; cerebral palsied child
Census 39; 2-3 yrs
4 clrm; bdsd; educational and diagnostic
3-12 yrs; school term; -
5 hrs; spec. ed.; English and some Spanish
6PT; single teaching; access to medical records
no charge; -
Hosp. Dept.: Administration

Adm criteria for pt: I.E.P.
Communication w/pt's school: I.E.P. on-going
Follow up: -
Teacher qualifications: Spec. Ed.
Teacher selection: Administrator
Teacher employer: Home of Merciful Saviour
Program funder: State of Pennsylvania

PENNSYLVANIA (Cont'd.)

St. Christopher's Hospital for Children
5th and Lehigh
Philadelphia, PA 19133
Phone: (215) 427-5000
children's; acute care
Census 140; 5-6 days
1 clrm; bdsd; educational
6-17 yrs; school term; credit given
1 hr/day; spec. ed.; English
2FT; single teaching; access to medical records
no charge; 1965
Hosp. Dept.: Child Life

Adm criteria for pt: chronic short term pt; admission over a week; dialysis pts
Communication w/pt's school: teachers report
Follow up: report to base school
Teacher qualifications: State certification
Teacher selection: Board of Ed.
Teacher employer: Board of Ed.
Program funder: Board of Ed./Homebound Division

Shriner's Hospital
800 Roosevelt Blvd.
Philadelphia, PA
Phone: (215) 332-4500
children's; orthopedic and spinal cord injuries
-; 30 days
5 clrm; educational
5-18 yrs; school term; credit given
4 hrs/day; spec. ed.; English and Spanish
5; team teaching; access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: admission to hospital
Communication w/pt's school: correspondence through pt's family
Follow up: children return to their own schools
Teacher qualifications: Spec. Ed.
Teacher selection: Philadelphia School
Teacher employer: Philadelphia School
Program funder: Philadelphia School System

Thomas Jefferson University Hospital
11th and Walnut Streets
Philadelphia, PA 19107
Phone: (215) 928-8109
general hospital; acute care
Census 30; 7 days
bdsd; educational
7-17 yrs; school term; credit given
1½ hrs/day; spec. ed.; English
1; single teaching; access to medical records
no charge; -
Hosp. Dept.: Child Life

Adm criteria for pt: -
Communication w/pt's school: teacher files transcript and is in phone contact w/pt's school
Follow up: -
Teacher qualifications: certification in Spec. Ed.
Teacher selection: Philadelphia School District
Teacher employer: Philadelphia School District
Program funder: Philadelphia School District provides teacher and teaching materials IJUH provides space, desks, phone services, etc.

## PENNSYLVANIA (Cont'd.)

D.T. Watson Rehabilitation Hospital for Children
Camp Meeting Road
Sewickley, PA 15143
Phone: (412) 741-9500
-; -
Census 65; 6 months
12 clrm; bdsd; educational and diagnostic
3-21 yrs; year round; credit given
6 hrs/day; spec. ed.; English
11FT, 2PT; team and single teaching; access to medical records
no charge; 1935
Hosp. Dept.: Education

Adm criteria for pt: all in-patients are eligible
Communication w/pt's school: representatives participate in conferences to write I.E.P.'s; semi-annual progress reports are sent
Follow up: information is transmitted to parents and school districts
Teacher qualifications: private school certification as outlined by the PA. Dept. of Ed.
Teacher selection: Director of Ed.
Teacher employer: Hospital
Program funder: Special Education funds are provided by the Dept. of Ed. in the State where the pt resides

## RHODE ISLAND

Rhode Island Hospital
593 Eddy Street
Providence, RI 02902
Phone: (401) 277-8278
general hospital; acute care
Census 72.8; 7 days
2 clrm; bdsd; educational and diagnostic
5-21 yrs; school term; credit given
3-4 hrs; spec. ed.; English and Spanish
2PT; single teaching; access to medical records
no charge; 1977
Hosp. Dept.: Pediatrics/ Child Life Program

Adm criteria for pt: -
Communication w/pt's school: contact, hospital teachers establish and maintain informal contact during hosp.
Follow up: discharge conferences
Teacher qualifications: Spec. Ed. and State certification
Teacher selection: Director of Child Life in consultation with Dept. of Spec. Ed.
Teacher employer: Rhode Island Hospital
Program funder:

## SOUTH CAROLINA

Medical University Hospital
171 Ashley Avenue
Charleston, SC 29403
Phone: (803) 792-3549
teaching-referral hospital
Census 8; 10 days
1 clrm; bdsd; educational
6-? yrs; school term; credit given
1-1½ hrs; spec. ed.; English
1FT; single teaching; access to medical records
no charge; 1968
Hosp. Dept.: -

Adm criteria for pt: medical permission (doctor or head nurse)
Communication w/pt's school: if pt is a county pupil, the home school is contacted for accounting purposes
Follow up: -
Teacher qualifications: S.C. certification in area of exceptionality
Teacher selection: Charleston County School District
Teacher employer: Charleston County School District
Program funder: Office of Programs for the Handicapped and local School District

SOUTH CAROLINA (Cont'd.)

Shriner's Hospital for Crippled Children
2100 N. Pleasantburg Drive
Greenville, SC
Phone: (803) 244-4530
children's; crippled children
Census 60; 27 days
4 clrm; bdsd; educational
5-17 yrs; school term; credit given
5 hrs/day; spec. ed.; English
1PT, 4 aides; single teaching; access to medical records
no charge; 1927
Hosp. Dept.: -

Adm criteria for pt: all children 5-17 years old
Communication w/pt's school: through parents and limited written commun.
Follow up: report cards, parent conferences
Teacher qualifications: S.C. teachers Certificate-Orthopedically Handicapped
Teacher selection: Coordinator of school
Teacher employer: School District
Program funder: local School District

TENNESSEE

T.C. Thompson Children's Hospital and Medical Center
Chattanooga, TN 37403
Phone: (615) 755-6488
children's acute care hosp.
Census 80; 5 days
0 clrm; bdsd; educational
K-12th grade; school term; credit given
1 hr/day; no spec. ed.; English
1PT; access to medical records
no charge; est. 15-20 yrs ago
Hosp. Dept.: -

Adm criteria for pt: pt must be hospitalized 10 days
Communication w/pt's school: personal communications w/regular teacher
Follow up: follow up by same teacher if possible
Teacher qualifications: certification
Teacher selection: home school district
Teacher employer: home school district
Program funder: home school district

LeBonheur Children's Medical Center
One Children's Plaza
Memphis, TN 38103
Phone: (901) 522-3000
children's; acute care
Census 131; 4.2 days
0 clrm; bdsd; educational
5-17 yrs; school term; credit given
3 hrs/wk; spec. ed.; English
1FT; access to medical records
no charge; 1959
Hosp. Dept.: -

Adm criteria for pt: must be either diabetic or hospitalized 1 wk
Communication w/pt's school: written and personal communications w/school
Follow up: home instruction arranged-transcripts sent
Teacher qualifications: TN. certification plus special health/crippling certification
Teacher selection: Memphis Board of Ed.
Teacher employer: Memphis Board of Ed.
Program funder: Memphis Board of Ed.

TENNESSEE (Cont'd.)

Vanderbilt Children's Hospital
Nashville, TN 37232
Phone: (615) 322-3459
children's; acute care
Census 75; 2 wks
1 clrm; clrm and bdsd; educational
6-18 yrs; school term; credit given
1 hr/day; spec. ed.; English
1FT; access to medical records
no charge; app. 25 yrs ago
Hosp. Dept.: -

Adm criteria for pt: minimum of 2 wks stay and permission from parents and doctor
Communication w/pt's school: phone communication with regular school
Follow up: referrals to home school or homebound teacher
Teacher qualifications: -
Teacher selection: Metropolitan Nashville Board of Ed.
Teacher employer: Metropolitan Nashville Board of Ed.
Program funder: Metropolitan Nashville Board of Ed.

TEXAS

Texas Scottish Rite Hospital for Crippled Children
2222 Welborn
Dallas, TX 75219
Phone: (214) 521-3168
children's specialty; orthopedic and neurological
Census 33; 11 days
2 clrm; clrm and bdsd; educational and diagnostic
3-21; school term; credit given
30 mins/day; spec. ed.; English
# of teachers vary according to need; access to medical records
no charge; more than 20 yrs ago
Hosp. Dept.: School Services, Dallas Ind. School District Hospital/Homebound Dept.

Adm criteria for pt: parents must enroll children and bring books and assignments
Communication w/pt's school: phone and mail communication and via parents
Follow up: written reports to school
Teacher qualifications: Texas elem. and secondary plus Hospital/Homebound certification
Teacher selection: Dallas Ind. School District
Teacher employer: Dallas Ind. School District
Program funder: 3/4 by Texas Education Agency; 1/4 by hospital

Brooke Army Medical Center
Ft. Sam Houston, TX 78234
Phone: (512) 221-5007
general hospital; acute care
Census 15; 15 days
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
4 hrs/wk; spec. ed.; English and limited Spanish
1FT; -; access to medical records
no charge; 1966
Hosp. Dept.: Social Work/ Pediatrics

Adm criteria for pt: pt must be absent from school 4 wks or more; parent request and doctor permission
Communication w/pt's school: written communication w/school
Follow up: written and phone communications
Teacher qualifications: Bachelor Degree/Spec. Ed. Cert.-teaching Orthopedically Handicapped
Teacher selection: Ft. Sam Houston Ind. School District
Teacher employer: Ft. Sam Houston Ind. School District
Program funder: Spec. Resources of the Military Cluster of 3 Ind. School Districts on Military Bases in San Antonio, TX

TEXAS (Cont'd.)

Shriner's Burns Institute
610 Texas Avenue
Galveston, TX 77550
Phone: (713) 765-2578
children's specialty; burn care
Census 28; 22 days
1 clrm; clrm and bdsd; educational and diagnostic
3-18 yrs; year round; credit given
4 hrs/wk; spec. ed.; English
3FT; team and single teaching; access to medical records
no charge; 1956
Hosp. Dept.: School Services

Adm criteria for pt: child must be 3 yrs old on Sept. 1 of current year
Communication w/pt's school: phone and written communication w/school
Follow up: calls to home school as necessary
Teacher qualifications: Spec. Ed. certification
Teacher selection: Hospital Director of School Services
Teacher employer: local school district
Program funder: local school district is fiscal agent for state minimum foundation portion of salary; hospital pays increment above state base

Jefferson Davis Hospital
1301 Allen Parkway
Houston, TX 77019
Phone: (713) 751-8000
specialty; OB/GYN, respiratory, PM and R
Census 20; 3 wks-1 mo
1 clrm; clrm and bdsd; -
5-14 yrs; school term; credit given
1 hr/day; no spec. ed.; English
no charge; -
Hosp. Dept.: -

Adm criteria for pt: must be w/in age range, English speaking and medically approved
Communication w/pt's school: phone communication w/school
Follow up: interaction between regular school teacher and hospital teacher
Teacher qualifications: -
Teacher selection: -
Teacher employer: Houston Ind. School District
Program funder: Houston Ind. School District

M. D. Anderson Hospital and Tumor Institute
6723 Bertner
Houston, TX 77030
Phone: (713) 792-2140
specialty; tumor and cancer
Census 26; -
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
4 hrs/wk; spec. ed.; Spanish, English
1FT, 1PT; single teaching; access to medical records
no charge; -
Hosp. Dept.: Pediatrics

Adm criteria for pt: must be in hosp. school program 4 wks minimum during school year
Communication w/pt's school: regular telephone and written communication w/ schools
Follow up: -
Teacher qualifications: Texas Education Agency certification
Teacher selection: Houston Ind. School District
Teacher employer: Houston Ind. School District
Program funder: Houston Ind. School District

TEXAS (Cont'd.)

Shriner's Hospital for Crippled Children
1402 Outer Belt Drive
Houston, TX 77030
Phone: (713) 797-1616
children's specialty; orthopedics (birth-16 yrs)
Census 32; 28 days
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
1 hr/day; no spec. ed.; English, Spanish
1FT, 1PT; single teaching; access to medical records
no charge; 1949
Hosp. Dept.: -

Adm criteria for pt: child must be in hospital minimum of 4 wks
Communication w/pt's school: phone and mail communication
Follow up: records and grades shared
Teacher qualifications: B.A. or B.S. and 6 hrs hospital credit
Teacher selection: Houston Ind. School District
Teacher employer: Houston Ind. School District
Program funder: City and state

Texas Children's Hospital
P.O. Box 20269
Houston, TX 77030
Phone: (713) 791-2149
children's; acute care
Census 250; 18 days
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
4 hrs/wk; spec. ed.; English, Spanish
1FT, 1PT; access to medical records
no charge; 1966
Hosp. Dept.: Social Service

Adm criteria for pt: pt must be projected to be in hosp. 4 wks (may be intermittent)
Communication w/pt's school: phone and written communication
Follow up: grades sent to home school
Teacher qualifications: Texas Education Agency certification
Teacher selection: Houston Ind. School District
Teacher employer: Houston Ind. School District
Program funder: Houston Ind. School District

Texas County Hospital
4502 Medical Drive
San Antonio, TX
Phone: (512) 696-3030
acute care hospital
Census 25-35; 3-14 days
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
4 hrs/wk (usually 8-10 hrs); spec. ed.; English, Spanish
2FT, 1 aide; single teaching; access to medical records
no charge; 1969
Hosp. Dept.: -

Adm criteria for pt: student must have projected stay of 7 or more calendar days and have permission of doctor and parent
Communication w/pt's school: teachers communicate w/school
Follow up: teachers contact child's school
Teacher qualifications: B.A. w/Texas Teaching certification
Teacher selection: Nortside Ind. School District
Teacher employer: Nortside Ind. School District
Program funder: Nortside Ind. School District

TEXAS (Cont'd.)

Children's Hospital (Santa Rosa Medical Center)
519 W. Houston
San Antonio, TX 78207
Phone: (512) 228-2530
children's; acute care
Census 140; 1 week and up
2 clrm; clrm and bdsd; educational and diagnostic
3-21 yrs; school term; credit given
4 hrs/wk; spec. ed.; English
1FT; access to medical records
no charge; 1978
Hosp. Dept.: -

Adm criteria for pt: must be hospitalized more than 5 days
Communication w/pt's school: teacher contacts child's regular school
Follow up: teacher does follow up on student when he leaves hospital
Teacher qualifications: B.S.E. in Spec. Ed.
Teacher selection: San Antonio Ind. School District
Teacher employer: San Antonio Ind. School District
Program funder: San Antonio Ind. School District

Wilford Hall Medical Center
Lackland Air Force Base
San Antonio, TX 78236
Phone: (512) 670-7347 or 7595
general hospital; -
Census 40; 4 wks
1 clrm; clrm and bdsd; educational
3-21 yrs; school term; credit given
4 hrs/wk; spec. ed.; English
1FT; some access to medical records
no charge; before 1967

Adm criteria for pt: child must be out of school 4 or more weeks
Communication w/pt's school: phone and mail communication
Follow up: -
Teacher qualifications: B.A. plus 6 hrs in special training for physically handicapped
Teacher selection: Lackland Ind. School District
Teacher employer: Lackland Ind. School District
Program funder: state funds and supplemental local funds paid by Lackland Ind. School District from federal funds

UTAH

Shriner's Hospital for Crippled Children
Fairfax at Virginia
Salt Lake City, UT 84103
Phone: (801) 532-5307
children's; orthopedic
Census 30; 28 days
2 clrm; educational
5 yrs-high school; school term; credit given
-; spec. ed.; English
2FT; single teaching; access to medical records
no charge; 1960
Hosp. Dept.: -

Adm criteria for pt: child's age
Communication w/pt's school: mail
Follow up: referral
Teacher qualifications: certified
Teacher selection: school district, Spec. Ed. Dept.
Teacher employer: school district
Program funder: Salt Lake City Public School District

## VERMONT

Medical Center Hospital of Vermont
Burlington, VT 05401
Phone: (802) 656-2345
general hospital; acute care
Census 21; 3-4 days
0 clrm; bdsd; educational
K-12th grade; school term; credit given
5 hrs/wk; spec. ed.; English
1FT; access to medical records
no charge; 1970
Hosp. Dept.: -

Adm criteria for pt: must be hospitalized more than 5 days
Communication w/pt's school: phone communication w/regular school
Follow up: homebound tutoring arranged
Teacher qualifications: Vermont State certification
Teacher selection: State Dept. of Ed.
Teacher employer: State Dept. of Ed.
Program funder: legislative grant

## VIRGINIA

University of Virginia Hospitals
Box 399
Charlottesville, VA 22908
Phone: (804) 924-2658
children's rehabilitation center and general hosp.; acute and chronic care
Census 110; 10 days
7 clrm; bdsd; educational and diagnostic
0-21; year round; credit given
2 hrs/day; spec. ed.; native language
13; single teaching; access to medical records
no charge; 1938
Hosp. Dept.: self-administered-reports Hosp. Administration

Adm criteria for pt: hosp. admission
Communication w/pt's school: contact w/home school personnel is made at time of admission and maintained throughout admission
Follow up: 100% follow up by phone calls or school visits
Teacher qualifications: Master's degree w/endorsement in spec. ed. and two years of teaching experience
Teacher selection: Educational Director recommends to school district
Teacher employer: local education agency
Program funder: State funding and P.L. 89-313

Crippled Children's Hospital Medical College of Virginia
Box 484 MCV Station
Richmond, VA 23298
Phone: (804) 786-0426
general hospital; acute care
Census 50; 5 days
4 clrm; bdsd; educational and diagnostic
2-21 yrs; year round; credit given
1 hr; spec. ed.; English
14FT; team and single teaching; access to medical records
no charge; 1971
Hosp. Dept.: Richmond Hospital Education Program

Adm criteria for pt: admission more than 3 days and parental permission
Communication w/pt's school: hospital teacher contacts home school
Follow up: educational consultants in out-patient clinics
Teacher qualifications: M.A. w/certification in Spec. Ed.
Teacher selection: Richmond Hosp. Ed. Program Administrator
Teacher employer: State Dept., Spec. Ed.
Program funder: VA. State Dept.

## WASHINGTON

Children's Orthopedic Hospital and Medical Center
4800 Sand Point Way N.E.
P.O. Box C5371
Seattle, WA 98105
Phone: (206) 634-5026
children's tertiary care; 4 state catchment area
-; -
1 clrm; clrm and bdsd; educational and diagnostic
K-12th grade; school term; access to medical records
no charge; est. in the 1930's
Hosp. Dept.: -
*Psychiatric unit administers it's own program, and has it's own full time teacher. It runs it's school program year round.

Adm criteria for pt: length of stay and stay in hospital determines services
Communication w/pt's school: letter, phone or personal visit to school
Follow up: letter, phone or personal visit to school
Teacher qualifications: certification
Teacher selection: school district
Teacher employer: school district
Program funder: state and local school funds

Shriner's Hospital for Crippled Children
N. 820 Summit Blvd.
Spokane, WA 99201
Phone: (509) 327-9521
children's acute care specialty hospital (orthopedic, burns and plastic surgery)
Census 20.6; 15.7 days
1 clrm; clrm and bdsd; educational
5-18 yrs; school term; credit given
class open 9-3pm; spec. ed.; English
1FT; access to medical records
no charge; 1937
Hosp. Dept.: Administrator of Hospital

Adm criteria for pt: student must be patient at hospital
Communication w/pt's school: letter, phone, or personal communication
Follow up: letter, phone, or personal communication
Teacher qualifications: certified teacher of the State of WA.
Teacher selection: school district #81, Spokane
Teacher employer: school district #81, Spokane
Program funder: school district #81, Spokane

## WISCONSIN

University of Wisconsin Hospitals and Clinics
600 Highland Avenue
Madison, WI 53792
Phone: (414) 263-8174
general hospital; diagnostic and treatment
-; -
1 clrm; bdsd; educational
K-12th grade; year round; credit given
2-3 hrs/day; spec. ed.; English
4FT; team teaching; access to medical records
no charge; 1930-1940
Hosp. Dept.: -

Adm criteria for pt: enrollment in a local educational program
Communication w/pt's school: initiate contact by phone or letter, continued contact during hospitalization
Follow up: discharge reports sent to home schools; follow up phone conferences when indicated
Teacher qualifications: Spec. Ed. certification
Teacher selection: Spec. Ed. Dept. of Madison Public Schools
Teacher employer: Madison Public Schools
Program funder: State of Wisconsin Division of Handicapped Children

WISCONSIN (Cont'd.)

Milwaukee Children's
1700 West Wisconsin Avenue
P.O. Box 1997
Milwaukee, WI
Phone: (414) 931-1010
children's hospital
1 clrm; bdsd; educational and diagnostic
K-12th grade; school term; credit given
1 hr; spec. ed.; English
1FT; single teaching; access to medical records
no charge; 1907
Hosp. Dept.: -

Adm criteria for pt: classroom open to all patients
Communication w/pt's school: schools are called for assignments
Follow up: -
Teacher qualifications: certification w/state
Teacher selection: Milwaukee Public Schools
Teacher employer: Milwaukee Public Schools
Program funder: State of Wisconsin

## ALBERTA

Alberta Children's Hospital
1820 Richmond Rd., S.W.
Calgary, Alberta T2T 5C7
Phone: (403) 245-7211
Children's Hospital; acute care
Census - ; -
8 clrm and bdsd; educational and diagnostic
Pre-school-18 yrs; school term; credit given
- ; spec. ed.; English
12 teachers; team and single teaching; access to med. rcds.
no charge; 1952
Hosp. Dept.: -

Adm criteria for pt: hospitalization more than one week
Communication w/pt's school: pre-admission conference; regular teacher visits
Follow up: -
Teacher qualifications: Board of Education - provincial registration
Teacher selection: School Board and principal
Teacher employer: School Board
Program funder: Provincial Medical/educational funds

Alberta Children's Hospital (Diagnostic, Assessment, Treatment Centre)
1820 Richmond Rd., S.W.
Calgary Alberta T2T 5C7
Phone: (403) 245-7211
Children's Hospital; -
Census - ; 2 weeks
14 clrm and bdsd; educational and diagnostic
3-18 yrs; school term; credit given
5 hrs/day; spec. ed.; English
21FT; team and single teaching; access to med. rcds.
No charge; 1942
Hosp. Dept.: Education Director

Adm criteria for pt: in need of at least two therapies
Communication w/pt's school: through counselors and principals
Follow up: Visiting teacher service; mobile therapy teams
Teacher qualifications: Bachelor's degree or equivalent
Teacher selection: School Board
Teacher employer: School Board
Program funder: Provincial Government and local School Board

Foothills Hospital
1403 29th St., N.W.
Calgary, Alberta
Phone: (403) 270-1110
General; acute
Census 45; 7-8 days
1 clrm and bdsd; educational
6-14 yrs; school term; no credit
1/2 hr; no spec. ed.; English
1PT; Single Teaching; access to medical records
no charge; 1980
Hosp. Dept.: -

Adm criteria for pt: school age
Communication w/pt's school: through parents and occasionally with teachers
Follow up: none
Teacher qualifications: Teaching Certificate
Teacher selection: School Board
Teacher employer: School Board
Program funder: School Board

ALBERTA (Cont'd)

Charles Camsell Hospital
12815 - 115th Ave.
Edmonton, Alberta T5M 3A4
Phone: (403) 453-5380
General Hospital; acute care
Census 20; 5 days
1 clrm. and bdsd; educational and diagnostic
5-18 yrs; school term; credit given
4 hrs.; spec. ed.; English
1FT; single teaching; no access to med. rcds.
No pt. charge; 1976
Hosp. Dept.: -

Adm. criteria for pt.: school age
Communication w/pt.'s school: Hosp. teacher contacts home school
Follow-up: Hosp. teacher contacts home teacher upon discharge
Teacher qualifications: Certified teacher or Bachelor of Education
Teacher selection: Edmonton Separate School Board
Teacher employer: Edmonton Separate School Board
Program funder: Edmonton Separate School Board

Edmonton General Hospital
11111 Jasper Avenue
Edmonton, Alberta T5K 0L4
Phone: (403) 482-8111
General hospital; acute care
Census 30; 4 days
1 clrm and bdsd; educational
6-15 yrs.; school term; credit given
20 mins./day; no spec. ed.; English
1PT.; single teaching; access to med. rcds.
No pt. charge; 1974
Hosp. Dept.: Pediatrics

Adm. criteria for pt.: none
Communication w/pt.'s school: phone or written communication
Follow-up: Homebound teacher provided by School Board
Teacher qualifications: Bachelor of Education Degree
Teacher selection: City School Board
Teacher employer: Edmonton Catholic School District
Program funder: School Board and hospital

Royal Alexandra Hospital
10240 Kings Way Ave.,
Edmonton, Alberta T5H 3V9
Phone: (403) 474-3431
General hospital; acute care
Census 150; 7-10 days
4 clrm. and bdsd; educational and diagnostic
6-15 yrs.; school term; credit given
varies; spec ed.; English
4FT.; single teaching; access to med. rcds.
No pt. charge; 1950's
Hosp. Dept.: -

Adm. criteria for pt.: admission more than 2 days and doctor permission
Communication w/pt.'s school: phone contacts
Follow-up: phone contacts; discharge summary
Teacher qualifications: Bd. of Education
Teacher selection: Public School Board
Teacher employer: Public School Board
Program funder: Public School Board and Hospital

## ALBERTA (Cont'd)

University of Alberta Hospital
83 Avenue & 112 Street
Edmonton, Alberta
Phone: (403) 432-8822
General hospital; referral center and acute care
Census 80; 8-10 days
3 clrm. and bdsd; educational and diagnostic
6-16 yrs.; school term; credit given
4 hrs.; spec. ed.; English
3 teachers; single teaching; access to med. rcds.
No. pt. charge; -
Hosp. Dept.: -

Adm. criteria for pt.: admission more than 5 days
Communication w/pt.'s school: Hosp. teacher contacts child's school by phone
Follow-up: Liaison w/the community schools by teachers
Teacher qualifications: 4 yr. Degree in Education
Teacher selection: Edmonton Public School Board
Teacher employer: Edmonton Public School Board
Program funder: Edmonton Public School Board

University of Alberta
112 Street & 84th Avenue
Edmonton, Alberta T6G 2B7
Phone: (403) 432-6818
General hospital; acute care
Census - ; 2-3 wks.
4 clrm and bdsd; educational
6-21 yrs.; school term; credit given
clrm. 2-3 hrs./day, bdsd. 1 hr./day; spec. ed.; English
4FT. and 1PT; single teaching; access to med. rcds.
No pt. charge; -
Hosp. Dept.: -

Adm. criteria for pt.: Projected stay more than 1 week
Communication w/pt.'s school: School is contacted upon adm. to hosp.
Follow-up: Report is sent upon the child's discharge
Teacher qualification: Bachelor of Education
Teacher selection: Edmonton Public School Board
Teacher employer: Edmonton Public School Board
Program funder: Provincial government and hospital

## BRITISH COLUMBIA

Burnaby General Hospital
3935 Kincaid St.,
Burnaby, B.C.
Phone: (604) 434-4211
General hospital; acute care
Census 18-21; 5-7 days
1 clrm. and bdsd.; educational
5-17 yrs.; school term; credit given
1/2 hr./day; no spec ed.; English
3PT.; single teaching; -
No pt. charge; 1960's
Hosp. Dept.: Pediatrics

Adm. criteria for pt.: Child well enough to participate
Communication w/pt.'s school: Hosp. teacher contacts home school
Follow-up: Teacher goes to the home if student is Burnaby resident
Teacher qualifications: -
Teacher selection: Burnaby School Board
Teacher employer: Burnaby School Board
Program funder: Burnaby School Board

BRITISH COLUMBIA (Cont'd)

Burns Lake District Hospital
Box 479, Burns Lake
British Columbia V0J 1E0
Phone: (604) 692-3181
General hospital; acute care
Census -; - ;
1 clrm. and bdsd.; educational
5-19 yrs.; school term;
credit given
3 hrs. per/wk.; spec. ed.;
English
1PT.; single teaching;
access to med. rcds.
No pt. charge; 1976
Hosp. Dept.: -

Adm. criteria for pt.: None
Communication w/pt's school: Hosp. teacher acts as a liaison and obtains assignments from child's home school teachers
Follow-up: Hosp. teacher is also home-bound teacher
Teacher qualifactions: Certification by the B.C. public schools
Teacher selection: Local School board
Teacher employer: Local School Board
Program funder: Province of B.C. through Local School Board

Cowichan District Hospital
3045 Gibbins Road
Duncan, British Columbia
Phone: (604) 746-4141
General hospital; - ;
Census - ; - ;
Bdsd.; educational
5-18 yrs.; school term;
credit given
varies; spec. ed.; English
1PT.; single teaching;
no access to med. rcds.
No pt. charge; 1975
Hosp. Dept.: -

Adm. criteria for pt: more than 5 days
Communication w/pt's school: Home-bound teacher is liaison between child and school during absence
Follow-up: Home visits and follow-up
Teacher qualifications: Valid teaching certificate; special education training
Teacher selection: School Board
Teacher employer: School board
Program funder: School Board 60%; Ministry of Education - B.C. 40%

Royal Inland Hospital
311 Columbia Street
Kamloops, B.C.
Phone: (604) 374-5111
General hospital; - ;
Census - ; - ;
1 clrm and bdsd;
educational
6-18 yrs; school term;
credit given
1 hr/3 times wk; spec. ed.;
English
1PT; single teaching;
access to med. rcds.
No charge; 1970
Hosp. Dept.: -

Adm. criteria for pt: Hosp. longer than 2 weeks
Communication w/pt's school: Visits and telephone
Follow-up: If child is not returning to school teacher continues at home
Teacher qualifications: B.C. certificate
Teacher selection: Supervisor of Instruction, School District
Teacher employer: Supervisor, Special Services, School District # 24
Program funder: School District #24

BRITISH COLUMBIA (Cont'd)

Nanaimo Regional General Hospital
1200 Dufferin Crescent
Nanaimo, B.C. V9S 2B7
Phone: (604) 754-2141
general hospital; acute care
Census 16; -;
0 clrm and bdsd; educational and diagnostic
5-19 yrs; school term; credit given
1 hr/day; spec. ed.; English
2FT; single teaching; no access to medical records
No pt charge; 1973
Hosp. Dept.: -

Adm criteria for pt: all school age children
Communication w/pt's school: teachers stay in touch as required
Follow up: Follow at home until child returns to school
Teacher qualifications: B.C. teaching certificate
Teacher selection: School District
Teacher employer: School District
Program funder: School District

Children's Hospital
250 W. 59th Ave.
Vancouver, B.C. V5X 1X2
Phone: (604) 327-1101
children's hospital; acute care
Census 49; 3.9 surgical--6.7 medical;
1 clrm and bdsd; educational
6-17 yrs; school term; credit given
1-2 hrs/day; spec. ed.; English
1FT, 1PT; single teaching; access to medical records
No charge; 1930
Hosp. Dept.: Child Life

Adm criteria for pt: more than 5 days or recurrent admissions
Communication w/pt's school: by phone if necessary--some visits
Follow up: Little follow-up
Teacher qualifications: Qualified B.C. Certificate
Teacher selection: Vancouver School Board
Teacher employer: Vancouver School Board
Program funder: Vancouver School Board and the Provincial Government

Lionsgate Hospital
230 East 13th Street
North Vancouver, B.C.
V7L 2L7
Phone: (604) 988-3131
general hospital; acute and extended care
Census 20; 5 days
1 clrm and bdsd; educational
grades 1-12; school term; credit given
1-2 hrs; spec. ed.; English
1FT; 2PT; single teaching; some access to medical records
No pt charge; - ;
Hosp. Dept.: -

Adm criteria for pt: ability to participate
Communication w/pt's school: phone contact made between hosp. teacher and home school teachers, principals and administration
Follow up: Hosp. teacher makes home visits when student required to be at home
Teacher qualifications: Professional Basic Certificate (Degreee and four years)
Teacher selection: School Board
Teacher employer: School Board
Program funder: North Vancouver School Board

BRITISH COLUMBIA (Cont'd)

Sunny Hill Hospital for Children
3644 South Sloan St.
Vancouver, B.C. V5M 3E8
Phone: (604) 434-1331
children's hospital; convalescent care, rehab.;
Census 30; -;
4 clrm and bdsd; educational and diagnostic
6-19 yrs; school term; credit given
8 hrs/wk; spec. ed.; English
3FT; single and team teaching; access to medical records
No pt charge; - ;
Hosp. Dept.: Administration and Nursing

Adm criteria for pt: must be right age
Communication w/pt's school: Teachers, social workers and therapists communicate by phone, written reports and meetings
Follow up: Written and phone reports and meetings
Teacher qualifications: Board of Education plus additional courses or experiences in special education
Teacher selection: Vancouver School Board
Teacher employer: Vancouver School Board
Program funder: Vancouver School Board and hospital

Vancouver General Hospital
715 W. 12th Ave.
Vancouver, B.C.
Phone: (604) 876-3211
general hospital; acute care
Census 129 6 days;
1 clrm and bdsd; educational & diagnostic
5-18 yrs; school term; credit given
30-60 mins; spec. ed.; English
5FT; single teaching; access to medical records
no charge; 1930's
Hosp. Dept.: -

Adm criteria for pt: no criteria
Communication w/pt's school: written reports, teacher meetings, phone
Follow up: None
Teacher qualifications: Certification plus five yrs clrm experience
Teacher selection: Vancouver School Board
Teacher employer: Vancouver School Board
Program funder: Ministry of Education

Vernon Jubilee Hospital
2101 S. 32nd St.
Vernon, B.C.
Phone: (604) 545-2211
general hospital; acute care
Census - ; - ;
0clrm and bdsd; educational
5-19 yrs; school term; credit given
varies; spec. ed.; English
1PT; single teaching; no access to medical rcds.
No charge; 1975
Hosp. Dept.: -

Adm criteria for pt: None
Communication w/pt's school: Hosp. teacher contacts home school teacher
Follow up: Homebound teacher when necessary
Teacher qualifications: Valid teacher's certificate
Teacher selection: School District
Teacher employer: School District
Program funder: School District and B.C. Government

## BRITISH COLUMBIA (Cont'd)

Royal Jubilee Hospital
1900 Fort Street
Victoria, B.C.
(604) 595-9200
general hospital; acute care
Census 40; 6-12 days
1 clrm and bdsd; educational
all ages; school term;
credit given
- ; - ; English
1FT; single teaching; access
to medical records
No charge; 1975
Hosp. Dept.: -

Adm criteria for pt: more than 5 days
Communication w/pt's school: Through school teachers on individual basis as needed
Follow up: Home visits if child is not returning to school after discharge
Teacher qualifications: Certification in B.C.
Teacher selection: Department of Education
Teacher employer: Department of Education
Program funder: Department of Education

Victoria General Hospital
841 Fairfield Rd
Victoria, B.C. V8V 3B6
Phone: (604) 388-9121
general hospital; -;
Census 15; - ;
bdsd; educational and
diagnostic
grades 1-12; school term;
credit given
20 mins/day; no spec. ed.;
English
1PT; single teaching;
access to medical records
No charge; 1964
Hosp. Dept.: -

Adm criteria for pt: school age
Communication w/pt's school: Hosp. teacher contacts school by letter or phone
Follow up: some follow up done by hospital teacher
Teacher qualifications: B.C. certification
Teacher selection: B.C. School District
Teacher employer: B.C. School District
Program funder: Education Ministry

## MANITOBA

Children's Centre
685 William
Winnipeg, Manitoba
Phone: (204) 787-2517
children's hospital; - ;
Census - ; - ;
2 clrm; - ;
5-11 yrs; year round;
credit given
- ; spec. ed.; English
2FT; single teaching;
access to medical records
no charge; 1970
Hosp. Dept.: -

Adm criteria for pt: Thought disorders, emotional disorders
Communication w/pt's school: Planning conferences
Follow up: Gradual bridging
Teacher qualifications: Special Education
Teacher selection: Winnipeg School - Division # 1
Teacher employer: Dept. of Education
Program funder: Hospital

MANITOBA (Cont'd)

Children's Hospital (Child Psychiatry Assessment Unit)
Community Services Bldg.,
685 William Ave.
Winnipeg, Manitoba R3E 0W1
Phone: (204) 787-262'
children's hospital; - ;
Census 10-15; 21 days
3 clrm; diagnostic
5-16; year round
credit given
1 hr/day; spec. ed.;
English
3FT, single teaching; access to medical records
no charge; 1971
Hosp. Dept.: Child Psychiatry

Adm criteria for pt: -
Communication w/pt's school: phone, written report, case conferences
Follow up: Hospital school has bridging program with local school
Teacher qualifications: Training in special education
Teacher selection: Winnipeg School Division # 1 and hospital staff
Teacher employer: Winnipeg School Division
Program funder: Manitoba government

Children's Hospital-Health Sciences Centre
700 William Avenue
Winnipeg, Manitoba R3E 0W1
Phone: (204) 787-2637
children's hospital; acute care
Census 200; - ;
2 clrm and bdsd; educational
5-16 yrs; school term; credit given
- ; spec. ed.; English
1FT, 3PT; team teaching and single teaching; access to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: hospitalization of more than one week
Communication w/pt's school: phone calls and reports
Follow up: phone calls and reports
Teacher qualifications: teaching certificate
Teacher selection: -
Teacher employer: School Division
Program funder: School Division and Department of Education

Health Sciences Centre
700 William Avenue
Winnipeg, Manitoba R3E 0W1
Phone: (204) 787-3874
general hospital; psych. day
Census - ; 1 yr
3 clrm; educational
13-19; school term; credit given
4 hrs; spec. ed.; English
2FT; team teaching and single teaching; access to medical records
no charge; 1974
Hosp. Dept.: Psychiatry

Adm criteria for pt: emotionally disturbed
Communication w/pt's school: teacher to teacher
Followup: None
Teacher qualifications: Teaching certificate
Teacher selection: Hospital and School Division
Teacher employer: Department of Education
Program funder: Manitoba Department of Education

MANITOBA (Cont'd)

Health Sciences - Rehabilitation Centre
800 Sherbrook St.
Winnipeg, Manitoba R3E 0W1
Phone: (204) 787-3590
Rehabilitation; respiratory and outpatients
Census - ; - ;
1 clrm and bdsd; educational and diagnostic
6 yrs-Adult; school term; credit given
varies; spec. ed.; English
1FT; single teaching; access to medical records
no charge; 1960's
Hosp. Dept.: Patient Care Dept.

Adm criteria for pt: priority to pts w/admission more than 3 wks
Communication w/pt's school: contact made through parent and/or home school teacher
Follow up: Liaison w/receiving schools and institutions is estab.; outpatients returns for instructions
Teacher qualifications: -
Teacher selection: Principal with Institutional Programs
Teacher employer: Winnipeg School Division
Program funder: Manitoba Dept. of Education

NEW BRUNSWICK

The Moncton Hospital
135 McBeath Avenue
Moncton, N.B. E1C 6Z8
Phone: (506) 855-1600
general hospital; acute care
Census 35.6; 6.8-11.3 days
1 clrm and bdsd; educational
school age; school term; credit given
1/2 hr/day; spec. ed.; English and French
1FT; single teaching; access to medical records
no charge; 1964
Hosp. Dept.: -

Adm criteria for pt: physically handicapped children
Communication w/pt's school: Hosp. teacher contacts child's school teacher
Follow up: Reports are sent to home school
Teacher qualifications: Teacher's license; certificate II
Teacher selection: Provincial Department of Education
Teacher employer: Dept. of Education, Province of N.B.
Program funder: Dept of Education and charitable organizations

NEWFOUNDLAND

Central Newfoundland Regional Health Centre
Union Street, Grand Falls,
Newfoundland A2A 2E1
Phone: (709) 489-6661
general hospital; acute care
Census 15.7; 6.4 days
0 clrm; educational
5-16; school term; credit given
1/2 hr; spec. ed.; English
1FT; single teaching; no access to medical records
no charge; 1973
Hosp. Dept.: Administration

Adm criteria for pt: none
Communication w/pt's school: weekly contact if hospitalization is long-term
Follow up: report is sent with long-term patients
Teacher qualifications: approved by Dept. of Education
Teacher selection: Dept. of Education and Hosp. Administration
Teacher employer: Dept of Education
Program funder: Government

NEWFOUNDLAND (Cont'd)

Curtis Memorial Hospital
St. Anthony
Newfoundland A0K 4S0
Phone: (709) 454-8881
general hospital; - ;
Census 12; 5 days
1 clrm and bdsd; educational
4-18 yrs; school term; credit given
varies; spec. ed.; English
1FT; single teaching; access to medical records
no charge; 1970
Hosp. Dept.: Pediatrics

Adm criteria for pt: none
Communication w/pt's school: Contact made when necessary
Follow up: All work done in hosp. is sent home with child
Teacher qualifications: A minimum of certificate II
Teacher selection: A hosp. committee in conjunction with Special Services
Teacher employer: Special Services Dept. of the Dept. of Education
Program funder: Provincial government through the Department of Education Special Services Division

Dr. Charles A. Janeway Child Health Centre
Newfoundland Drive
St. John's, Newfoundland
A1A 1R8
Phone: (709) 722-5100
children's hospital; acute care
Census 200; 8.5 days
4 clrm and bdsd; educational and diagnostic
5-16 yrs; school term; credit given
3 hr/day; spec. ed.; English and French
8FT; single and team teaching; access to medical records
no charge; 1966
Hosp. Dept.: Hospital School Department

Adm criteria for pt: No criteria
Communication w/pt's school: By letter and sometimes by phone
Follow up: Long-term patients have reports sent to home school
Teacher qualifications: -
Teacher selection: Dept. of Education and Hospital's Associate Administrator
Teacher employer: Dept. of Education and Hospital's Associate Administrator
Program funder: Provincial government and hospital

NOVA SCOTIA

Izaak Walton Killam Hospital
P.O. Box 3070, Halifax,
Nova Scotia B3J 3G9
Phone: (920) 424-6111
children's hospital; acute care
Census 22.5; 8.5 days
8 clrm; educational and diagnostic
5-16 yrs; year round; credit given
- ; spec. ed.; English and sometimes French
10FT, 2PT; single teaching; access to medical records
no charge; 1963

Adm criteria for pt: none
Communication w/pt's school: phone and/or mail
Follow up: as needed
Teacher qualifications: B. Ed. or N.S. License
Teacher selection: Director of Child Life
Teacher employer: Hospital
Program funder: Grant from provincial government

ONTARIO

Chedoke-McMaster Hospital
P.O. Box 2000, Hamilton,
Ontario L8N 3Z5
Phone: (416) 525-9140
general hospital; -
Census 27; - ;
1 clrm; - ;
6-16 yrs; school term;
credit given
4 hrs; spec. ed.; English
1FT; single teaching;
access to medical records
no charge; 1973
Hosp. Dept.: N/I

Adm criteria for pt: must be school age
Communication w/pt's school: teacher contact
Follow up: Home-school contact
Teacher qualification: Permanent Teaching Certificate, Special Education
Teacher selection: Hamilton Board of Education in consultation with Hospital Adm.
Teacher employer: Hamilton Board of Education and Chedoke-McMaster

St. Joseph's
50 Charlton Avenue E
Hamilton, Ontario L8N 1Y4
Phone: (416) 522-4941
general hospital; -;
Census 35; 1-6 wks
1 clrm and bdsd; educational
6-15 yrs; school term;
credit given
1 hr/day; spec. ed.; English
1FT; single teaching; access
to medical records
no charge; -
Hosp. Dept.: -

Adm criteria for pt: more than 1 wee
Communication w/pt's school: principal of child's school is informed of hospitalization
Follow up: Written or verbal communication w/school or homebound teacher
Teacher qualifications: Degree, Special Education
Teacher selection: Hamilton Board of Education
Teacher employer: Hamilton Board of Education
Program funder: Hamilton Board of Education

St. Joseph's Hospital
Grosvener Street
London, Ontario
Phone: (519) 439-3271
general hospital; acute care
Census 35; 3 days to 3 mos
1 clrm and bdsd; educational
5-18 yrs; school term;
credit given
3 hrs/wk; spec. ed.; English
1PT; single teaching; no access
to medical records
no charge; 1965
Hosp. Dept.: -

Adm criteria for pt: None
Communication w/pt's school: through parents to home school teachers
Follow up: Contact w/individual schools
Teacher qualifications: -
Teacher selection: School Board
Teacher employer: School Board
Program funder: School Board

ONTARIO (Cont'd)

War Memorial Children's Hospital
392 South Street
London, Ontario N6A 4G5
Phone: (519) 432-5241 x219
children's hospital; - ;
Census 88; 7 days
1 clrm and bdsd; educational
6-16 yrs; school term;
credit given
1/2 hr-1 hr; spec. ed.;
English
2FT; single teaching; access
to medical records
no charge; 1930
Hosp. Dept.: -

Adm criteria for pt: 1 week and
physician consent
Communication w/pt's school:
Hosp. teacher phones home school
for work lists and texts
Follow up: Home school notified
as necessary
Teacher qualifications: P.E.S.T.
plus Special Ed. Part I
Teacher selection: London Board
of Education
Teacher employer: London Board
of Education
Program funder: London Board
of Education

Moose Factory General Hospital
Box 34 Moose Factory, Ontario
Phone: (705) 658-4544
general hospital; acute care
Census 14-20; 1-2 wks
1 clrm and bdsd; educational
4-15 yrs; school term; - ;
- ; spec. ed.; English
1PT; single teaching; some
access to medical records
no charge; - ;
Hosp. Dept.: -

Adm criteria for pt: None
Communication w/pt's school:
If adm is more than 1 month,
then home school is contacted
Follow up: None
Teacher qualifications: Elementary
teacher's certificate
Teacher selection: Local School
Board
Teacher employer: Local School
Board
Program funder: Grant from Indian
and Northern Affairs - a branch
of School Board

ONTARIO (Cont'd)

Children's Hospital of Eastern Ontario
401 Smyth Road
Ottawa, Ontario K1H 8L1
Phone: (613) 737-2321
Children's Hospital; acute care
Census 185; 5.6 days
1 clrm and bdsd; educational
Kindergarten-13th grade; school term; credit given
1 hr; spec. ed.; English and French
5FT; single and team teaching; access to medical records
no charge; 1975
Hospital Dept.: Child Life

Adm criteria for pt: None
Communication w/pt's school: Home school is contacted and contact is maintained during hospitalization for long term admissions
Follow up: Homebound teacher obtained if necessary
Teacher qualifications: Special Education as well as Board of Education
Teacher selection: Panel consisting of hospital and Board of Education representatives
Teacher employer: Board of Education
Program funder: Ministry of Education

Laurenham Hospital
Ramsey Lake Road
Sudbury, Ontario
Phone: (705) 522-2200
general hospital; acute care
Census 45; 4-5 days
0 clrm and bdsd; educational
6-15 yrs; school term; no credit given
2-3 hrs/day; no spec. ed.; English
- ; single teaching; no access to medical records
no charge; 1978
Hosp. Dept.: -

Adm criteria for pt: Admission more than 2 weeks
Communication w/pt's school: hosp. teacher contacts home school
Follow up: Will continue classes at home after discharge
Teacher qualifications: -
Teacher selection: School Board
Teacher employer: Board of Education
Program funder: Board of Education

General Hospital of Port Arthur
460 N. Court St., Thunder Bay
Ontario P7A 4X6
Phone: (807) 344-6621
general hosp.; acute care
Census 13-15; - ;
bdsd; educational
5-18 yrs; school term; credit given
- ; spec. ed.; English
- ; team and single teaching; no access to med. rcds.
no charge; 1968
Hosp. Dept.: -

Adm criteria for pt: Loss of active school attendance due to illness
Communication w/pt's school: Hosp. teacher and parent contact home school
Follow up: Home teaching is continued if necessary
Teacher qualifications: As specified by local Board of Education
Teacher selection: Board of Education
Teacher employer: Board of Education
Program funder: Board of Education

ONTARIO (Cont'd)

Hospital for Sick Children
555 University Avenue
Toronto, Ontario M5G 1X8
Phone: (416) 297-1500
children's hospital; acute care
Census 520; 8.1 days
1 clrm and bdsd; educational and diagnostic
school age; school term; credit given
- ; no special ed.; English
6 teachers; - ; some access to medical records
no charge; 1960's
Hosp. Dept.: -

Adm criteria for pt: more than 7 days
Communication w/pt's school: through school system
Follow up: -
Teacher qualifications: Toronto School Board Certification
Teacher selection: School Board
Teacher employer: School Board
Program funder: School Board

QUEBEC

Hopital de Chicoutimi Inc.
Av. St-Vallier
Chicoutimi, Quebec
Phone: (418) 549-2195
general hospital; - ;
Census 60; 10 days
0 clrm and bdsd; educational
6-15 yrs; school term; credit given
6 hr/wk; spec. ed.; French
2FT; - ; no access to medical records
no charge; 1976
Hosp. Dept.: Psychology

Adm criteria for pt: approval of attending physician
Communication w/pt's school: teacher contact
Follow up: -
Teacher qualifications: -
Teacher selection: School Board Committee
Teacher employer: Commission Scolaire Regionale Sagvenay
Program funder: Commission Regionale du Saguenay

Hospital St.-Francois D'Assise
10 De L'espinay
Quebec G1L 3L5
Phone: (418) 529-7311
general hospital; acute care - orthopedic and pediatric
Census - ; 15 days
0 clrm and bdsd; educational
6-18 yrs; school term; credit given
2 hrs/day; spec. ed; French and some English
2FT; team teaching; access to medical records
no charge; 1974
Hosp. Dept.: -

Adm criteria for pt: admission more than 1 week
Communication w/pt's school: contact made for books and schedules
Follow up: -
Teacher qualifications: Bachelor of Special Education
Teacher selection: School Board
Teacher employer: School Board
Program funder: Private funding

QUEBEC (Cont'd)

Centre Hospitalier
Regional de L'Outaouais
116 Blvd. Leionil-Emond
Hull, Quebec J8Y 5S6
Phone: (514) 776-1581
general hospital; acute care
Census 20; 5-6 days
1 clrm and bdsd; educational and diagnostic
4-18 yrs; school term; credit given
2 hrs; spec. ed.; French
3FT; single teaching; no access to med. rcds.
no charge; 1970
Hosp. Dept.: Pediatrics

Adm criteria for pt: none
Communication w/pt's school: Phone calls
Follow up: a final report sent to home school
Teacher qualifications: Diploma in Education
Teacher selection: Regional School Commission
Teacher employer: Regional School Commission
Program funder: Regional School Commission

Hopital Maisonneuve-Rosemont
5415 Blvd. L'Assomption
Montreal, Quebec H1T 2M4
Phone: (514) 254-8341
general hospital; acute care
Census 45; - ;
2 clrm; educational and diagnostic
6-17 yrs; school term; credit given
- ; spec. ed.; French
1FT, 1PT; single teaching; no access to medical records
no charge; 1975
Hosp. Dept.: -

Adm criteria for pt: none
Communication w/pt's school: -
Follow up: written and verbal communication
Teacher qualifications: -
Teacher selection: National School Board
Teacher employer: National School Board
Program funder: Ministry of Education and National School Board

Montreal Children's Hospital
2300 rue Tuppor
Montreal, Quebec H3P 1P5
Phone: (514) 937-8511
children's hospital; acute care
Census 260; 6-7 days
1 clrm and bdsd; educational and diagnostic
school age; school term; credit given
45 min/day; spec. ed.; English and French
7FT; single teaching; access to medical records
no charge; 1904
Hosp. Dept.: Child Life

Adm criteria for pt: Projected stay more than 2 weeks
Communication w/pt's school: Hosp. teacher phones school teacher
Follow up: -
Teacher qualifications: Diploma in Special Education
Teacher selection: School Board
Teacher employer: School Board
Program funder: Hospital, provincial government, Ministry of Education

QUEBEC (Cont'd)

Centre Hospitalier Universitaire De Sherbrooke
Chemon St. De Stoke
Sherbrook, Quebec
Phone: (819) 563-5555
- : - :
Census 34; 4 days
2 clrm and bdsd; educational and diagnostic
school age; school term; credit given
3 hr/day; no spec. ed.; English and French
4 teacher; team teaching; no access to med. rcds.
no charge; - ;
Hosp. Dept.: -

Adm criteria for pt: Child enrolled in a home school
Communication w/pt's school: Hosp. teacher makes contact w/home school through parents
Follow up: -
Teacher qualifications: -
Teacher selection: Regional School Commission
Teacher employer: Regional School Commission
Program funder: -

SASKATCHEWAN

Regina General Hospital
1440 14th Ave.
Regina, Saskatchewan
Phone: (306) 522-1811
general hospital; acute care
Census 61.9; 5.3 days
1 clrm and bdsd; educational
1-8th grade; school term; credit given
1/2 hr bdsd teaching 1 hr clrm teaching; spec. ed.; English
1FT; single teaching; access to med. rcds.
no charge; 1968
Hosp. Dept.: Nursing Service

Adm criteria for pt: None
Communication w/pt's school: Parents contact school and bring program outline/books. Hosp. teacher phones principal and/or regular teacher. Confers w/ teacher in person
Follow up: Parents and home school are contacted at discharge
Teacher qualifications: Bachelor of Education
Teacher selection: Board of Education
Teacher employer: Board of Education
Program funder: Regina School Board and Hospital

Saskatoon City Hospital
Queen Street
Saskatoon, Saskatchewan
Phone: (306) 242-6681
general hospital; -;
Census 21; 4-26 days
1 clrm and bdsd; educational and diagnostic
5-14 yrs; school term; credit given
varies; spec. ed.; English
1PT; single teaching; no access to med. rcds.
no charge; 1979
Hosp. Dept.: Pediatrics

Adm criteria for pt: none
Communication w/pt's school: Letters, reports, and phone calls
Follow up: -
Teacher qualifications: B.E.D. - Special Education desirable
Teacher selection: Public School Board
Teacher employer: Public School Board
Program funder: Public School Board

SASKATCHEWAN (Cont'd)

St. Paul's Hospital
1702 20th Street
Saskatoon, Saskatchewan
Phone: (306) 382-3220
general hospital; acute care
Census 24; 4.1 days
1 clrm and bdsd; educational
school age; school term; credit given
1 hr/day; spec. ed.; English
1 teacher; single teaching; access to med. rcds.
no charge; 1977
Hosp. Dept.: Nursing

Adm criteria for pt: admission more than 7 days
Communication w/pt's school: phone contact between hospital teachers and home teachers
Follow up: Contact between hospital teachers and home teachers
Teacher qualifications: B.Ed.
Teacher selection: School Board Director
Teacher employer: Saskatoon Separate School Board
Program funder: Saskatoon Separate School Board

TUTORIAL PROGRAMS (NO FORMAL SCHOOL PROGRAM)

The Children's Hospital
of Alabama
1606 6th Avenue
South Birmingham, Al
Phone: (205) 923-4000
Census N/I; 4.8 days
Grammar school teacher and high school teacher are assigned to hospital by the Jefferson County or Birmingham School System. Teachers check pediatric census daily and work with all school age students as needed.

Hartford Hospital
80 Seymore Street
Hartford, Ct.
Phone: (203) 524-2296
When tutoring is needed the local school system supplies a tutor.

Lawrence & Memorial Hospitals
Montawk Avenue
New London, Ct.
Phone: (203) 442-0711
Census 17; 4-5 days
Tutors are arranged by parents from the local school system, through the Social Service Department.

St. Mary of Nazareth Hospital Center
2233 Division St
Chicago, Il
Phone: (815) 770-2228
Census 25; 1 week
Board of Education is contact if child's admission is more than 2 weeks.

The Evanston Hospital
2650 Ridge Avenue
Evanston, Il
Phone: (312) 492-2000
Census 17; 5 days
Tutors are sent by school district when patient is in hospital for 2 weeks or more.

Lutheran General Hospital
1775 W. Dempster
Park Ridge, Il.
Phone: (312) 696-7747
Census 50; 7-10 days
Lutheran General Hospital does not have a pediatric staff teacher, however there is a tutor available from the psychiatric unit for its use as needed. Usually, tutors are arranged individually through the school district.

Rockford Memorial Hospital
2400 N. Rockton Avenue
Rockford, Il.
Phone: (815) 968-6861
Census 22; 4-6 days
If the child is expected to miss a week or more of school, Social Service arranges for a "homebound" teacher to come in and work with the child.

Swedish American Hospital
1400 Charles St.
Rockford, Il
Phone: (815) 968-4000
Census 17; 3 days
Homebound teachers from the Public School System are utilized

Alton Ochsner Foundation
1516 Jefferson Hwy.
New Orleans, La.
Phone: (504) 837-3000
Census 27; 3-5 days
The Parish will provide a teacher if patient will be in the hospital for two or more weeks. The teacher reports to the Patient Services dept.

National Naval Medical Center
Wisconsin Avenue
Bethesda, Md.
Phone: (301) 295-0360
Census 10; 4 days
Pursuant to regulations of local education agency, hospital teaching is provided by county school system on request when hospitalization exceeds two weeks.

Emerson Hospital
Concord, Ma.
Phone: (617) 396-1400
Census 10.6; 4.4 days
Only use tutors from individual School Systems.

Blodgett Memorial Medical Center
1840 Wealthy SE.
Grand Rapids, Mi.
phone: (616) 774-7592
Census 30; 4 days
Hospital does not have a school but does provide teacher through a homebound program.

St. Mary's
200 Jefferson, S.E.
Grand Rapids, Mi.
Phone: (616) 774-6490
Patient must be out of home school for six or more weeks (hospital/home time included). Referrals for in-hospital tutoring from patient's school homebound program.

Pontiac General Hospital
Huron Avenue at Seminole
Pontiac, Mi.
Phone: (616) 857-7345
Census 30; 3-5 days
Teacher comes from the county to work with patients with extended (two or more weeks) hospitalization.

Minneapolis Children's Health Center & Hospital
2525 Chicago Avenue
Minneapolis, Minn.
Phone (612) 874-6111
Census 80; 5 days
Individual tutors are sent from the local school district; arranged by Hospital Social Service; for patient with an extended (three weeks) hospitalization.

Elizabeth General Hospital
925 E. Jersey St.
Elizabeth, N.J.
Phone (201) 289-8600
Census 50; 3-5 days
The local school systems ssends tutors to Elizabeth General Hospital when children miss 3 weeks or more of school.

Muhlenberg Hospital
Randolf Rd. and Park Ave.
Plainfield, N.J.
Phone (201) 668-2000
Census 19; 1-5 days
Social Service arranges with patient's school for a tutor. Tutor is generally the patient's own teacher.

Overlook Hospital
193 Morris Ave.
Summit, N.J.
Phone: (201) 522-2000
Census 26: 3 days
If child will be absent for four (4) or more weeks the local school system will send a tutor at the end of the second week to work with the child; this applies whether the child is in the hospital or whether the child is homebound.

St. Peters Hospital
Manning Blvd.
Albany, N.Y.
Phone: (518) 471-1550
Census 25; 4 days
When hospital has a long term patient, the patient's school is contacted and a tutor is provided by individual school districts for inpatient period as well as convalescent period at home.

The Jamaica Hospital
89 Ave. & Van Wyck Expy.
Jamaica, N.Y.
Phone:
Census: N/I; N/I
If patient has a long term hospitalization, a teacher is sent from the Board of Education of the City of New York for bedside teaching.

Children's Medical Center of Dallas
1935 Amelia
Dallas, Texas
Phone: (214) 637-3820
Census 117; 6 days
No hospital School program available; services provided through local school district on referral. Patient must be out of the classroom for four or more weeks.

Fort Worth Children's Hospital
1400 Cooper Street
Fort Worth, Texas
Phone: (817) 336-9861
Census 52; 6.6 days
Fort Worth Independent School District Administers the tutorial program.

St. Mary's Hospital
5801 Bremo Road
Richmond, Va.
Phone: (804) 285-2011
Census 28; 4 days
Hospital provides tutors for patients with extended (two weeks or more) hospitalization. School Systems are contacted.

**Association for the Care of Children's Health**

# PUBLICATIONS ORDER FORM

## ACCH PUBLICATIONS

| | ACCH MEMBER | NON MEMBER |
|---|---|---|
| ☐ Activities for Children with Special Needs (1980) | $2.50 | $3.00 |
| ☐ Annotated Media Bibliography (1979) | $3.00 | $4.00 |
| ☐ Becky's Story (1981) (bulk rate available—see back of form) | $2.50 | $3.00 |
| ☐ Child Life Activities: An Overview (1980) | $5.00 | $6.00 |
| ☐ Children in Health Care: Ethical Perspectives(1981) | $2.50 | $3.00 |
| ☐ Directory of Child Life Activity Practicum Experiences in North America (1981) | $3.00 | $3.50 |
| ☐ Directory of Child Life Activity Programs in North America (1981) | $4.00 | $5.00 |
| ☐ Guidelines for Adolescent Units (1981) | $1.50 | $2.00 |
| ☐ Guidelines for the Development of Child Life Activity Programs (1980) | $4.00 | $5.00 |
| ☐ Hospital School Programs: Guidelines and Directory (1981) | $6.00 | $7.00 |
| ☐ Human Needs and Political Realities, Washington, D.C. 1978 Conference Proceedings | $6.00 | $6.00 |
| ☐ Ideas for Activities with Hospitalized Children (1981) | $5.00 | $6.00 |
| ☐ Parent and Family Issues Related to Health Care for Children: An Annotated Bibliography (1979) | $4.00 | $6.00 |
| ☐ Preparing Children and Families for Health Care Encounters (1980) | $6.00 | $7.00 |
| ☐ Psychosocial Policy Guidelines for Administration of Pediatric Health Care Facilities (1980) | $1.50 | |
| ☐ Survey of Activity Programs for Hospitalized Adolescents and an Annotated Bibliography (1977) | $4.00 | $4.50 |
| ☐ The Hospitalized Child Bibliography (1979) | $4.00 | $6.00 |
| ☐ A Child Goes to the Hospital (1981) (brochure for parents) | .75 | |
| ☐ A Guide for Teachers: Children and Hospitals (1981) | .50 | |
| ☐ Your Hospital: Meeting the Special Needs of Children (1981) | .50 | |

**(bulk rates available for preceding 3 pamphlets—see back of form)**

| | |
|---|---|
| ☐ Child Life Activity Career Information Packets for Child Life Activity Directors and Educators) 10 sets for | $6.00 |
| ☐ Statements of Policy For the Care of Children and Families in Health Care Settings (1977) | no charge |
| ☐ Position Statement on Infant Care (1981) | no charge |
| ☐ Position Statement on Involvement of Parents and Families in Health Care Settings (1977) | no charge |
| ☐ Position Statement on the Care of Adolescents and Families in Health Care Settings (1979) | no charge |
| ☐ Child Life Activity Study Section Position Paper (1979) | no charge |
| ☐ Position Statement on Critical Care for Children (1980) | no charge |
| ☐ Position Statement on Environmental Design in Health Care Settings (1981) | no charge |
| ☐ Back Issues of ACCH Journal — per copy | $3.00 |
| ☐ Videotape: "Separations and Attachments", Mary D. Ainsworth, Ph.D., (specify 3 alternate viewing dates: return within 3 weeks) (postage & handling for loan) | $10.00 |
| ☐ Children's Health Care, Journal of the Association for the Care of Children's Health (included with Membership in the Association)—subscriptions to non-members per year | $18.00 |

## OTHER PUBLICATIONS

*(ACCH now offers selected published books at regular prices)*

| | ACCH MEMBER | NON MEMBER |
|---|---|---|
| ☐ *A Pediatric Play Program*, 1975, Pat Azarnoff & Sharon Flegal | $ 9.75 | |
| ☐ *The Family in Child Health Care*, 1981, Pat Azarnoff and Carol Hardgrove | $14.95 | |
| ☐ *Pediatric Diagnostic Procedures with Guidelines for Preparing Children for Clinical Tests*, 1981, Susan Droske & Sally Francis | $11.95 | |
| ☐ *Psychosocial Aspects of Pediatric Care*, 1978, Elizabeth Geilert | $26.00 | |
| ☐ *Parents and Children in the Hospital*, 1972, Carol Hardgrove & Rosemary Dawson | $12.95 | |
| ☐ *Helping Children Cope: Managing Stress Through Books and Stories*, 1978, Joan Fassler | $12.95 | |
| ☐ *The Hospitalized Adolescent*, 1976, A.D. Hoffmann, R.D. Becker, & H.P. Gabriel | $17.95 | |
| ☐ *The Hospital Book*, 1981, James Howe | $ 4.95 | |
| ☐ *Maternal-Infant Bonding*, 1976, Marshall Klaus & John Kennell | $ 9.95 | |
| ☐ *The Hospitalized Child: Communication Techniques for Health Personnel*, 1977, D. Klinzing & D. Klinzing | $10.96 | |
| ☐ *Working with Children in Hospitals*, 1971, Emma Plank | $12.50 | |
| ☐ *Emotional Care of Hospitalized Children*, 1980, Madeline Petrillo & Sirgay Sanger | $10.95 | |
| ☐ *The Hospital Care of Children*, 1980, Geoffrey Robinson & Heather Clarke | $18.95 | |
| ☐ *The Family Handbook of Adolescence; A Medically Oriented Guide to the Years from Puberty to Adulthood*, 1979, John Schowalter & Walter Anyan | $10.95 | |
| ☐ *A Hospital Story*, 1974, Sara B. Stein | $ 7.95 | |
| ☐ *Child Life in Hospitals: Theory and Practice*, 1981, Richard Thompson & Gene Stanford | $18.75 | |

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Check in U.S. funds made payable to ACCH must accompany order. Mail to:

**Association for the Care of Children's Health**
**3615 Wisconsin Avenue**
**Washington, D.C. 20016**
**(202) 244-1801**

Prices subject to change without notice.

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# Descriptions of ACCH Publications

**Activities for Children with Special Needs — 1980**
31 pages — describes specific activities for children with limited use of extremities, restricted trunk movement, traction, limited sight and hearing, and respiratory problems.

**Annotated Media Bibliography — 1979**
39 pages — annotated listing of films, videotapes and filmstrip/cassettes that are relevant to the goals of ACCH: humanizing health care for children and their families.

**Becky's Story — 1981**
32 pages — a book for siblings of hospitalized children. Siblings can explore and understand their own reactions, needs and emotions through Becky's experience.

**Child Life Activities: An Overview — 1980**
100 pages — a compilation of articles that describe the Child Life profession, how to establish a Child Life Program and specific components of programming such as observational recording, therapeutic use of play, hospital school programs, approach to adolescent care, and environmental design.

**Children in Health Care: Ethical Perspectives — 1981**
48 pages — a collection of five papers on issues including: a perspective on the right or privilege to health care; personal reflections on chronic illness; religious images in pediatric care.

**Directory of Child Life Activity Practicum Experiences in North America — 1981**
20 pages — listing of name and address of contact person, length of practicum, requirements, experiences available, number of students accepted, dates when practicum begins.

**Directory of Child Life Activity Programs in North America — 1981**
69 pages — listing of over 325 programs — includes information on size of program, educational requirements for staff, source of funding and administrative responsibility as well as address, phone number and name of director.

**Guidelines for Adolescent Units — 1981**
6 pages — describes the philosophy and standards for adolescent units. Topics covered include: age range, unit capacity, visiting policies, staffing, educational programs, and environment.

**Guidelines for the Development of Child Life Activity Programs — 1980**
47 pages — includes standards for personnel, guidelines for programming and administration, job specifications and a bibliography.

**Hospital School Programs: Guidelines and Directory—1981**
117 pages—includes data needed to establish program, program guidelines, standards for personnel, a bibliography, and a directory of hospital school programs in the United States and Canada.

**Human Needs and Political Realities — 1978**
100 pages — selected proceedings from the 1978 ACCH conference — includes "Hospital Politics and Change: the Art of the Sometimes Possible," "Child Protection: the State of the Art," "Fair Play for Children," "Psychosocial Aspects of Burns in Children," "Guidelines for Adolescent Units," "Home Care for the Child with Cancer," "Alternatives to Traditional Pediatric Care."

**Ideas for Activities with Hospitalized Children — 1970**
38 pages — includes description of games, crafts, and activities appropriate for hospitalized children, suggestions for hospital "reenactment" play, instructions for making and using musical instruments and outpatient projects.

**Parent and Family Issues Related to Health Care for Children: An Annotated Bibliography — 1979**
55 pages — annotated references in the areas of hospitalization, parenting, congenital defects, chronic illness, fatal illness and death, and specific illnesses.

**Preparing Children and Families for Health Care Encounters — 1980**
60 pages — a compilation of articles for parents and professionals, statistics on preparation programming, initiating programs, methods of preparation for children of various age groups or with specific illnesses and a list of annotated references.

**Psychosocial Policy Guidelines for the Administration of Pediatric Health Care Facilities — 1980**
23 pages — the psychosocial needs of children and families are identified and specific ways are discussed to aid health care agencies in addressing these needs.

**Survey of Activity Programs for Hospitalized Adolescents and an Annotated Bibliography — 1977**
58 pages — reports results of survey of hospitals in U.S. and Canada with separate adolescent units of specific programming for adolescents and includes data on program design and philosophy, facilities, resources and staffing. Includes 18 pages of annotated bibliographic resources.

**The Hospitalized Child Bibliography — 1979**
56 pages — bibliographic listings in the areas of developmental information and resource works, children and hospitalization, parents and families in health care settings, play and the sick child, preparation for medical events, children with specific illness, chronic illness and death, ambulatory pediatrics, selected children's books and films for children, families, and professionals.

**Videotape: "Separations and Attachments"**
52 min. — videotape showing behaviors between mother and infant narrated and analyzed by Mary D. Ainsworth Ph.D.

**A Child Goes to the Hospital — 1981**
14 page pamphlet — for parents to help them prepare themselves and their child for the hospital experience. Selected references included.

**A Guide for Teachers: Children and Hospitals — 1981**
6 page pamphlet — for preschool and elementary teachers with suggestions for units on hospitals and health care.

**Your Hospital: Meeting the Special Needs of Children — 1981**
4 page pamphlet — describes services and policies essential to providing quality pediatric hospital care.

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## BULK ORDERS

**Becky's Story**

10 copies - $ 22.00 _____
25 copies - $ 50.00 _____
100 copies - $190.00 _____

**A Child Goes to the Hospital**
A brochure for parents (green)

25 copies - $ 12.00 _____
100 copies - $ 45.00 _____
250 copies - $100.00 _____
500 copies - $170.00 _____

**A Guide for Teachers: Children and Hospitals** (blue)

25 copies - $ 6.00 _____
100 copies - $20.00 _____
250 copies - $45.00 _____
500 copies - $80.00 _____

**Your Hospital: Meeting the Special Needs of Children** (red)

25 copies - $ 5.00 _____
100 copies - $16.00 _____
250 copies - $40.00 _____
500 copies - $75.00 _____

**Buttons: "I Care for Children in Hospitals"**

10 - $ 4.00 _____
100 - $40.00 _____

**Enter amounts on other side of Order Form**

**Association for the Care of Children's Health**

# Membership Form

## **APPLICATION**

Please print or type and fill in all the information

name _____

address _____

state/province _____ zip _____

telephone (home) _____ (office) _____

Regional Affiliate _____

**Study Section** *(select one, if you would like to participate in a special interest group)*

- ☐ Adolescent Care (1)
- ☐ Ambulatory Care (2)
- ☐ Child Life Activity (3)
- ☐ Environment and Design (4)
- ☐ Infant Care (5)
- ☐ Parent and Family (6)
- ☐ Research (7)
- ☐ Critical Care (8)
- ☐ Chronic Conditions (9)

**Position/discipline** *(check one that best describes your work)*

- ☐ Administrator (ADM)
- ☐ Architect (ARC)
- ☐ Art Therapist (ART)
- ☐ Chaplain (CHA)
- ☐ Child Life (CL)
- ☐ Designer (DES)
- ☐ Dietician (DIE)
- ☐ Educator-College Level (ECO)
- ☐ Educator-of Children (ECH)
- ☐ Hospital Teacher (HT)
- ☐ Librarian (LIB)
- ☐ Music Therapist (MUS)
- ☐ Nurse (NSG)
- ☐ Nursing Educator (NSE)
- ☐ Occupational Therapist (OT)
- ☐ Parent (PAR)
- ☐ Patient Representative (PTR)
- ☐ Physical Therapist (PT)
- ☐ Physician (MED)
- ☐ Psychiatrist (PST)
- ☐ Psychologist (PSY)
- ☐ Recreation Therapist (REC)
- ☐ Rehabilitation Specialist (REH)
- ☐ Researcher (RES)
- ☐ Social Worker (SW)
- ☐ Volunteer (VOL)
- ☐ Volunteer Coordinator (VOC)
- ☐ Other (999)

**Institutional Affiliation** *(check the category which best describes the facility)*

- ☐ Acute Care (K)
- ☐ Chronic Care (L)
- ☐ Ambulatory (M)
- ☐ Educational (P)
- ☐ Research (Q)
- ☐ Other (R)

Name of Institution _____

**Age group** *(check category which best describes your primary interest-involvement)*

- ☐ Infancy (V)
- ☐ Toddler and Preschool (W)
- ☐ Latency (X)
- ☐ Adolescence (Y)
- ☐ All Ages (Z)

**Type of Membership Desired**

- ☐ **Full:** Any person whose training, position and/or commitment is related to the stated purpose of the Association ..... $30.00
- ☐ **Student:** Indicate Field _____ Available to full-time students, both graduate and undergraduate, in areas related to the purpose of the Association ..... $15.00
- ☐ **Supporting:** Available to agencies, institutions, departments, who support the purpose of the Association. May send one person to annual conference at member rates, receive one year of the Journal, may not vote or hold office ..... $50.00
- ☐ **Lifetime:** Available to individuals. Provides all benefits of membership ..... $350.00

☐ New Membership ☐ Renewal

In addition to membership fees, ACCH welcomes contributions to support the Association's efforts to improve child health care. All contributions are tax deductible. $_____ contribution enclosed.

**Make checks for membership and contributions payable in U.S. currency or equivalent** to ACCH and return entire completed application with check to:

**ASSOCIATION FOR THE CARE OF CHILDREN'S HEALTH**
**3615 Wisconsin Avenue**
**Washington, D.C. 20016**
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